

Yearly Overview Reception

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC	Welcome to My World!	Lights, Sounds and Celebrations	Helpers and Heroes	If you go down to the woods today....	On Safari	Ahoy There!
Key Dates RE PSED PSHE- British values	Harvest	Bonfire Night 5.11.19 Remembrance Day 11.11.19 World Nursery Rhyme week 18-22.11.19 Diwali 27.11.19 Christmas	Chinese N Y 25.1.20 Valentine's Day 14.2.20	Shrove Tuesday 25.2.20 Holi 10.3.20 Mothering Sunday 22.3.20 Easter	St George's Day 23.4.20 Ramadan 24.4-24.5.20 Bank holiday 4.5.20 Eid 23/24.5.20	Father's Day 21.6.20
TRIPS	Visit from Hanley Library Book time	Little Library Van Hoo Farm Christmas visit	Fire station visitor	Broadleaf visit	Peak Wildlife visit	Pirate Party Trentham Pirate Ship
CLASS BOOKS Literacy Reading	Carrot and Pea- an unlikely friendship The Colour Monster The Feelings Book The Enormous Turnip (Harvest)	The Nativity story The Jolly Postman Snowball	Emergency! Zog and the Flying Doctors Supertato stories	The Gruffalo Little Red Riding Hood followed by Mr Wolf's pancakes The Three Billy Goats Gruff Superworm	Let's go to the Zoopermarket The Big Red Bath Handa's Surprise	Troll Pirates in the Supermarket Pirate Pete and his Stinky Feet

Additional stories	<p>Families, Families Families!</p> <p>The Okay Book</p> <p>Dirty Bertie</p> <p>Wiffy Wilson</p> <p>The Tiniest Mermaid</p> <p>Odd Dog Out</p>	<p>Don't Put Your Finger in the Jelly Nelly!</p> <p>Cake</p> <p>Little Grey's Birthday Surprise</p> <p>One Snowy Night</p> <p>The Postman Bear</p>	<p>Think Big!</p> <p>Topsy and Tim</p> <p>The Blue Balloon</p> <p>Non-Fiction Books magazines/ comics</p>	<p>Don't Call Me Sweet</p> <p>Very Hungry Caterpillar</p> <p>Goldilocks and the Three Bears</p>	<p>Dear Zoo</p> <p>The Tiger Who Came to Tea</p> <p>64 Zoo Lane</p>	<p>Pirates Love Underpants</p> <p>Ten little Pirates</p> <p>The Night Pirates</p> <p>Squirrel Me Timbers</p> <p>Barry the Fish with Fingers</p> <p>Commotion in the Ocean.</p> <p>Odd Dog Out (transition)</p>
<p>Maths</p> <p>Number and shape space and measure</p>	<p>2D shape and simple patterns</p> <p>Number focus 1-5</p> <p>NB S1 videos 1-10</p> <p>Sorting and grouping</p> <p>NB S1 videos 10</p>	<p>Sorting and grouping</p> <p>NB S1 videos 10</p> <p>Comparision of identical objects</p> <p>Comparison of non identical objects</p> <p>NB S1 videos 11/12/13</p> <p>One more</p> <p>NB S1 videos 14</p> <p>One less</p> <p>NB S1 videos 14</p> <p>Number bonds to 5</p> <p>NB S1 videos 15</p>	<p>Numbers 6-10</p> <p>NB S2 videos 1-5</p> <p>One more</p> <p>NB S2 video 6</p>	<p>Comparison of groups up to 10</p> <p>Addition to 10</p> <p>Combining 2 groups</p> <p>One less</p> <p>NB S2 videos 7</p>	<p>NB S2 videos 15</p> <p>Number bonds to 10</p> <p>NB S2 video 13</p>	<p>Counting to 20- teen numbers</p> <p>Adding by counting on</p> <p>Take away</p> <p>Doubling/halving</p> <p>Sharing</p> <p>Measure to 20</p>

<p>HISTORY</p> <p>People and communities</p>	<p>Families-chn to adults</p> <p>Changes- Links to cultural capital and planning in the moment</p> <p>Moon landing anniversary</p>	<p>Remembrance</p> <p>Emma Bridgewater Burleigh (links with National Nursery Rhyme Week)</p>	<p>How have some jobs changed?</p> <p>What jobs do people in my family do?</p> <p>Refer back to aspirations- have our aspirations changed?</p>	<p>What makes my Mum/ carer special?</p> <p>Why do we celebrate pancake day?</p>	<p>Why do we remember St. George's Day?</p> <p>Why do Muslims celebrate Eid?</p> <p>How did people live differently in the past?photos from the past (links to exceeding ELG)</p> <p>Jobs in the past</p>	<p>Changes – link to transition</p> <p>What have I learned in Reception?</p> <p>How have I changed in Reception?</p> <p>Pirates- stories of real pirates</p>
<p>GEOGRAPHY</p> <p>People and Communities and The World</p>	<p>Local area</p> <p>Google maps</p>	<p>Celebrations around the world</p>	<p>People who help us in our community</p>	<p>Chinese New Year how does China compare to where we live?</p> <p>Woodland visit</p>	<p>Peak Wildlife visit</p> <p>Africa- links to Handa's surprise</p>	<p>Travel pirates</p> <p>The sea</p> <p>Directions</p>
<p>SCIENCE</p> <p>Understanding the World and Media and Materials</p>	<p>Gardening and harvesting the vegetables for soup/ colour mixing</p>	<p>Planting –veg and seeds</p> <p>Naming basic parts of the plants, plant survival</p> <p>Experiment week</p> <p>dinosaur mountain- seeds</p> <p>skittles rainbow</p> <p>glow stick- hot/cold shadows</p>	<p>Vegetable fritata</p> <p>Planting</p> <p>making potions</p>	<p>Living things and their habitats</p> <p>Wormery</p> <p>changing state- egg for egg fried rice</p>	<p>Living things Adults and baby animals vocab</p> <p>Observing animals at Peak Wildlife -adult and baby.</p> <p>Habitats- what do all animals need to survive?</p>	<p>Floating and sinking</p> <p>sea creatures- how are fish different to mammals?</p>
		<p>There is an investigation area in Reception which has resources to encourage the children to work scientifically. See Plans.</p> <p>Outdoors is used on a daily basis as a stimulus for learning about the world around us.</p>				

