

Yearly Overview Nursery

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC	Marvellous me	Let's celebrate	Sugar and spice	Are we there yet?	Say hello to the animals	Mad about minibeasts!
Key Dates RE PSED PSHE- British values	Harvest	Bonfire Night 5.11.19 Anti-bullying week 16.11.20 Road safety 16.11.20 Remembrance Day 11.11.19 World Nursery Rhyme week 18-22.11.19 Diwali 27.11.19 Christmas	Chinese N Y 25.1.20 Valentine's Day 14.2.20 Children's mental health week 3.2.20	Shrove Tuesday 25.2.20 Holi 10.3.20 Mothing Sunday 22.3.20 Easter	St George's Day 23.4.20 Ramadan 24.4-24.5.20 Bank holiday 4.5.20 Eid 23/24.5.20	Father's Day 21.6.20
TRIPS		Santa Train Stay and learn session - Christmas crafts	Stay and learn - Chinese new year	Easter egg hunt Mother's Day visit Pancake making	Stay and Learn - EID Library visit Petting zoo in school or visit to the farm	Teddy bears picnic Mini beast hunt
CLASS BOOKS Literacy Reading	Owl Babies	The nativity The Snowman	The gingerbread man	Bear Hunt Mr Wolf's pancakes	On the farm -Axel Scheffler Farmyard Hullabaloo Jaspers Beanstalk	The hungry caterpillar

Additional stories	<p>Monkey Puzzle</p> <p>Goldilocks and the Three Bears</p> <p>Books about starting school</p>	<p>Diwali</p> <p>Christmas stories - Father Christmas needs wee</p>	<p>Chinese New Year story</p> <p>Once there were Giants - History</p> <p>Chair for baby bear</p>	<p>The Gruffalo</p> <p>The train ride</p>	<p>Say hello to the animals</p> <p>Farmyard beat</p>	<p>The very busy spider</p>
Nursery rhymes Communication and language	<p>Incy Wincy Spider</p> <p>Miss Polly had a dolly</p> <p>Head, shoulders, knees and toes</p>	<p>Twinkle Twinkle little star</p> <p>I'm a little tea pot</p> <p>When Goldilocks went to the house of the bears</p>	<p>1, 2, 3, 4, 5</p> <p>5 currant buns</p>	<p>Jack and Jill</p> <p>Peter rabbit</p> <p>Humpty Dumpty</p>	<p>Old McDonald</p> <p>Hickory, Dickory dock</p>	<p>5 little speckled frogs</p> <p>5 little ducks</p>
<p>Maths</p> <p>Number and shape space and measure</p>	<p>Numbers 1-3</p> <p>Subitizing/numicon/dice patterns</p> <p>Numerals/images introduced alongside number pictures.</p> <p>Rote counting to 3</p> <p>Number song and rhymes</p> <p>Counting forwards</p>	<p>Numbers 1-5</p> <p>Subitizing/numicon/dice patterns</p> <p>Numerals/images introduced alongside number pictures.</p> <p>Recognising numerals 1-5</p> <p>Ordinal language first, second, third, fourth, fifth</p> <p>One to one counting to 5</p> <p>Beginning to understand cardinality.</p>	<p>Numbers 1-5</p> <p>One to one counting to 5</p> <p>Secure in recognising numbers 1-5</p> <p>Securing the understanding of cardinality.</p> <p>Counting out an amount from a larger set of numbers.</p> <p>Counting forwards and backwards to 5</p>			

		Counting forwards 1-5				
HISTORY People and communities	Growing up Growing from a baby until now - bring photos in from home (baby photos and family photos) - <i>Once there were giants</i> or <i>Chair for baby bear</i> book			Changes - the seasons		Transition - moving on
	Our favourite celebrations - how families celebrate How our clothes change through the seasons					
GEOGRAPHY People and Communities and The World	My house Role play home corner			Seasons - Winter Clothes to wear- domestic role play area Ice play	Spring	
SCIENCE Understanding the World and Media and Materials	Body parts, eyes, ears pics of faces Senses- sight and hearing link to C&L good sitting looking and listening	Autumn - changes (leaves, trees, temperature, clothes) Colour Changing state – ice ballons, ice cubes	Gingerbread man Senses- smell spices ginger, star anise, mint,	Spring - changes in the trees, flowers growing Melting chocolate	Farms - naming animals, seeing animals	Mini-beasts - identifying Summer
		There is an investigation area in nursery which has resources to encourage the children to work scientifically. See Plans. Outdoors is used on a daily basis as a stimulus for learning about the world around us. Sand and water areas focus on developing concepts see CP plans. Seasons and weather will be planned in the moment.				

