

Primary Physical Education and Sport Funding Action Plan Forest Park Primary Academy

Amount of Grant Received – Year 2019-2020: £19502.00

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Intent		Implementation				Impact
Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Success criteria/ intended impact and Evidence record
<p>Improving and embedding the quality of teaching and learning in PE</p> <p>To further increase staff confidence and ability to teach PE as per identified needs on audit.</p> <p>Create a whole school vision for PE and raise the profile of PE across the school and wider school community</p>	<p>Staff feedback from questionnaires</p> <p>Learning walks</p> <p>Conversations with Staff.</p> <p>Pupil voice</p> <p>New government requirements on reporting swimming figures.</p>	<p>Audit developments made already with regards to the quality of PE teaching and new planning and assessment system introduced.</p> <p>Planning scrutiny</p> <p>Lesson observations – Gymnastics training.</p> <p>Staff Questionnaires/ feedback – Gain in July ready for September.</p> <p>PE CPD needs planned for the year based on this information.</p> <p>Develop a 'sports team' within school to ensure there is capacity to deliver a strong PE, sport and health offer to pupils. This to be developed by LM completing her NPQML.</p> <p><u>-Advanced CPD package includes:</u> Attendance by PE leaders at termly PE Network meetings at SCFC (30/09/19, 22/01/20 and 11/05/20).</p>	<p>LM KM CH</p> <p>LM</p> <p>KP</p>	<p>Completed in June in preparation for September.</p>	<p>£2000.00</p>	<p>Staff confidence and ability to teach high quality PE has increased and pupils as a result benefit from lessons that they enjoy more, show perseverance in and in which they ultimately make better progress.</p> <p>Physical Education is a well-resourced subject with plenty of differentiated resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons.</p> <p>Up to date guidance is followed to ensure pupils are safe in and out of school in PESSPA activities.</p> <p>Increased number of pupils meeting NC swimming expectations and school has more effective swimming provision going forward.</p> <p>Through the forest school activities pupils</p>

<p>To develop a sports team within school to ensure all aspects of PE, sport and health are covered and offering opportunities for pupils.</p> <p>Links to: Key Indicator 3 Key Indicator 2</p>		<p>x3 1-2-1 sessions: - Lunchtime package/playground leaders (morning) & Leading physical activity interventions for TA staff (afternoon). Need to confirm a day/Autumn term.</p> <p>- Athletics after school training CPD (01.04.19) Twilight 3.30-5.30pm.</p> <p>-Improving PE curriculum and assessment course – 07/11/19. Stafford FA, st18 OLQ.</p> <p>- Annual PE Conference (12.06.19) - 1 off site (24.06.19 Impact report writing and new action plan)</p> <p><u>Up to £1000 training (as below):</u> - Follow up for playground/lunchtime training am and Monitoring of PEDPAD's pm. Confirm a day in the Spring after initial training.</p> <p>Other members of staff signposted to: - Swimming England National curriculum teachers qualification – (new date tbc) - Attendance at events e.g. Headteacher networks, profile courses, Key partner meetings (14.3.19)</p> <p><u>Dance twilight with teaching staff afterschool (2 hours) 10/01/19.</u></p> <p>Bee active CPD for all staff (12 weeks CPD in an identified area).</p> <p>Continue to embed effective system for planning and assessing in PE that helps identify pupils working below and beyond expected levels. Ensure these pupils are catered for well within lessons.</p> <p>Review current curriculum overview map and make changes based on interests of pupils, competition calendar, links with local clubs and staff delivery of NC lessons.</p>	<p>TA's</p> <p>All staff</p> <p>LM</p> <p>LM</p> <p>LM</p> <p>All Staff</p> <p>All Staff</p>	<p>(afternoon slot)</p>	<p>(Included in the package).</p> <p>£ _____</p> <p>£10,000</p>	<p>will gain confidence, self-belief and motivation for independent learning along with a range of new skills (such as thinking and decision making, building character and resilience and increasing teamwork and co-operation).</p> <p>All staff members and stakeholders in the school committed to moving PE forward & improving outcomes for children in school. Outcomes for pupils will be enhanced through up to date information gained from meetings and networking and the strategic vision the school is being worked towards.</p> <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document. Swimming tracker and end of KS2 results.</p> <p>Sustainability: Staff knowledge and confidence is built upon to continue to teach high quality lessons. Swimming provision is effectively planned to help pupils meet and exceed NC expectations. Safe practice updates and changes ensure pupils are kept and remain safe. Quality of PE curriculum and wider opportunities is recognised and rewarded. These improvements and the legacy to last in future years. Changed attitudes and perceptions towards the difference PE can make will lead to higher outcomes and opportunities for pupils in school.</p>
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<p>Health</p> <p>Embed physical activity opportunities wider into the school day.</p> <p>Meet new government obesity strategy requirements</p> <p>Increase confidence and self esteem of pupils within the school by celebrating successes.</p>	<p>Government obesity strategy (2016)</p> <p>National curriculum health guidelines</p> <p>Staffordshire school health profile</p> <p>Monitoring activities conducted</p> <p>National child measurement programme.</p>	<p>Start to identify ways in which the school can meet recommendations from government obesity strategy and 30mins activity within the school day and 30mins activity at home.</p> <p>To continue to embed ideas to add additional active sessions within school day; skipping, the use of the playground gym equipment, go noodle, super movers - to improve pupil's fitness and wellbeing.</p> <p>Send out parent information opportunities on health recommendations and sports provision/ opportunities in school through: newsletters and on the school website.</p> <p>Conduct a review of lunchtimes to find out what is currently happening, any issues and areas for</p>			<p>-Pupils and parents understand the value of PE and health and are committed to meeting recommendations and encouraging children to lead healthy active lifestyles.</p> <p>-School will be actively supporting and promoting teachers and pupils in meeting the government health recommendations. This will in turn have an impact on their physical and emotional health, self-esteem and belief and also their commitment and desire to improve.</p> <p>- Increased enjoyment in PE and lessons linked with physical activity.</p> <p>- Improvement in behaviour and home school learning through use of 'active homework'.</p>	

