



## Weekly Checklist

Try to tick off as many of these activities as you can each week as part of your home learning.

### Reading -

Log in to Oxford Owl

(<https://www.oxfordowl.co.uk>) using the 'My Class login' button:

**Username: year6hhkf**

**Password: hedgehogs2020**

Enter 'My Bookshelf' and select a book from your current book band to read.

**Aim for 20-30 minutes per day**

### Maths- Daily TT Rockstars practice

#### Arithmetic Practice

Use the written methods we have learned in school to solve these calculation problems:

a) Complete the number sentence using < >

9341      9465

12762    15432

345,123    345, 098

d) Write the following numbers in order - starting with the smallest

1451, 6743, 4532, 342, 9854

### Grammar-

<https://www.bbc.co.uk/bitesize/topics/zrqqtr/articles/zy2r6yc>

<https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-60u68e/activities/1>

Watch the video pausing when you are told and completing the task on paper.

### Writing-

<https://www.youtube.com/watch?v=58kla7Ghxas&t=3s>

Watch the story of voices in the park.

Write an informal letter from Smudge to Charles telling him something exciting that has happened in your week, this could be something interesting at school, an exciting trip or visit or seeing a family member.

Remember to include:

A recap of something that has already happened- thanks for showing me how to go down the slide

Informal, friendly, chatty language

An address

A greeting

Interesting adjectives

Fronted adverbials

### Topic

#### Science

Read your science knowledge organiser- a copy is available on the school website in your year group area. Focus on the invertebrate group.

Now watch the video and complete the quiz-

<https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z8mbqhv>

<https://www.bbc.co.uk/bitesize/clips/zmj8q6f>

Now write each invertebrate group with a definition and 2 examples for each group. You can research your own living things.

#### History

You will need to click on the links below, where you will find key information and there is also a video for you to watch the video. You will then need to use the information to create your own timeline of events on - *Why did World War One start?*

<https://www.bbc.co.uk/bitesize/topics/zqhyb9q/articles/znhrj6>

<https://www.bbc.co.uk/teach/class-clips-video/archduke-franz-ferdinand/znbfbdm>

Remember to keep it in chronological order.

Your first event will be;

- Archduke Franz Ferdinand is assassinated.

e) Write the following numbers in order - starting with the largest

**165,231, 854,231, 432,154, 656, 213**

g) What could the missing digit be in each number? Write down all the possibilities.

**3, \_\_\_40 < 3,270**

**2 \_\_\_,390 > 25,400**

## Maths

Watch the videos pausing when asked and complete the activity

<https://classroom.thenational.academy/lessons/comparing-and-order-numbers-to-ten-million-c4w6ac>

<https://classroom.thenational.academy/lessons/reading-and-writing-7-digit-numbers-6dk62c>

## Spelling Practice -

You will be looking at adding suffixes beginning with a vowel (a,e,i,o,u) to words ending in a consonant plus the vowel letter e.

We must remember to drop the e from the root word e.g sense = sensible.

Now you try adding a suitable suffix to the following root words and write a sentence using the words.

Tickle + ing = Tickling

Taste + \_\_\_\_ =

Guide + \_\_\_\_ =

Fame + \_\_\_\_ =

## Spelling Practice

Log in to Oxford Owl

(<https://www.oxfordowl.co.uk>) using the 'My Class login' button:

Username:**year6hhkf**

Password:**hedgehogs2020**

Enter the RWI Spelling Extra Practice Zone and complete the Year 6 'Sounds the Same' activity.

You can also use your knowledge organiser for support.