



## Forest Park Primary School

### Year 4 Home Learning Record

Week beginning: Monday 4<sup>th</sup> May 2020  
Year group email: Year4@forestpark.org.uk

### Weekly Checklist

Try to tick off as many of these activities as you can each week as part of your home learning.

### Reading

**Aim for 20-30 minutes per day – use Oxford Owl ebooks to give you a variety of books to choose from.**

Mon  Tues  Wed  Thurs  Fri

### Maths

#### Daily TT Rockstars practice

Mon  Tues  Wed  Thurs  Fri

#### Daily Study Zone practice

Mon  Tues  Wed  Thurs  Fri

#### Completion of Purple Mash Task

Mon  Tues  Wed  Thurs  Fri

### Arithmetic Practice

Use the written methods we have learned in school to solve these calculation problems:  
Finding a 1000 more or less.

- 1000 more than 3453
- 1000 more than 7685
- 1000 more than 3246
- 1000 more than 7378
- 1000 less than 5364
- 1000 less than 4875
- 1000 less than 2674
- 1000 less than 3569

Use this website to access videos and worksheets to help you consolidate your learning.

<https://www.bbc.co.uk/bitesize/articles/zd9hpg8>

Extra maths lessons

<https://whiterosemaths.com/homelearning/year-4/>

### Spelling Practice

Can you find at least **5** words relating to the following Year 4 suffix 'ure'? e.g treasure, pleasure.

Now, put your words into an interesting sentence to show you understand their meaning.  
E.g. At twilight, the pesky pirates finally found the treasure they had been seeking for so long.

### Topic Review

In the Autumn term we were learning all about classification. Rewind your brain and see if you can solve these!

- 1) Name the two types of plants?
- 2) Name two types of trees within these groups.
- 3) Name three common deciduous trees.
- 4) Name three types of evergreen trees.
- 5) What does the word classification mean?
- 6) What does the word characteristic mean?
- 7) What does the word impact mean?

Look at your science classification knowledge organiser in your home learning pack to help.

Make a **two column chart** (one for deciduous trees and one for evergreen trees) include information and diagrams about each tree type. Make the chart appealing and detailed.

#### Useful links for more information:

Classifying and Grouping Plants

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-classifying-and-grouping-plants/zh9jvk7>