



Forest Park Primary School

Year 5 Home Learning Record

Week beginning: Monday 21st September 2020

Weekly Checklist

Try to tick off as many of these activities as you can each week as part of your home learning.

Reading

Log in to Oxford Owl

(<https://www.oxfordowl.co.uk>) using the 'My Class login' button:

Username: year5ds

Password: dragonflies

Enter 'My Bookshelf' and select a book from your current book band to read.

Aim for 20-30 minutes per day

Mon Tues Wed Thurs Fri

Maths

Daily TT Rockstars practice

Mon Tues Wed Thurs Fri

Arithmetic Practice

Use the written methods we have learned in school to solve these calculation problems:

Maths

Watch the following videos, one per day, pausing when told to complete the tasks on paper.

Identifying Place Value in 5 digit numbers

<https://classroom.thenational.academy/lessons/identifying-the-place-value-of-digits-in-5-digit-numbers-cqwkct>

Comparing 5 digit numbers

<https://classroom.thenational.academy/lessons/comparing-5-digit-numbers-cnkh6c>

Using a numberline

<https://classroom.thenational.academy/lessons/ordering-and-comparing-5-digit-numbers-using-a-number-line-c4r62c>

Spelling Practice

Log in to Oxford Owl

(<https://www.oxfordowl.co.uk>) using the 'My Class login' button:

Username: year5ds

Password: dragonflies

Enter the RWI Spelling Extra Practice Zone and complete the Year 5 'Sounds the Same' activity.

Writing

<https://www.youtube.com/watch?v=RQWSh7Db-E>

Topic

History

This week we are exploring the causes of the Industrial Revolution. Watch

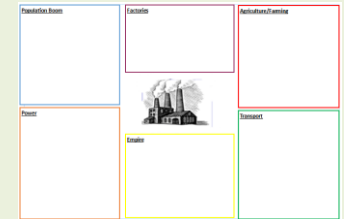
<https://www.youtube.com/watch?v=4As0e4de-rl>

Watch from 19:20min to 25:50min.

What is happening here?

How does the video show how Britain changed during the Industrial Revolution?

Read the Powerpoint about six of the causes of the Industrial Revolution, then complete the chart in your own words. (These resources will be emailed to you separately.)



In your opinion, what was the most significant cause of the Industrial Revolution? Why?

Science

Use your science KO Life Cycles and Plants (on the school website or your printed copy to revise the vocabulary dozen). Ask someone to read the definitions to you and try to give them the correct word to match.

- a) $29 + 52 =$
- b) $65 - 28 =$
- c) $6 \times 8 =$
- d) $1/7 + 4/7 =$
- e) $17 \times 3 =$
- f) $48 \div 63 =$
- g) $28 \times 4 =$
- h) $3/4$ of $8 =$

Watch the video of Dorothy and the tornado, then write a postcard to Uncle Henry and Aunt Em as if you were Dorothy in the middle of the tornado.

Grammar

<https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-6dhpcc/activities/1>

Watch this video, pausing when told to complete the tasks on paper

Watch 'The life cycle of an animal'

<https://www.bbc.co.uk/bitesize/clips/zt96sg8>

Use the KO to make your own life cycle of a frog.

Use diagrams and labels.

