**Forest Park Primary School Week beginning: Monday 28th September 2020**

**Year 3 Home Learning Record**

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| **Weekly Checklist** Please complete/tick off the activities for the days that you are not in school. A photo of each piece of work will need to be emailed to your teacher by Friday. Email work to: Year3@forestpark.org.uk**Reading:** Log in to Oxford Owl (<https://www.oxfordowl.co.uk>) using the ‘My Class login’ button:Username: year3ofPassword: year3Enter ‘My Bookshelf’ and select a book from your current book band to read.**Aim for 20-30 minutes per day**Mon⚪Tues⚪Wed⚪Thurs⚪Fri **⚪** **Maths: Daily** [**TT Rockstars**](https://play.ttrockstars.com/auth/school/student/22268) **practice** Use your login to practise your TT rockstars every day. You will need to practise your x2, x3, x4, x5, x8 and x10 times tables. Mon⚪Tues⚪Wed⚪ Thurs⚪Fri **⚪** **Spelling Practice** Log in to Oxford Owl (<https://www.oxfordowl.co.uk>) using the ‘My Class login’ button:Username: year3ofPassword: year3Enter the RWI Spelling Extra Practice Zone and complete the Year 2 Sounds the Same’ activity. |  **English:**<https://www.youtube.com/watch?v=GlfDD3gYZ_0>Watch the video of the story (if you haven’t heard/seen it already). This week you will be writing/continuing to write a postcard from the Mouse to his Mum. Complete the lessons below before writing your postcard. Remember to plan, draft and then write.<https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-6hh36c?from_query=expanded+noun+phrase><https://classroom.thenational.academy/lessons/to-use-adjectives-6nh3jr?from_query=adjectives>**Your postcard must have the following features:**1. A greeting (Hello, Hey, Hi Mum)
2. A paragraph to describe Africa
3. A paragraph/negative description about the lion’s appearance.
4. A paragraph/positive description about the lion’s personality.
5. A paragraph to explain an activity that the animals have done together (past tense)
6. A goodbye sentence (eg Hope to see you soon)
7. Signing off (Lots of love from mouse).

If you have written your postcard this week. Please e-draft your postcard with more independence. Can you add more expanded noun phrases and uplevel any vocabulary?**Arithmetic:**Use the written methods we have learned in school to solve these calculation problems:How many hundreds are there in 571?How many ones are there in 999?How many tens are there in 605?What does the 4 represent in 243?What is the value of the 3 in 362?What is the value of the 1 in 441?**Maths:**The following link will take you to our maths lessons for this week. Make sure you pause the video when instructed to by the teacher and complete any activities. <https://whiterosemaths.com/homelearning/year-3/week-1/> **There are four videos for you to view this week:**Please complete any tasks on paper.1. Representing numbers to 100.
2. 10’s and 1’s using addition
3. Hundreds
4. Numbers to 1000
5. Numbers to 1000 on a place value numbers grid
 | **Topic:****Science:**The following link will take you to our science lesson for this week. Make sure you pause the video when instructed to by the teacher and complete any activities.**Transporting water**<https://classroom.thenational.academy/lessons/how-does-a-plant-transport-water-c8u66t> **History:**The following link will take you to our history lesson for this week.Make sure you pause the video when instructed to by the teacher and complete any activities.**\*\*\*\*If you did not watch the link from last week’s lesson please familiarize yourself with this first.**1. **What do we know about prehistoric Britain?**

<https://classroom.thenational.academy/lessons/how-do-we-know-about-prehistoric-britain-61jp4c>1. **What animals lived in prehistoric Britain?**

<https://classroom.thenational.academy/lessons/which-animals-lived-in-prehistoric-britain-cgw6cd>   |

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