		Sand and water areas focus on developing concepts see CP plans. Seasons and weather will be planned in the moment.				
PSHE PSED- managing feeling and behaviour, self confidence and self awareness and making relationships	Non-negotiables SPARKLE Rules and routines Risk assessments Aspirations New learning Belonging Friendship Key dates Anti-bullying week 16th-20th Nov Road safety 16th- 22nd Nov	RE	New learning Relationships - family Making friends Sharing Listening to each other Recognising and Understanding feelings Key dates 3rd - 9th Feb Children's mental health week		RE	New learning Likes and dislikes Trying new things Looking after myself Transition to year 1
Ongoing PSED	Wellbeing scale to be completed on entry	<ul style="list-style-type: none"> ● Manners, taking turns, making friends, feelings, following school rules, listening skills ● Circle times ● Refer back to 'Colour Monster' text and link emotions throughout the year ● Sharing and turn taking 				
R.E. People and Communities		<ul style="list-style-type: none"> ● Provide activities and opportunities for children to share experiences and knowledge from different parts of their lives with each other ● Provide ways of preserving memories of special events, e.g. making a book, collecting photographs, tape recording, drawing and writing. ● Invite children and families with experiences of living in other countries to bring in photographs and objects from their home cultures including those from family members living in different areas of the UK and abroad ● Visit different parts of the local community, including areas where some children may be very knowledgeable, e.g. Chinese supermarket, local church, elders lunch club 				
MUSIC – Tchaikovsky (Russian) Nutcracker- Dance of the sugar plum fairy (C100) Pyotr Ilyich (C100)	Action songs including Stop start percussion Introduce Tchaikovsky	Make our own musical instruments to accompany Christmas songs– link to eco– using recycled materials The Nutcracker (Tchaikovsky)	Music lessons delivered my Music School Body percussion– Perpetuum Jazzile	Music lessons delivered my Music School Preparations for 'Spring Sing'	Bhangra Music- Movement/ rhythm Panjabi MC Apna Sangeet	CBeebies BBC Proms— sections of an orchestra Music from the Musicals- Lion King focus (Class teachers to prepare based on song given by

		Sign Language Focus – Take That Greatest Day Wayne Barrow	Compose our own 'Stomp!'	Performance	Contemporary Bhangra– Bhangra Empire Taki Taki	RD and JD) Performance	
ART Andy Goldsworthy- throughout the whole year. Transient art			Matisse Shapes, colour, collage fixed		Steven Browne Secondary colours, deepen knowledge	Giuseppe Arcimboldo- eco/fruit/healthy eating foods link	
DESIGN	Vegetable Soup carrot cake	Christmas pizzas Garlic bread Planting and harvesting in the Reception garden. Birthday and Christmas crafts beetroot cake	Vegetable frittata Gardening and harvesting- Vegetables Create our own musical instruments	cutting strawberries Food Technology – Making pancakes – adding toppings e.g. squeezing lemons, spreading chocolate, Mother's Day cards Easter cards	Sandwiches	Textiles - Weaving 'Berried treasure' berry dessert.	
P.E. Sports Explorers	Sports Xplorer Fast Freddie: Adventures 1-10		Handy Harry: Adventures (5 adventures) Balancing Bella: Adventures (5 adventures)			Skilfull Sally: Adventures 1-10 EYFS Sports day	
COMPUTING	Make children familiar with Mini Mash and carry out activities on	Communication and language -listening and attention -being imaginative	Unders tanding the world	Expressive arts and design -being imaginative	Children to practice their basic skills on the two spare computers and be monitored by the teacher (switching	Children receive their individual Purple Mash login and practice loading it up individually to access paint activities.	Make children familiar with Mini Mash and carry out activities on the interactive whiteboard.

	the interactive whiteboard.	-understanding -speaking	- technology Have 2 spare computers running in the background	(link with painting animals in their habitats) Have 2 spare computers running in the background	it on, experience using keyboards)		
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