**Forest Park Primary School Week beginning: Monday 19th October 2020**

**Year 6 Home Learning Record Email address: year6@forestpark.org.uk**

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| **Weekly Checklist** Try to tick off as many of these activities as you can each week as part of your home learning.**Reading -**Log in to Oxford Owl (<https://www.oxfordowl.co.uk>) using the ‘My Class login’ button:**Username: year6hhkf****Password: hedgehogs2020**Enter ‘My Bookshelf’ and select a book from your current book band to read.**Aim for 20-30 minutes per day****Maths- Daily** [**TT Rockstars**](https://play.ttrockstars.com/auth/school/student/22268) **practice** **Arithmetic Practice**Use the written methods we have learned in school to solve these calculation problems:1. *Order these decimal numbers in order starting with the smallest*

***23.4 65.32 2.34 9.980***1. *Now order these decimal numbers starting with the largest*

***456.2 34.02 98.2 8.003*** 1. *What is the value of the underlined number*

***45.2 4.018 2.21*** 1. *Round the following decimal numbers to the nearest whole number;*

***34.2 67.8 6.06 2.56***1. *Round the following decimal numbers to the nearest hundredths;*

***45.62 5.89 40.56*** **Maths**Watch the videos pausing when asked and complete the activity **Rounding decimals -** <https://classroom.thenational.academy/lessons/rounding-decimals-part-1-crvk6c><https://classroom.thenational.academy/lessons/rounding-decimals-part-2-64t38t> | **Grammar-**[**https://classroom.thenational.academy/lessons/to-revise-using-apostrophes-68vk0c**](https://classroom.thenational.academy/lessons/to-revise-using-apostrophes-68vk0c)<https://www.bbc.co.uk/bitesize/articles/zn8c47h> **Writing-** The clip shows how emotions can be shown. Watch the video and see if you can include any of the emotions in your letter writing- <https://www.bbc.co.uk/bitesize/clips/zyx6yrd> Use your skills of informal letter writing to write a letter to someone you know (a friend, someone in school or family member). Tell them something interesting that has happened to you recently. Make sure you include -address-friendly greeting -paragraph recapping something that they might already know (I am enjoying being back at school)-paragraph telling them something new-a friendly sign off- use the links to ensure you have included brackets. Make sure it is in your nearest handwriting and you have included interesting vocabulary. Watch the reading of voices in the park- create a poster advertising the park and all it has to offer. <https://www.youtube.com/watch?v=58kla7Ghxas> Use the link to help you <https://www.bbc.co.uk/bitesize/topics/zgqxwnb/articles/zrn3d6f> **Spelling Practice** - This week we are looking at adding a suffix to words ending in ‘y’.In these words the ‘y’ sometimes needs swapping for a iFor example:happy=happily Add one of the suffixes to the words below. Don’t forget about the ‘y’- er ed ly ing ness HappyCopyApplySpyBusyHeavyTrybeautyWrite a sentence using the words. **Spelling Practice**Log in to Oxford Owl (<https://www.oxfordowl.co.uk>) using the ‘My Class login’ button:Username:**year6hhkf**Password:**hedgehogs2020**Enter the RWI Spelling Extra Practice Zone and complete the Year 6 ‘Sounds the Same’ activity. | **Topic** **Science** <https://www.bbc.co.uk/teach/class-clips-video/science-ks2--ks3-classification-of-organisms/zh7g92p> <https://www.bbc.co.uk/teach/class-clips-video/science-ks2-life-on-planet-ant/zf49bdm> <https://www.nationalgeographic.com/animals/invertebrates/> Use the links to research invertebrates. Use the link to research invertebrates. Choose one to create a fact file about them including: their full name, kingdom they belong to, where they live, diet, **History** <https://www.bbc.co.uk/teach/class-clips-video/t-is-for-trenches/z4hmhbk><https://www.bbc.co.uk/bitesize/topics/zqhyb9q/articles/z8sssbk>Use the link to research trenches during WW1. Write a fact file all about life in the trenches. Think about the following questions to add into your fact file; * What was life like in the trenches?
* Why were trenches used?
* What things were in the trenches?
* What was a typical day in the trenches for soldiers?
* What items did the soldiers keep in the trenches?

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