

## Primary Physical Education and Sport Funding Action Plan Forest Park Primary Academy

**Amount of Grant Received** – Year 2020-2021: £19,550.00 + £ 3,921.29 carry forward from 2019/20 = £23,471.29

**Key Indicator 1:** the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

**Key Indicator 2:** the profile of PE and sport is raised across the school as a tool for whole-school improvement

**Key Indicator 3:** increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key Indicator 4:** broader experience of a range of sports and activities offered to all pupils

**Key Indicator 5:** increased participation in competitive sport

Intent		Implementation				Impact
Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Success criteria/ intended impact and Evidence record
<p><b>PE Curriculum and the quality of teaching and learning in PE</b></p> <p>To embed the newly reviewed curriculum and planning and assessment system developed last year.</p> <p>To further increase staff confidence and ability to teach PE as per identified needs on audit.</p>	<p>Staff feedback from questionnaires</p> <p>Learning walks</p> <p>Conversations with Staff.</p> <p>Pupil voice</p> <p>New government requirements on reporting swimming figures.</p>	<p>Embed newly reviewed curriculum and planning and assessment system. Ensure staff feel confident in using this to ensure pupils make good progress in lessons. Begin to look at how other key important skills can be taught and developed through PE – linked to SPARKLE.</p> <p>Audit development needs of staff by sending email questionnaire and having personal discussions about activities in PE and using information from monitoring activities; Planning scrutiny, Lesson observations</p> <p>PE CPD needs planned for the year based on this information.</p> <p>- PE Network meetings – Stoke 22.9.20, 20.1.21 &amp; 22.4.21</p> <p>- PE Conference - 16.6.21</p> <p><u>3 day CPD included in the package:</u></p> <p>- Attend Safe practice in PE and school sport update on the 11<sup>th</sup> November and purchase new book. Following this to review PE policy</p>	<p><b>LM/ all staff</b></p> <p><b>LM</b></p> <p><b>LM</b></p> <p><b>LM</b></p>	<p>Through year</p> <p>To complete in Autumn term.</p> <p>Total package: £950.00</p>		<p>Staff confidence and ability to teach high quality PE continues to increase and they feel confident following new curriculum and using planning and assessment system. Pupils as a result benefit from lessons that they enjoy more, and in which make good progress.</p> <p>Up to date guidance is followed to ensure pupils are safe in and out of school in PESSPA activities. Policies and procedures have been updated to ensure maximum standards of safety.</p> <p>There is an increased number of pupils meeting NC swimming expectations and pupils have shown determination in achieving these skills. School has a more effective swimming provision going</p>

<p>To update policies and procedures in light of new safe practice information.</p> <p>To look at target groups of pupils and how to support them to make better progress in lessons</p> <p>To develop a sports team within school to ensure all aspects of PE, sport and health are covered and offering opportunities for pupils.</p> <p><b>Links to:</b>  <a href="#">Key Indicator 3</a>  <a href="#">Key Indicator 2</a></p>		<p>and risk assessments and update as necessary.  - Follow up to monitor playtimes/lunchtimes in school. Date TBA.</p> <p><u>Carried forward from last year:</u>  - Athletics twilight (to rearrange a date from last year for Summer term) – Teaching staff - 24/3/2021  - Half day lunchtime supervisors training/games for TA's (re-arranged from last year in the am)  - Half day supporting less able pupils intervention (rearranged from last year, to arrange for the PM) – 20/4/2021( 1.15-3.15pm)</p> <p>Develop a 'sports team' within school to ensure there is capacity to deliver a strong PE, sport and health offer to pupils. This to be developed by LM completing her NPQML.</p> <p>Swimming Review conducted to ensure school meets NC requirements in most effective way. Adapt and change provision to ensure maximum impact.  Other members of staff signposted to: Swimming England National curriculum teacher's qualification.</p> <p>1-1 action planning session to ensure school is meeting requirements of the grant and getting the best possible impact and outcomes for pupils out of the PE and sports funding. <b>Date TBC.</b></p>		<p>Athletics/  Half day  CPD x2 no additional cost)</p> <p>As per the package above.</p>		<p>forward.</p> <p><b>Evidence:</b> Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document. Swimming tracker and end of KS2 results.</p> <p><b>Sustainability:</b> Staff knowledge and confidence is built upon to continue to teach high quality lessons. Swimming provision is effectively planned to help pupils meet and exceed NC expectations. Safe practice updates and changes ensure pupils are kept and remain safe. Quality of PE curriculum and wider opportunities is recognised and rewarded. These improvements and the legacy to last in future years. Changed attitudes and perceptions towards the difference PE can make will lead to higher outcomes and opportunities for pupils in school.</p>
<p><b>Health and well-being</b></p> <p>Embed physical activity opportunities wider into the school day.</p>	<p>Government obesity strategy (2016)</p> <p>National curriculum health guidelines</p>	<p>To look and health and well-being ideas and train staff in activities and practices that will support pupils in their return to school following covid-29.</p> <p>Regularly monitor how staff and pupils are getting on and other ways to support this vital area of need.</p>				<p>Pupils and staff feel emotionally and physically well and able to operate effectively.</p> <p>There are a reduced number of accidents and behaviour incidents at lunchtimes. All staff engaged in and facilitating positive play and opportunities for children to play</p>

