

Yearly Overview Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic						
Trips						
Class Novel	<i>Voices in the Park</i> Anthony Browne	<i>War Horse</i> Michael Morpurgo	<i>Pig Heart Boy</i> Malorie Blackman	<i>The Tempest</i> William Shakespeare	<i>The Star Outside My Window</i> Onjali Q Rauf	<i>Wonder</i> R.L.Palacio (transition unit)
Purpose	Entertain Informal letter Entertain – Poetry – Introduction to war poetry	Entertain Short burst letters/ postcards Diary entry Additional chapter	Explain Explanation text Discuss Balanced argument	Entertain – Playscript Analyse and Perform Entertain Narrative retelling of The Tempest	Inform Non-chronological report linked to the Greeks	Persuade Persuasive leaflet
History	World War I and II Sources- Propaganda/opinion/misinformation How the past has been represented and interpreted in different ways Identify and use different sources Form own opinions based on range of sources (Enlistment, life as a soldier, home front etc)					Ancient Civilisations - Greeks (and Egyptians 2020-21) Democracy People’s beliefs and religion Things of importance to people Way of life and actions of people How changes affect life today Local History fortnight
Geography	World War I and II Locational Knowledge Locate the worlds countries, using maps to focus on Europe (focus on the borders of					Ancient Greece Locational Knowledge locate the world’s countries, using maps to focus on Europe (including the location

Europe and the new countries that have been created as the result of WW1)

Geographical skills and fieldwork

use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major(Focus on regions in Greece)

Regions with _____

Geographical skills and fieldwork

use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Place knowledge

understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country.

Comparing a city in _____ with Stoke on Trent. Looking at weather and climate. How tourism affects _____

Science	living things and their habitats- Plants, animals and micro-organisms classification	living things and their habitats- Plants classification (give reasons)	year 5 objectives- Animals including humans development and changes to old age- including puberty(changes during adolescence) essential	Animals including humans Circulatory system- heart, blood vessels and blood.	Evolution and inheritance fossils, offsprings vary, adapt to environment Evolution and inheritance fossils, offsprings vary, adapt to environment- revisiting egg and sperm to combine genetics.	Electricity compare and reasons for variations in circuits. Light light reflects, how we see, and shadows.
PSHE	<p>Non negotiables SPARKLE Rules and routines Risk assessments Aspirations including Values and Valuing yourself Self-care NSPCC (PANTS) E-safety School rules</p> <p>New learning Carpenters' 5 levers - relationships, community, transparent, metacognition, space</p> <p>Key dates Anti-bullying week 16th-20th Nov Road safety 16th- 22nd Nov</p>	R.E.	<p>New learning</p> <p>Different types of relationships (marriage) and stereotypes</p> <p>Unhealthy relationships <u>Linked with science</u></p> <p>Drugs education</p> <p>Well-being, healthy life-style</p> <p>Key dates 3rd - 9th Feb Children's mental health week</p>	R.E.	R.E.	<p>New learning</p> <p>Peer pressure and influence – including gangs and anti-social behaviour</p> <p>Positive thinking – well-being</p> <p>Transition - moving on</p>
R.E.	PSHE	Important people Important places Religious symbols Comparison between religions Christmas Story	PSHE	Important book and texts Religious stories Comparison between religions Easter Story	Rites of passage Religious festivals Comparison between religions Eid	PSHE

Music	Recovery curriculum delivered by Music School	Recovery curriculum delivered by Music School	Anna Meredith– contemporary composer ‘Connect it’ Body Percussion– Compose own piece	Music for Dance– (African compared with bhangra) Exploring musical conventions	Rock Music—Queen (Bohemian Rhapsody) - lyrics and scope to change lyrics Sign Language focus– Wayne Barrow ‘Somebody to Love’ Performance	Music from the Musicals- Lion King focus (teachers to prepare song given by RD and JD) Performance Preparations for Year 6 Leavers assembly
Art	Frida Kahlo-sketching, use of colour and sense of self-self portraits.	WW1 clay or metal sculptures, poppies or horse sculpture-3D	Rohit Bal Coco Chanel Design, materials and their impact in the fashion/ design industry		Whole school focus Burleigh/Middleport	
DT		Food Technology – Baking bread.			.	Electrical Systems – more complex circuits and switches.
PE	Athletics Field/Outdoor Bee active (To record a 12 week unit plan) (Outdoor 12 weeks)	Week 2-6: Use your indoor session to walk a mile/20 mins. Week 7-14: Gymnastics Indoor PE slot	Invasion Games Football and High 5. Outdoor PE slot (12 weeks) Invasion Games Outdoor Football and High 5.	Net and wall games Badminton and tennis To be taught using the 12 week CPD Bee Active training from 2020 on GD. Indoor PE slot	Striking & fielding games Rounders and Kwik cricket. Outdoor PE slot (12 weeks)	Outdoor Education activities (6 Weeks) then Revisit Invasion games from Spring (6 weeks)

		(12 weeks)	Sending and receiving using hands and feet. Combine running, throwing and kicking skills. Work in a team to gain possession. Anticipate direction of play.	(12 weeks)		Use your timetabled indoor PE session - but on the field (your indoor slot is available if the weather is bad) (12 weeks)
Computing	Coding 6.1 (6) <i>With the spare week, allow children to explore the blog.</i>	Spreadsheets 6.3 (5) Networks 6.6 (3)	Concept Maps 5.7 (4) Online safety 6.2 (2)	Text adventures 6.5 (5) <i>With the spare week, allow children to explore the blog</i>	Game creator 5.5 (5)	Quizzing 6.7 (6)