**Forest Park Primary School Week beginning: Monday 28th September 2020**

**Year 3 Home Learning Record**

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| **Weekly Checklist** Please complete/tick off the activities for the days that you are not in school. A photo of each piece of work will need to be emailed to your teacher by Friday. Email work to: Year3@forestpark.org.uk  **Reading:**  Log in to Oxford Owl (<https://www.oxfordowl.co.uk>) using the ‘My Class login’ button:  Username: year3of  Password: year3  Enter ‘My Bookshelf’ and select a book from your current book band to read.  **Aim for 20-30 minutes per day**  Mon⚪Tues⚪Wed⚪Thurs⚪Fri **⚪**  **Maths: Daily** [**TT Rockstars**](https://play.ttrockstars.com/auth/school/student/22268) **practice**  Use your login to practise your TT rockstars every day. You will need to practise your x2, x3, x4, x5, x8 and x10 times tables.  Mon⚪Tues⚪Wed⚪ Thurs⚪Fri **⚪**  **Spelling Practice**  Log in to Oxford Owl (<https://www.oxfordowl.co.uk>) using the ‘My Class login’ button:  Username: year3of  Password: year3  Enter the RWI Spelling Extra Practice Zone and complete the Year 2 Sounds the Same’ activity. | **English:**  <https://www.youtube.com/watch?v=GlfDD3gYZ_0>  Watch the video of the story (if you haven’t heard/seen it already). This week you will be writing/continuing to write a postcard from the Mouse to his Mum. Complete the lessons below before writing your postcard. Remember to plan, draft and then write.  <https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-6hh36c?from_query=expanded+noun+phrase>  <https://classroom.thenational.academy/lessons/to-use-adjectives-6nh3jr?from_query=adjectives>  **Your postcard must have the following features:**   1. A greeting (Hello, Hey, Hi Mum) 2. A paragraph to describe Africa 3. A paragraph/negative description about the lion’s appearance. 4. A paragraph/positive description about the lion’s personality. 5. A paragraph to explain an activity that the animals have done together (past tense) 6. A goodbye sentence (eg Hope to see you soon) 7. Signing off (Lots of love from mouse).   If you have written your postcard this week. Please e-draft your postcard with more independence. Can you add more expanded noun phrases and uplevel any vocabulary?  **Arithmetic:**  Use the written methods we have learned in school to solve these calculation problems:  How many hundreds are there in 571?  How many ones are there in 999?  How many tens are there in 605?  What does the 4 represent in 243?  What is the value of the 3 in 362?  What is the value of the 1 in 441?  **Maths:**  The following link will take you to our maths lessons for this week. Make sure you pause the video when instructed to by the teacher and complete any activities. <https://whiterosemaths.com/homelearning/year-3/week-1/>  **There are four videos for you to view this week:**  Please complete any tasks on paper.   1. Representing numbers to 100. 2. 10’s and 1’s using addition 3. Hundreds 4. Numbers to 1000 5. Numbers to 1000 on a place value numbers grid | **Topic:**  **Science:**  The following link will take you to our science lesson for this week. Make sure you pause the video when instructed to by the teacher and complete any activities.  **Transporting water**  <https://classroom.thenational.academy/lessons/how-does-a-plant-transport-water-c8u66t>  **History:**  The following link will take you to our history lesson for this week.  Make sure you pause the video when instructed to by the teacher and complete any activities.  **\*\*\*\*If you did not watch the link from last week’s lesson please familiarize yourself with this first.**   1. **What do we know about prehistoric Britain?**   <https://classroom.thenational.academy/lessons/how-do-we-know-about-prehistoric-britain-61jp4c>   1. **What animals lived in prehistoric Britain?**   <https://classroom.thenational.academy/lessons/which-animals-lived-in-prehistoric-britain-cgw6cd> |

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