



# Forest Park Primary School

## Year 2 Home Learning Record

Week beginning: Monday 22nd June 2020

### Weekly Checklist

Try to tick off as many of these activities as you can each week as part of your home learning.

#### Reading - Aim for 20-30 minutes per day

Mon  Tues  Wed  Thurs  Fri

#### Maths- Daily TT Rockstars practice

Mon  Tues  Wed  Thurs  Fri

#### Spelling Practice

Mon  Tues  Wed  Thurs  Fri

Can you write each **spelling 5 times** in your best handwriting?

Then write one sentence containing the first spelling and repeat for the next spellings. You will have **five sentences in total**. Repeat this each day, writing new sentences.

hold  
hour  
improve  
kind  
last

### Arithmetic Practice

Follow the steps below to find the answers to the 'missing number' addition and subtraction sentences.

Remember the rhyme to help you.

**Missing number at the beginning? Do the inverse and your winning (Remember 'Inverse' means the opposite).**

**Missing number in the middle? Do a subtraction to solve that riddle.**

**Missing number at the end? That's the way I like it friend.**

a)  $10 + \underline{\quad} = 60$

b)  $89 - \underline{\quad} = 30$

c)  $25 + 26 = \underline{\quad}$

d)  $\underline{\quad} + 34 = 70$

e)  $71 + \underline{\quad} = 90$

f)  $\underline{\quad} - 16 = 5$

g)  $\underline{\quad} - 21 = 21$

h)  $\underline{\quad} - 12 = 59$

Click the link below to find a sequence of **Mathematic lessons** labelled 'Week 3 w/c 4th May'. Please complete lessons 1-4: **number bonds to 20, comparing number sentences, related facts and adding/subtracting ones.**

<https://whiterosemaths.com/homelearning/year-2/>

Click the links below to learn about the life of Rosa Parks:

<https://www.bbc.co.uk/bitesize/articles/zdw26v4>

Please send work to [year2@forestpark.org.uk](mailto:year2@forestpark.org.uk)

### Topic Review

In January, we were learning about pirates in history and materials in science. Rewind your brains to answer these questions/complete the challenges:

1. Draw your own treasure map, add some obstacles and finally draw an X to mark where your treasure is hidden.
2. Play a game with someone in your house. Direct them to the treasure using the correct language - North, South, East and West. Make sure you tell them how many steps to take. Take it in turns to direct each other.
3. Using junk materials from around your house, make a pirate ship that will float in water. Think about which materials might float and be waterproof. Test your ship, did it float? What could you do differently if you were going to repeat this experiment?
4. Find a picture of a pirate in a book or online. Write descriptive sentences about their appearance. Remember a sentence needs a capital letter, punctuation at the end and a verb.
5. Now, write descriptive sentences about what your pirate might have been like. Were they kind? Or mean? Were they quiet? Or did they shout a lot?