



# Pupil Premium During Covid 19

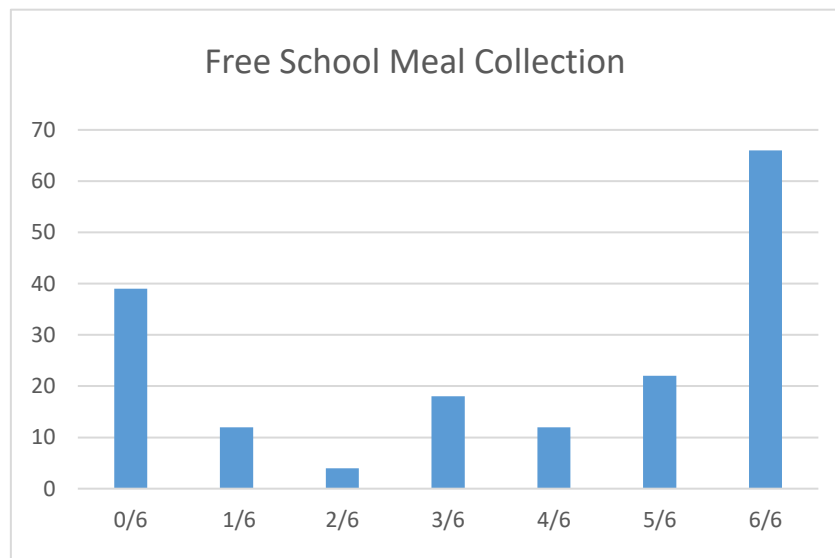


198 pupils at Forest Park Primary School are in receipt of Pupil Premium funding.

DFE guidance recommended that during the school closure children in receipt of free school meals, and those with no access to public funds, should be provided with food hampers or vouchers to cover a meal per day for the children. This does not apply to children in Reception, Year 1 and Year 2 who are on universal free school meals, but are not eligible for Free School Meals.

## Free School Meals

87% of Pupil Premium children are eligible for Free School Meals.



The graph above shows the number of children collecting FSM hampers, which were provided for 6 weeks during the closure. The graph shows that for other weeks during lockdown, vouchers were provided. 100% of children received vouchers either through the post or via email.

51% of children collected food parcels on 4 or more occasions during the lockdown.

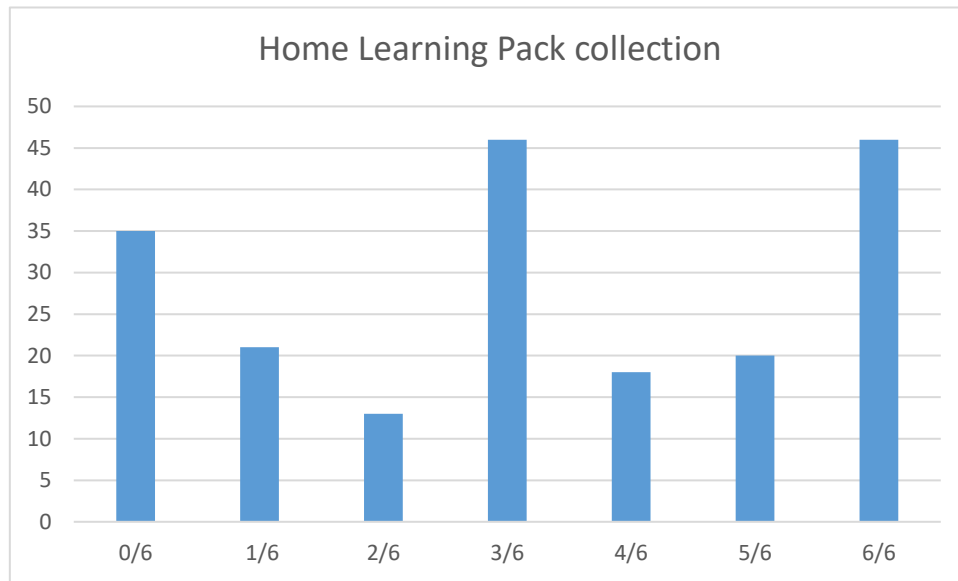
Of the 39 children who did not collect at all, 9 were from shielding families. All of these shielding families have received weekly food parcels from the HUBB foundation. A further 15 families were unable to collect, and so food was delivered to their door each week.

53 pupil premium children have received weekly HUBB foundation food parcels.

9 children have received FSM and HUBB food parcels who are not eligible for public funds. This is in addition to the Pupil Premium children.

N.B. There were 3 weeks at the beginning of lockdown where meals were distributed but specific data was not collected.

## Home Learning Packs



66% of children receiving pupil premium funding collected home learning packs on a regular basis. These packs were well resourced, relevant to the children's learning and were personalised for children who were working outside of their expected age group.

Online learning was provided for all children. 55% of children in receipt of Pupil Premium funding actively engaged in the online learning. Of the 89 children who did not engage in online activities, 36 (40%) collected home learning packs from school.

31% of PP children did not engage in any home learning, either online or through paper packs. These children have been identified, and will be targeted when they return to school in learning interventions.

Forest Park also engaged well with the learning aids provided by the Hubb charity. This included curiosity boxes, providing science activities and projects. There were also craft activities such as clay modelling and slime making. 35% of the learning packs given out were given to children receiving Pupil Premium funding.

## Preparation for September 2020.

As a school we offered a transition visit to every child from Reception to Year 6. This was an opportunity for parents and children to come into school, in a well-planned, socially distanced manner, to meet with staff. They were able to speak to their current teachers, receiving their class rewards and school reports. They then went to meet their new class teacher for September, in the new classroom that they would be based in. This allowed comfort and reassurance for the new academic year, while also supporting closure of the existing classes and relationships with adults.

65% of children receiving Pupil Premium funding attended the transition visit.