



# Forest Park Primary School

## Year 6 Home Learning Record

Week beginning: Monday 11<sup>th</sup> May 2020

Email address- [year6@forestpark.org.uk](mailto:year6@forestpark.org.uk)

### Weekly Checklist

Try to tick off as many of these activities as you can each week as part of your home learning.

#### Reading

Aim for 20-30 minutes per day

Mon  Tues  Wed  Thurs  Fri

#### Maths

Daily TT Rockstars practice

Mon  Tues  Wed  Thurs  Fri

Daily Study Zone practice

Mon  Tues  Wed  Thurs  Fri

Completion of Purple Mash Task

Mon  Tues  Wed  Thurs  Fri

### Arithmetic Practice

Use the written methods we have learned in school to solve these calculation problems:

- a)  $54.6 \times 100 =$
- b) find  $2/10$  of  $94 =$
- c)  $89 \times 67 =$
- d)  $109 \times 26 =$
- e)  $456$  divided by  $8 =$  (remainder as a decimal)
- f)  $1268$  less than  $58931 =$
- g)  $106.8$  divided by  $100 =$
- h)  $12$  divided by  $1000 =$

### Spelling Practice

Can you use words relating to the following Year 5/6 spelling rules in sentences?

- a) words ending ent
- b) words ending able
- c) hyphens (-)
- d) sh sound spelt si or ssi
- e) prefix -re

### Topic Review

We started year 6 by looking at **classification of living things**. Rewind your brain and see if you can solve these! Use your knowledge organiser to help.

- 1) Name 5 invertebrates.
- 2) Name the three types of micro organism we studied in class.
- 3) Research bacteria and create a poster explaining why bacteria can be harmful and helpful.
- 4) Name 10 different plants that you might find in the UK.
- 5) Draw a branching database for invertebrates (at least 5 living things).

**Maths challenge-** choose 2 to complete- email your working out and answers

<https://www.bbc.co.uk/bitesize/articles/zhv6v4>

[https://wrn-13b48.kxcdn.com/wp-content/uploads/2020/Problem\\_of\\_the\\_Day/Day-19-Thursday-26th-March-2020-1.pdf](https://wrn-13b48.kxcdn.com/wp-content/uploads/2020/Problem_of_the_Day/Day-19-Thursday-26th-March-2020-1.pdf)

**Writing-** create a drawing of a character from a book we have read this year or design your own. Write a character description including: appearance (facial features, height, body shape), clothing, personality, and additional features such as scar, glasses or unusual hairstyle.

Please type up and email to the year 6 email.