<p>Development of lunchtimes activities to ensure pupils are more physically active</p> <p>Improve pupils mental health and well-being</p> <p>Links to: Key Indicator 1 Key Indicator 3 Key Indicator 2</p>		<p>development.</p> <p>To embed active lunchtimes and playground leaders.</p> <p>Day in school support training lunchtime supervisors and play leaders in new zones and activities to do to keep children active in zones.</p> <p>Half day follow up for lunchtimes to improve pupils metal health and well-being across the school. Yoga to continue to be taught at dinner times. Continue to look for opportunities to tie mindfulness activities into lunchtimes and classroom practise.</p>			<p>£750 Strategic development of lunchtime package – day and a half in school and all resources to train staff and pupils up.</p>	<p>- Increased self-esteem and confidence of pupils. -Increased fitness of pupils through taking part in additional activities offered throughout the school day will increase children’s general healthy lifestyle and thinking and decision making.</p> <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p>Sustainability: Pupils and parents have an understanding of the importance of health and government recommendations - resulting in changed behaviours which will continue in future years. Active homework to be continued to be implemented with pupils in future years. Improved fitness will continue through newly embedded procedures and opportunities for activity throughout the school day.</p>
<p>Competition and Community</p> <p>To increase the number of competitive opportunities for all pupils.</p> <p>Key Indicator 4: Key Indicator 5</p>	<p>- Audit of areas to develop from working through games mark criteria.</p>	<p>Introduce intra house competitions at the end of each term to provide a purpose for the children and the staff.</p> <p>Look at criteria for Silver school’s games mark and continue with the competitive opportunities on offer in achieving this.</p> <p>Increase competition opportunities within lessons (against self and others) and out of school.</p> <p>My personal best challenges introduced and integrated into lunchtimes, break times and lessons to keep pupils engaged and motivated in learning and developing skills.</p> <p>Calendar of sporting events put together throughout the year, including intra competitions & clubs on offer.</p>	<p>All Staff</p> <p>LM/ KP</p>	<p>At the end of each half term.</p>		<p>Pupils developing and applying key life skills through their participation in PE and sport including; trust, respect, teamwork and communication.</p> <p>100% Pupils reporting increased enjoyment in competitive opportunities 50% increase in pupils taking part in competitive activities School achieving Silver school games mark award</p> <p>Evidence: Lunchtime observations, Extra-curricular registers, competition calendar and results. Staff feedback, pupils voice from school council.</p> <p>Sustainability: Calendar of events will be</p>

-Display in entrance hall to be created for team photos and trophies. Results to be displayed in the hall alongside the overview of the curriculum and the extra-curricular activities. This will encourage pupils to start to try different activities and clubs.

Assemblies used to promote clubs on offer and competitions available/results from competitions. Regular updates to all parents to ensure messages are getting home about what is on offer to pupils.

All children given the opportunity throughout the year to access at least one extra-curricular club or sporting event.

Work with local clubs to promote pupils joining and continuing with the activities they enjoy doing.

Pupil showcase (or in assemblies) on the activities they take part in out of school to help raise the profile of keeping healthy and activities available in the local area.

Enrichment days and Sports days organised to inspire pupils

To deliver a wider range of sports in Extra-curricular clubs across EYFS, KS1 and KS2.

used in future years to help continue to provide opportunities for pupils. Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years. Raised profile through newsletters and display will ensure a year on year involvement of pupils and encourage more pupils to join teams.

Links to Whole School Development Plan

2020/21

- Improving and measuring pupils fitness in school. Emphasis on athletics and pupil best. PE curriculum overview and key knowledge added to teacher plans – so pupils and teachers have a deeper understanding of health and fitness.
- Increase parental involvement within PE and in raising the profile of Physical Education across the school.
- Teaching other key important skills through PE – linked to SPARKLE.
- For teachers to be secure in the delivery of teaching games, gymnastics, dance, athletics and outdoor education. In addition to continuing to raise the profile of swimming.
- For the PEDPASS assessment tool to be embedded across the school and used to support planning.
- All children to continue to attend at least one extra-curricular club or attend at least one sporting event throughout the year.
- All children to have the correct PE kit inside school and also when out representing the school.

2021/22