

Yearly Overview Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic						
Trips	City Central Library	New Vic Theatre	City Central Library The Potteries Museum - Staffordshire Hoard	Olaf the Viking	City Central Library The World Museum Liverpool	
Class Novel	<i>On Sudden Hill</i> <i>Linda Sarah and Benji Davies</i>	<i>The 1000 year old boy</i> <i>Ross Welford</i>	<i>The Egyptian Cinderella</i> <i>Shirley Climmo</i> <i>The Secrets of a Sun King</i> <i>Emma Carroll (class novel)</i>	<i>King Lear</i> <i>William Shakespeare</i>	<i>The Arrival</i> <i>Shaun Tan</i> <i>The Boy At the Back of the Class</i> <i>Onjali Q Rauf</i>	<i>The Boy At the Back of the Class</i> <i>Onjali Q Rauf</i> <i>Long Walk to Freedom: Illustrated Children's Edition</i> <i>Nelson Mandela Chris Van Wyk & Paddy Bouma</i>
Purpose	Inform Informal letter Entertain Poetry	Instruct (linked to history) Instructions Inform (linked to history) Information leaflet	Persuade Persuasive speech	Entertain Diary entry Narrative retelling	Inform Informal letter Entertain Descriptive writing	Entertain Story with a flashback Entertain Setting description
History	Anglo Saxons, Vikings, and Scots- Daily life. Reasons why they invaded.		Ancient Egypt Gods Importance of the River Nile (linked to Geography)		Immigration. History of immigration to the UK. Link to experiences of Stoke on Trent. Local History fortnight	Significant Individual Nelson Mandela History of South Africa apartheid

<p>Geography</p>	<p>(linked to History: Vikings, Anglo – Saxons and Scots)</p> <p>Locational Knowledge Name and locate countries – key physical and human characteristics. Name and locate countries to focus on Europe (Scandinavia) Impact of Viking town names on U.K. Locate route of invaders. Human and physical geography Settlement, economic activity</p>		<p>(linked to History Ancient Egypt)</p> <p>Locational Knowledge Name and locate countries – key physical and human characteristics Human and physical geography Land use, farming, settlement rivers.</p>		<p>(linked to History: Immigration)</p> <p>Locational Knowledge Equator, Hemisphere</p> <p>Geographical skills and fieldwork Use maps, atlases, digital mapping.</p>	<p>(linked to History: Africa)</p> <p>Locational Knowledge Comparing the UK to Africa. Locate key countries on map. Physical geography of Africa. Look at different Biomes.</p>
<p>Science</p>	<p>Animals and plants classification- grouping animals, environmental dangers</p>	<p>Animals including humans- digestive system, teeth, food chain.</p>	<p>Matters of state (Solid, liquid, gas)</p>	<p>Year 3 objectives- Rocks- group and compare, fossils are formed</p>	<p>Electricity-conductors and insulators, open and close circuits, simple series</p>	<p>Sounds</p>
<p>PSHE</p>	<p>Non-negotiables</p> <p>SPARKLE Rules and routines Risk assessments Aspirations Self-care NSPCC (PANTS) E-safety School rules</p> <p>New learning Carpenters’ 5 levers - relationships, community, transparent, metacognition, space</p> <p>Key dates Road safety 16th-22nd Nov</p>		<p>New learning</p> <p>Children’s rights Responsibilities to home, school, communities Oral hygiene</p> <p>Key dates 3rd - 9th Feb Children's mental health week</p>	<p>RE</p>	<p>RE</p>	<p>New learning</p> <p>Making choices Risky behaviour Moral dilemmas</p> <p>Transition</p>

	Anti-bullying week 16th-20th Nov					
R.E.	PSHE	Important people Important places Religious symbols Christmas Story	PSHE	Important book and texts Religious stories Comparison between religions Easter Story	Rites of passage Religious festivals Eid	PSHE
Music	Recovery curriculum delivered by Music School	<u>Recovery curriculum delivered by Music School</u>	Music Vocabulary focus– Describing a piece of music technically Composing simple melodies using tuned percussion. What makes a good melody?	<u>Folk and Country Music– Johnny Cash, Dolly Parton, Bob Dylan, Mumford and Sons</u> <u>Sign Language Focus– Workin’ 9-5</u>	<u>Listening/performing Music of Hans Zimmer (Gladiator/ Pirates of the Caribbean)</u> <u>-moods/composing</u> <u>-character themes</u>	Music from the Musicals- Lion King focus (teachers to prepare song given by RD and JD) Perform compositions
Art	Banksy Graffiti art and stencil paint/print-Is graffiti art or vandalism.		Gustav Klimt- Egyptian links		Whole school focus Moorcroft	Edward Saidi Tingatinga -African art, bold colours, use of dots, shapes and simplistic composition-layering.
Design		Textiles – sewing skills		Textiles - 2D shape to 3D product.		Food Technology – What shape will your pastry be? Food - Celebrating culture and seasonality. (soup/savoury snack)

PE	<p>Autumn 1 Athletics Field/Outdoor</p> <p>Bee active (To record a 12 week unit plan)</p> <p>(Outdoor 12 weeks)</p>	<p>Week 2-6: Use your indoor session to walk a mile/20 mins.</p> <p>Week 7-14: Gymnastics</p> <p>Indoor PE slot (12 weeks)</p>	<p>Invasion Games Football and High 5 Outdoor PE slot (6 weeks)</p>	<p>Net and wall Games Badminton and tennis</p> <p>To be taught using the 12 week CPD Bee Active training from 2020 on GD.</p> <p>Indoor PE slot (12 weeks)</p>	<p>Striking & fielding games Kwik cricket and rounders.</p> <p>Outdoor PE slot (12 weeks)</p>	<p>Summer 1 Revisit Athletics/sports day prep (6 weeks)</p> <p>then</p> <p>Summer 2 Outdoor Education activities Use your timetabled indoor PE session - but on the field (your indoor slot is available if the weather is bad) (6 weeks)</p>
Computing	<p>Branching databases 3.6 (4)</p> <p>Graphing 3.8 (2)</p> <p><i>With the remaining week, start unit 4.2</i></p>	<p>Online safety 4.2 (4)</p> <p>Year 4 Spreadsheet crash course (5).</p>	Coding 4.1 (6)	Writing for different audiences 4.4 (5)	<p>Using Logo 4.5 (4)</p> <p><i>With the remaining week, start unit 4.8</i></p>	<p>Hardware Investigators 4.8 (2)</p> <p>Animation 4.6 (3)</p> <p>Effective searching 4.7 (3)</p>