**Forest Park Primary School Week beginning: Monday 6th July 2020**

**Year 4 Home Learning Record** [**year4@forestpark.org.uk**](mailto:year4@forestpark.org.uk)

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| **Weekly Checklist** Try to tick off as many of these activities as you can each week as part of your home learning.  **Reading -Aim for 20-30 minutes per day**  Mon⚪ Tues⚪ Wed⚪ Thurs⚪ Fri **⚪**  **Maths- Daily** [**TT Rockstars**](https://play.ttrockstars.com/auth/school/student/22268) **practice**  Mon⚪ Tues⚪ Wed⚪ Thurs⚪ Fri **⚪**  **Spelling Practice** - **Adding il- and revising un-, in-, mis-, dis-**  Antonyms are words that mean the opposite of another word. Sometimes we add a prefix that means ‘not’ or ‘opposite’ to a root word, such as **un-, in-, mis**- or **dis-**. If a root word begins with the letter l, we use the prefix **il-**, such as legal to **il**legal and logical to **il**logical.  Add the correct prefix to these root words to create the antonym, then use each word in a sentence to show the meaning.  **Agree, complete, literate, kind, obey, legible**.  Mon⚪ Tues⚪ Wed⚪ Thurs⚪ Fri **⚪** | **Arithmetic Practice**  Solve these calculations using the written method you have been taught in class. You must show your working.   1. 564 + 132 = 2. 476 + 362 + 111 = 3. 45.3 + 47.4 = 4. 736 + 666 = 5. 643 – 421 = 6. 857 – 495 = 7. 736 – 666 = 8. 259 x 9 = 9. 734 x 5 = 10. 242 x 4 =   **Follow these links to help you with this week’s home learning.**  **Written calculation methods -**  https://www.bbc.co.uk/bitesize/topics/zy2mn39/articles/zc78srd  https://www.youtube.com/watch?v=sTILCPp6q2c&list=PLWIJ2KbiNEyq1iZ36fRe-xTJ4NNZsmYz9&index=10  **Yayoi Kusama -**  <https://www.tate.org.uk/kids/explore/who-is/who-yayoi-kusama>  <https://www.youtube.com/watch?v=YvVABrPWxSI> | **Topic Review**  At the very beginning of Year 4, we looked at self-portraits and working in the style of Yayoi Kusama. What can you remember?   1. Which country was Yoyoi Kusama born in? 2. When was she born? 3. What colour hair did she famously have? 4. What pattern was she famous for using in many of her artworks? 5. What fruit or vegetable do we see in many of her artworks?   **Task**  Using a mirror, carefully sketch your face to create your own self-portrait. Working in the style of Yayoi Kusama, can you fill your drawing with pattern and colour? Remember to use bright colours like Kusama, using paint, crayons, felt tips or anything else you can find. Don’t forget to take a picture of your finished piece and email it to us so we can see. |