<p>Meet new government obesity strategy requirements</p> <p>Increase confidence and self esteem of pupils within the school by celebrating successes.</p> <p>Development of lunchtimes activities to ensure pupils are more physically active</p> <p>Improve pupils mental health and well-being</p> <p><b>Links to:</b>  <a href="#">Key Indicator 1</a>  <a href="#">Key Indicator 3</a>  <a href="#">Key Indicator 2</a>  <a href="#">Key Indicator 4:</a>  <a href="#">Key Indicator 5</a></p>	<p>Staffordshire school health profile</p> <p>Monitoring activities conducted</p> <p>National child measurement programme.</p>	<p>Start to identify ways in which the school can meet recommendations from government obesity strategy and 30mins activity within the school day and 30mins activity at home.</p> <p>To continue to embed ideas to add additional active sessions within school day; skipping, the use of the playground gym equipment, go noodle, super movers - to improve pupil's fitness and wellbeing.</p> <p>Send out parent information opportunities on health recommendations and sports provision/ opportunities in school through: newsletters and on the school website.</p> <p>Conduct a review of lunchtimes to find out what is currently happening, any issues and areas for development.</p> <ul style="list-style-type: none"> <li>-To embed active lunchtimes and playground leaders.</li> <li>- Day in school support training lunchtime supervisors and play leaders in new zones and activities to do to keep children active in zones.</li> <li>- Half day follow up for lunchtimes to improve pupils mental health and well-being across the school. Yoga to continue to be taught at dinner times. Continue to look for opportunities to tie mindfulness activities into lunchtimes and classroom practise.</li> </ul> <p>My personal best challenges introduced and integrated into lunchtimes, break times and lessons to keep pupils engaged and motivated in learning and developing skills.</p> <p>Enrichment days and Sports days organised to inspire pupils</p>				<p>games and be active at lunchtime.</p> <p>Playground leaders developing their leadership skills and responsibility in helping organise and set up zones and play new games with others.</p> <p>Pupils and parents understand the value of PE and health and are committed to meeting recommendations.</p> <p>Increased fitness of pupils through taking part in additional activities offered throughout the school day.</p> <p><b>Evidence:</b> Pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p><b>Sustainability:</b> Pupil and staff health and wellbeing remains a priority in keeping the school operating effectively. Lunchtimes continue to work effectively and encourage children to develop life skills and also improve their fitness. Pupils and parents understanding of the importance of health and government recommendations resulting in changed behaviours which will continue in future years. Improved fitness will continue through newly embedded procedures and opportunities for activity throughout the school day.</p>
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**Links to Whole School Development Plan**

## 2021/22

- Improving and measuring pupils fitness in school. Emphasis on athletics and pupil best. PE curriculum overview and key knowledge added to teacher medium term plans – so pupils and teachers have a deeper understanding of health and fitness. Teachers to utilize the CPD athletics training and the AIR resources to support them in their delivery.
- Increase parental involvement within PE and in raising the profile of Physical Education across the school.
- For teachers to be secure in the delivery of teaching games, gymnastics, dance, athletics and outdoor education. In addition to continuing to raise the profile of swimming.
- For assessment to be embedded across the school and used to support planning. Teachers to video their children completing skills and cross reference against the skills on the medium term plans.
- All children to continue to attend at least one extra-curricular club or attend at least one sporting event throughout the year.
- All children to have the correct PE kit inside school and also when out representing the school.
- Display in entrance hall to be created for team photos and trophies. Results to be displayed in the hall alongside the overview of the curriculum and the extra-curricular activities. This will encourage pupils to start to try different activities and clubs.
- Work with local clubs to promote pupils joining and continuing with the activities they enjoy doing.
- Lunchtime and playtime activities increase children's activity levels.
- Progression of skills is beginning to be transferred from one year group to the next and built upon.
- A wide range of after school clubs is offered.

## 2022/23

- Lunchtime and break time activities to be fully implemented and embedded and a system in place where by staff and children feel comfortable to set up the activities – day in day out.
- Outdoor Education activities to be set and teachers to feel comfortable to deliver this across the year.