<p>PSHE</p> <p>PSED- managing feeling and behaviour, self confidence and self awareness and making relationships</p>	<p>Non-negotiables</p> <p>SPARKLE Rules and routines Risk assessments Aspirations</p> <p>New learning Belonging Friendship</p> <p>Key dates Anti-bullying week 16th-20th Nov Road safety 16th- 22nd Nov</p>	<p>RE</p>	<p>New learning</p> <p>Relationships - family</p> <p>Making friends</p> <p>Sharing</p> <p>Listening to each other</p> <p>Recognising and Understanding feelings</p>			<p>RE</p>	<p>New learning</p> <p>Likes and dislikes</p> <p>Trying new things</p> <p>Looking after myself</p> <p>Transition to year 1</p>
<p>Ongoing PSED</p>	<p>Wellbeing scale to be completed on entry</p>	<ul style="list-style-type: none"> ● Manners, taking turns, making friends, feelings, following school rules, listening skills ● Circle times ● Refer back to ‘Colour Monster’ text and link emotions throughout the year ● Sharing and turn taking 					
<p>R.E.</p> <p>People and Communities</p>		<ul style="list-style-type: none"> ● Provide activities and opportunities for children to share experiences and knowledge from different parts of their lives with each other ● Provide ways of preserving memories of special events, e.g. making a book, collecting photographs, tape recording, drawing and writing. ● Invite children and families with experiences of living in other countries to bring in photographs and objects from their home cultures including those from family members living in different areas of the UK and abroad ● Visit different parts of the local community, including areas where some children may be very knowledgeable, e.g. Chinese supermarket, local church, elders lunch club 					
<p>MUSIC – Tchaikovsky (Russian) Nutcracker- Dance of the sugar plum fairy (C100) Pyotr Ilyich (C100)</p>	<p>Action songs</p> <p>Heads, shoulders knees and toes</p>	<p>Stop start percussion focus</p> <p>Festive songs and parent workshop</p>	<p>Nursery Rhymes</p>	<p>Prep for Spring sing and Mother’s Day</p>	<p>Cultural capital focus</p> <p>Pop music- S Club 7, Spice girls, Michael Jackson, The Beatles</p>	<p>CBeebies</p> <p>BBC Proms- sections of an orchestra</p> <p>Music from the Musicals</p>	
<p>ART Andy Goldsworthy- throughout the whole year.</p>		<p>Matisse</p> <p>Shapes, colour, collage fixed</p>		<p>Steven Browne</p> <p>Secondary colour</p>		<p>Clay and sculpture – clay faces in the forest using found</p>	

Transient art				Links to Holi		materials. Partner with Reception	
DESIGN	Cookery – toast Links to IT technology- toaster,	Cookery – porridge Christmas biscuits	Cookery - gingerbread people Structures – Design a bridge using construction materials e.g. blocks.		Giuseppe Arcimboldo- eco/fruit/healthy eating foods link Cookery Chocolate nests	Food Technology – Making a healthy pizza. Cookery	
P.E. Sports Explorers	Sports Xplorer Fast Freddie: Adventures 1-10			Handy Harry: Adventures (5 adventures) Balancing Bella: Adventures (5 adventures)		Skilfull Sally: Adventures 1-10 EYFS Sports day	
COMPUTING	IT in the home and around school exploring the control technology of toys. Pressing buttons, lifting flaps Mobile phones, telephones, cameras, remote control TV, photo copier, printers IWB programmes - Painting	Spring 1 - Mobile phones Sound buttons	Spring 2 Remote control cars	Summer - How to work the Listening station and CD player			

