



Reception Curriculum Overview 2021-2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	Use language associated with time – today, tomorrow, yesterday, week, month, year Understand and speak about events in past, present, future. Order a sequence of up to 5 events. Discuss why some objects are old and new.					
Geography	Understand the concept of the world and that different people live in different places Identify similarities and differences in different environment Develop understanding of locational knowledge – town, city, river, country, village To know where they live Develop understanding of transport and make links – e.g. cars –road, train – tracks Have basic knowledge of a map and what it is used for.					
Science	Working Scientifically- observations, classify, life cycle- comparing frog and butterfly Seasons and weather- (knowledge boxes linked to investigation) Living things and their habitats - Worms- keeping them alive- names of common farm animals (young and adult names) Planting- veg and seeds- naming basic parts of plants, plant survival					
PSHE	Non-negotiables SPARKLE Rules and routines Risk assessments Aspirations Belonging Relationships - family, friends (anti-bullying week) Road Safety Key dates Anti-bullying week 15th -19th Nov Road safety 15th - 19th Nov World Mental Health Day - 10th October		Looking after myself Sharing Listening to each other Likes and dislikes - Trying new things Key dates 1st - 5th Feb Children's mental health week 27th March - Mother's Day 1st May - World Laughter Day		Recognising and Understanding feelings Well-being Transition to year 1	
Music	Listen attentively to music and performance art becoming increasingly confident to comment on their likes and dislikes linking music to feelings. Confident to sing in a group or on their own matching pitch and following a melody.					
Art	Shows an awareness of art, becoming more confident to articulate their thoughts on art pieces and is beginning to articulate what they like and do not like. Uses a variety of tools with accuracy and confidence carefully matching the tool to the correct job eg. a fine paintbrush for adding detail Produce recognisable drawings of people and objects starting to draw with precision and increasing detail.					

	Confidence in using language of colour and mixing colours to make new. Uses their toolbox of discreet skills (e.g. collage, printing) to create art, selecting the most appropriate technique to achieve the effect they have planned.					
DT	Builds and joins 3d structures using a variety of materials for a specific purpose. Experiments with different ways of joining beginning to think about the most effective method. Final products begin to look increasingly like what the models are trying to represent. Use a wide range of tools with accuracy to shape, assemble and join eg. glue,tape,scissors, staples,weaving.					
PE	High quality embedded outdoor provision provides opportunities to develop the foundation of skills in core strength, coordination and gross motor. Opportunities to roll, crawl, walk, run, jump, balance, throw, catch, and ride wheeled toys. Well-planned play spaces let children move freely, developing their body strength. Children will have the chance to practice and develop their skills of crawling, walking, running, jumping, hopping, skipping, creeping and slithering, spinning, turning, twisting, pushing and pulling. Daily dance/movement sessions provide children with the chance to follow directed physical activities using cyber coach and go noodle.					
Computing	Use technology in the environment		Use technology in the environment		Logging on and off a single computer	
Enrichment – visit / visitors	Mini Farm Visit	Searching for Santa - Theatre Group				