

History and Geography

History teaching at Forest Park follows our belief that all children should have access to and receive a high quality broad and balanced curriculum regardless of ability, additional needs, race, gender or background.

A high-quality history education will help pupils prepare for life as citizens of 21st century Britain. It is through knowledge of how our society came to be that we can successfully prepare for the future. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

At Forest Park, we have recently reviewed and developed our curriculum to be relevant to the world we live in: our school, our community and our local area. Through our curriculum, children will learn about the rich history of Britain from the Stone Age through to the Viking era along with key events in our history beyond 1066 and their impact on our local area. This provides wonderful opportunities to investigate British Values and how they, along with our society, have been shaped. In their learning, children will also investigate the history of societies from the wider world to help promote respect and tolerance for other cultures and beliefs.

The geography curriculum at Forest Park has been designed to help children to develop their knowledge, skills and understanding of their local area and the wider world. The curriculum has been created to be relevant to the children's own lives and experiences of the world. The diverse topics allow children to explore different aspects of geography from locational knowledge to human and physical geography. We aim to inspire and motivate children by encouraging them to understand environmental issues that affect the world they live in. We provide children with opportunities to visit and explore different places to help them to develop their geographical skills and broaden their experiences.

Our use of Knowledge Organisers across the school provides a bedrock of key knowledge which can be built on in teaching, and allows us to spend time developing the skills needed to be historians and geographers. This will equip the pupils to become more independent learners, allowing them to develop skills of asking perceptive and relevant questions, thinking critically, weighing evidence, sifting arguments, and developing perspective and judgement.