

Forest Park Primary School

CORE VALUES

	School will...	Lower Phase Children will...	Upper Phase Children will...
S Support and Encourage	To strengthen a home/school partnership, where the positive support of our parents and the wider community is very important to us all. We maintain an open and welcoming environment where we can work together for the benefit of our pupils.	I know what resources I need to help me. I can build on what I already know. I can work cooperatively with others.	I can maintain my energy and interest over the course of a project or topic. I am open to sharing new knowledge and skills. I can work cooperatively with others, taking on new roles within the group.
P Promote Resilience	To nurture and foster a 'never give up' approach, where pupils and adults strive to overcome their difficulties.	I like to show a can do attitude. I am able to bounce back after difficulties. I stick with an activity even when challenges arise.	I can learn from my mistakes. I like to show a can do attitude even when the going gets tough. I enjoy taking a risk and trying new things and learning by trial and error.
A Aspire to Achieve	To create a culture where everyone aims high through an inspiring curriculum that provides all pupils with opportunities, irrespective of ethnicity, religion, disability or gender.	I enjoy meeting challenges. I feel proud when I meet my own goals. I can find ways to solve problems.	I can strive to achieve the very best that I am capable of. I am proud of my accomplishments and how I worked to achieve them. I know when I have met my goals and can choose my next step in learning.
R Respect Each Other	To promote and develop an understanding of moral, spiritual and ethical issues in school, consistently demonstrated through a mutual respect for each other. To teach sensitivity and empathy advocating no acceptance of bullying or discrimination, sustaining an awareness and understanding of British Values.	I can take turns. I can form positive relationships with other children and adults. I am aware of similarities and differences with others around the world.	I can listen to and build upon other people's ideas recognising that other ideas might be better than mine. I can form positive and appropriate relationships with adults and other children. I know what makes me the same as and different to my peers.
K Keep Positive	To educate pupils in developing positive attitudes towards self-discipline, good behaviour and to encourage development of positive relationships between themselves and others.	I am confident and believe in myself. I know how to keep healthy and safe. I enjoy taking an active role at school.	I understand my emotions and I have a range of different ways with dealing with them. I am confident in who I am as a person even though I sometimes face challenges and get things wrong. I can make a positive contribution to my family, my class, my community and the wider world.

<p>L Listen and Learn</p>	<p>To inspire pupils to be part of a culture where everyone's voice is heard and opinions are valued. Children are encouraged to accept mistakes as a tool to further learning.</p>	<p>I can use a variety of skills in different ways. I am ready to learn. I can listen carefully to others.</p>	<p>I can apply skills from one subject to my learning in another. I am ready to learn and I know what the barriers to my learning are. I show curiosity about current and historical events, people and places.</p>
<p>E Explore, Enjoy and Excite</p>	<p>To support each child's ability, creativity, development and enthusiasm in a range of subjects and skills through a creative approach to the curriculum, which incorporates opportunities for children to learn how to achieve a healthy and eco-friendly lifestyle.</p>	<p>I show curiosity about objects, events and people. I use my senses to explore the world around me. I am able to find new ways to do things.</p>	<p>I like to seek out things that will challenge. I can use my prior learning to make predictions. I can make healthy choices and know how to keep myself safe (including online).</p>