



Forest Park Primary School SEND Information Report Addendum January 2021



Special arrangements in relation to national lockdown due to COVID-19.

From January, the government announced another national lockdown.

Forest Park Primary School are following guidance as given by the DfE. If guidance changes, we will adapt our provision accordingly.

As of Wednesday 6th January 2021 Forest Park Primary School will be providing the following:

- Children will be taught in bubbles, with one bubble per year group. These bubbles will be in familiar classes to the year group, and will be managed by teachers and teaching assistants who already work in the year group providing consistency for the children.
- Children will have access to their relevant curriculum through planned lessons, set by class teachers. This is the same work provided through remote learning for children working from home.

If a child with additional needs is at school or home:

Children will have access to as many provisions in the SEND information report as physically possible. These include:

- Where appropriate, provision required for a child to meet the outcomes on their Education Health Care Plans.
- Where needed, laptops will be provided for working from home.
- Online provisions, such as live teaching of SALT packs and phonics.

For children in school:

- In class provisions, such as precision teaching, Numicon, SOS spellings, Occupational Therapy activities and SALT activities.

For children at home:

- Online provisions, such as live teaching of SALT packs and phonics.
- Pre-recorded lesson and activities provided by the class teacher or Teaching Assistants, differentiated to meet the child's needs.

For all children with additional needs:

- Interventions will take place within bubble or via face to face teaching or Google Meets live teaching. Trained Teaching Assistants will deliver these interventions (following government social distancing guidelines and hygiene for those in school).
- Children with additional needs will have access to break out spaces, should they need time out of their classroom for any reason relating to their SEND needs.
- Children will have access to Behaviour Support Plans should they need one.

- Pupil Passports will continue to be in place for children on the SEND register and reviews will be conducted via telephone call.
- EHCP annual reviews or meetings will be held via Microsoft Teams or telephone call with professionals and parents.
- Outside agencies will be able to provide interventions within school where absolutely essential, following all guidance on social distancing and hygiene.

The offer shown below applies to any children that are being taught remotely.

As stated in the government guidance:

'Where a class, group or small number of pupils need to self-isolate, or there is lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer immediate remote education'.

Should there be a case for children to work from home, Forest Park Primary School will ensure:

- Work will be set by class teachers. It will take in to account the needs of the pupils in their classes and will follow a well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.
- Teachers will check work regularly to gauge how well pupils are progressing through the curriculum.
- Daily contact with children via email or a Telephone call, to ensure that pupils outcomes are kept at the forefront and that their emotional needs are being met.
- Class teachers will set a mix of blended work (pre-recorded lessons and online work set on the school website) and provide resources for individual SEND children relating to the outcomes/targets on their EHCP or SEND support plans.
- Class teachers will use remote education resources such as Oak National Academy specialist content for pupils with SEND. This will complement the other remote education resources set by the class teacher.
- NTE children will be expected to access Flash Academy where work can be set to their specific language needs. This will be monitored by a member of staff from each bubble.
- We will provide printed resources, such as workbooks and worksheets for pupils who do not have suitable online access.

Parents of SEND pupils may continue to require our support at this time and can email teachers to request a private conversation between staff and parents. The SENCO can be reached at hsutton@forestpark.org.uk.

External agencies should continue to provide services either face to face or remotely. The school SENDCo will liaise with services to ensure provision is being offered. We will ask them to become involved if necessary following the usual graduated response process detailed above.