



# Forest Park Primary School

## Year 2 Home Learning Record

Week beginning: Monday 11th May 2020

### Weekly Checklist

Try to tick off as many of these activities as you can each week as part of your home learning.

### Reading

**Aim for 20-30 minutes per day**

Mon  Tues  Wed  Thurs  Fri

### Maths

**Daily TT Rockstars practice**

Mon  Tues  Wed  Thurs  Fri

**Daily Study Zone practice**

Mon  Tues  Wed  Thurs  Fri

**Completion of Purple Mash Task**

Mon  Tues  Wed  Thurs  Fri

### Arithmetic Practice

Follow the steps below to find the answers to the subtraction questions.

1. **Draw** the biggest number (Tens and ones)
2. **Look at the second number.**
3. **Subtract the ones (cross out) from the second number (remember to EXCHANGE 1 ten for 10 ones if you need to make the ones column bigger).**
3. Next, **subtract the tens from the second number (cross out).**
4. **How many ones remain?**
5. **How many tens remain?**

- a)  $34 - 12 =$
- b)  $46 - 22 =$
- c)  $51 - 29 =$
- d)  $62 - 37 =$
- e)  $80 - 50 =$
- f)  $55 - 32 =$
- g)  $77 - 58 =$
- h)  $83 - 66 =$

### Spelling Practice

Practise writing each spelling 5 times in your best handwriting on paper. Then write one sentence containing the first spelling and repeat for the next spellings. You will have 5 sentences in total. Check that in your sentences you have used capital letters, finger spaces, your best handwriting, the spelling required and punctuation.

- a) **because**
- b) **behind**
- c) **both**
- d) **break**
- e) **busy**

### Topic Review

At the start of the year we were learning all about plants and seeds. Rewind your brain and see if you can solve these!

1. What does the word **healthy** mean?
2. What are the differences between a healthy plant and an unhealthy one?
3. What 4 things does a plant need to grow and stay healthy?
4. Why do seeds and bulbs not need light to grow under the soil?
5. If a plant is unhealthy, what could you do to help it get healthy again?

Click the English link below to find a lesson about writing your own character description.

<https://www.thenational.academy/year-2/english/to-write-a-character-description-about-the-white-elephant-year-2-wk2-5>

Click the link below to find a sequence of Mathematic lessons about 2D/3Dshape and symmetry.

<https://www.thenational.academy/year-2/maths/to-identify-shapes-by-the-number-of-sides-and-vertices-year-2-wk1-1>

<https://www.thenational.academy/year-2/maths/to-recognise-lines-of-symmetry-within-2-d-shapes-year-2-wk1-3>

<https://www.thenational.academy/year-2/maths/to-name-and-describe-3-d-shapes-year-2-wk1-4>

<https://www.thenational.academy/year-2/maths/to-identify-2-d-shapes-on-the-surfaces-of-3-d-shapes-year-2-wk1-5>

Please share your work with Mrs Hulme and Miss Mulliner using the following email address: [Year2@forestpark.org.uk](mailto:Year2@forestpark.org.uk) You can also use this email to ask us for help if you need it.