

## Pupil Premium Expenditure for Academic Year 2020-2021

### Category - Teaching

<u>Expected Impact</u>	<u>Predicted Cost</u>	<u>Breakdown of Support/Cost</u>
1. Pupil Premium Lead and Monitoring	£9789.98	Data collection and analysis to focus interventions, half-termly pupil progress meetings, reporting to governors, undertaking training to ensure lead is as up to date with current guidance as possible. DHT equating to 3 weeks per term.
2. Subject Leader Training – S Vorajee	£8671.63	AHT timetabled to support curriculum leads – 3 rounds of monitoring equating to 2 weeks per term. 3 rounds of coaching equating to 1 week per term.
3. Development of Consistency in Maths	£6769.62	Maths Lead (AHT) to support staff in PPA and through modelling lessons – equating to 1 day per week for 36 weeks.
4. Read write Inc training and development to improve phonics scores, specifically of disadvantaged pupils.	£3615.48	RWI Lead (RH/KA) to support staff delivering RWI through weekly training and coaching sessions. Lead to oversee assessment and grouping of children – equating to 2 hours per week for 36 weeks.
5. Writing – to raise the attainment in English across the school through an updated writing curriculum.	£426.24	English Lead (KS) to develop policy of writing in school. This will be consistent and progressive, aiding accelerated progress for children from their starting points. Equating to 6 hours per term.

### Category – Targeted Academic Support

<u>Expected Impact</u>	<u>Predicted Cost</u>	<u>Breakdown of Support/Cost</u>
6. Accelerated progress through short term interventions	£200.82	Teaching assistants delivering interventions in the classroom – equates to 1 third of TA time in class. TA training delivered by SENCO (DHT) – 1 2hr session per term.
7. Support for New To English (NTE) children through quality induction and the use of Flash Academy and Racing to English resources. EAL team established and led by DHT, with a strong focus on training and coaching to support children in class to make accelerated progress.	7a £4016.40 7b £4752.00  7c £1964.16  7d £66.94 7e £1204.92  7f £100.00	a. Induction of children equates to 2 hours DHT time per child b. 6 Teaching Assistants from Y1 – Y6 (1 per YG) responsible for administration and setting assignments, monitoring use and communication with parents. Equates to approx. 2 hrs per week, per TA, for 36 weeks. c. Racing to English – delivered by Higher Level Teaching Assistant where the need is greatest. Average cost would equate to 3 hours per week HLTA rate direct teaching to children and 1 hour per week coaching/support other teachers for 36 weeks. d. DHT delivered Flash Academy training to EAL team – 2hrs e. DHT offers regular supervision to team, especially where there has been an influx of NTE new arrivals in a particular year group – equates to 6hours per half term DHT time f. BELL Foundation training course, provided through Eventbrite, completed by 6 teaching assistants

### Category – Wider Strategies

<u>Expected Impact</u>	<u>Predicted Cost</u>	<u>Breakdown of Support/Cost</u>
8. To further develop pupils skills to ensure that they are fully prepared for the next stage of transition.	8a £163.88 8b £491.04  8c £531.96	a. BD – development of Gatsby benchmark kit – equates to 2hrs per half term b. BD – developing skills builder program, training support staff in delivering to children and offering coaching to staff requiring support – equates to 1 hour per week for 36 weeks c. BD – Primary Futures training
9. To further develop pupils social, emotional and mental health well being to support their readiness to learn	9a £148.25 9b £401.64  9c £1500.00  9d £800.00	a. SV (AHT) to lead staff training in use of 5 levers – equates to 5 hours b. HS (DHT) to collate and evaluate well being survey twice per year, following up with referrals where necessary c. Well being journals to become part of weekly PSHE lessons. Cost of Well being journals d. SEMH referrals to the local authority team where needed - £400 per referral.
10. Attendance – improve overall attendance, achieving at or over the national average. Reduce persistent absenteeism.	10a £4200.00 10b £6915.48	a. EWO supports attendance 1 morning per week through SLA b. NB (FSW) monitors attendance daily – 1 hr per day for registers, 1 hour per day for calls and home visits, 3 hours per week with EWO equating to 13 hours per week for 39 weeks.
11. Behaviour – to re-establish school values and the importance of school rules	11a £3906.63 11b £1000.00  11c £791.16	a. Assemblies delivered twice per week by SLT, 30 minutes preparation time equating to 3 hours per week for 39 weeks. b. Reward systems in place, with kerching shop and golden trolley orders placed as needed c. TA (HB) monitors attendance records 2 hours per week, for 38 weeks.
12. Home Learning – engaging parents in home learning and accessing resources and activities digitally	12 £803.28	Vulnerable (SEND/PP/NTE) children’s needs during lockdown are monitored and addressed by SENCO (HS) equating to 3 hours per week for 8 weeks.
13. Forest Schools – To provide a comprehensive and engaging Forest Schools curriculum to all children.	13a £283.54 13b £341.00  13c £545.25	a. AH and EM (teachers) to complete risk assessments in line with new guidance – equates to 1 day b. BD (HLTA) to cover AH (teacher) to run Forest School sessions in school with Y6 bubble – equates to 1 afternoon per week for 25 weeks c. AH (teacher) to provide 2 staff meeting sessions for all staff to develop skills in delivering Forest School activities – equates to 8 hours

	3d £174.48	d. AH (teacher) to monitor delivery of Forest Schools across school – equates to 12.5 hours (2.5 per half term) monitoring time.
14. Extra-Curricular Activities – to provide a comprehensive and varied range of extra curricular activities to the whole school	£401.64	Engagement of all, particularly PP children, is monitored by HS (DHT) – equates to 3 hours per half term for 4 half terms.