Day: Friday 8th October

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Checklist

Complete the following activities before moving on to your lessons for today:

Reading - read your reading book for 20-30 minutes. You could also listen to a story on our virtual library.

https://forestpark.org.uk/children/virtual-library

Follow this link to watch a live event at 9.45am with a well known author/illustrator:

https://youtu.be/372fjINXhVA

Maths- TT Rockstars practice

https://play.ttrockstars.com/auth/school

Spelling Practice -

A prefix is a group of letters we can add to the front of a root word to change its meaning. Add the prefix **mis** to these root words to change the meaning.

match, print, behave, understand, lead.

Now put each of these words into a sentence to show you understand their meaning.

Mathematics Practice

Round each of the following numbers to the nearest 10.

- 1. Find the previous and the next 10 (e.g. 354 previous 10 is 350 and next 10 is 360)
- 2. Decide if you are rounding up to the next 10 or down to the previous 10.
- 3. Use this rule to help:

Find the number, look right next door.

5 or more? Raise the score.

4 or less? Let it rest.

- a) 39
- b) 121
- c) 327
- d) 45
- e) 989
- f) 1453
- g) 3094
- h) 7102

Arithmetic:

- 1. 7921 + 100
- 2. ¾ of 16
- 3. 36 x ___ = 360
- 4. 6273 273
- 5. 480 ÷ ___ = 48

Topic Review

Art

Research the artist Banksy.

Find your favourite piece of his work.

Recreate this piece using materials you have at home. For example you could use:

Pasta, ripped up paper, rice, leaves, twigs, flowers, coloured pencils/pens.

History

In history this term we are studying the Anglo-Saxons and Vikings. Use the Knowledge Organiser on our school website to help you.

- 1) On a timeline, what does BC and AD stand for?
- 2) What year are we currently in? What Century are we currently in?
- 3) What year did the Anglo-Saxons come to Britain?
- 4) What year did the Vikings come to Britain?
- 5) Who ruled Britain before the Anglo-Saxons?

Please send a picture of your completed work to the email address at the top of this sheet and we will provide feedback.