




## Remote Learning at Forest Park Primary School

At Forest Park Primary School we are committed to providing a full, well-planned curriculum sequence to help pupils learn at home if they need to self-isolate, and to continue education for all pupils in the event of localised/ national school closures.

This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard copies of work and resources. Our remote learning curriculum incorporates high quality online (including teaching videos) as well as offline resources in line with our school expectations. We recognise and understand that expectations in relation to pupil’s age, stage or SEN will need to be considered when planning. We will provide frequent and clear explanations of new content, setting work that is meaningful and ambitious, whilst continually assessing, reflecting and adjusting material to ensure pupils understanding. For this reason we have selected Oak National Academy to support remote learning, as their lessons are in line with our teaching ethos -they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Forest Park Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

**There are three different types of home learning available:**

	Type of Remote Learning		
	Individual Isolation 	Whole Class Bubble Closure 	Whole School Lockdown Closure 
Who is this for?	<b>This is for individual children who can’t attend school because a member of their household has tested positive for Covid (they are a contact).</b>	<b>This is for children whose whole class bubble is having to isolate because they are all contacts of a child or staff member in the class who has tested positive.</b>	<b>This is every child who is unable to attend school because of a nation-wide extended lockdown closure.</b>
	As the teacher will still be teaching the rest of the class in school, children will have access to generic daily Reading, Writing and Maths teaching & tasks via:	As the whole class will be working from home, the teacher will teach a special unit of work designed for a two week bubble closure. It will include daily Reading, Writing and Maths teaching:	As the whole year group will be absent from school for an extended period of time, year group teachers will work in teams to support home learning. It will include at least 3/4 hours a day of learning, including: Reading/ phonics, Writing and Maths lessons & foundation subject



	<ul style="list-style-type: none"> <li>• Web tutorials from the National Oak Academy</li> <li>• Online home learning sheets -uploaded onto the website each Monday.</li> </ul>	<ul style="list-style-type: none"> <li>• Live teaching (where appropriate)</li> <li>• Video tutorials from Oak National Academy , BBC or made by the teacher</li> <li>• Individual paper activities – maths textbook or printed worksheets (sent home in advance with the bubble closure pack)</li> <li>• Daily Live (video Call) feedback sessions in small groups.</li> </ul>	<p>activities (detailed timetables will be shared with each Year Group):</p> <ul style="list-style-type: none"> <li>• Video tutorials from Oak National Academy , BBC or made by the teacher</li> <li>• Activities embedded within videos to prevent need for printing &amp; use of maths textbook.</li> <li>• Daily Live (video Call) feedback sessions in small groups. (where appropriate)</li> </ul>
<p><b>How will my child access the work?</b></p>	<p>Work for each week of the term will be uploaded weekly on the Year Group page on the school website, so that work is always available if your child is suddenly asked to self-isolate.</p>	<p>The school will use :</p> <p>Google Site (EYFS and Lower School)          Google Classroom (Upper School) as a learning platform.</p> <p>Children will be provided with support and have a clear understanding of how to navigate their way round and access/complete tasks.</p> <p>A crib sheet setting out clear and high expectations will be shared with pupils and parents. This will provide instructions on how to access the work, how to complete it, how to submit it, any deadlines/timescales and how to respond to feedback etc.</p>	<p>A weekly timetable will be shared on the learning platform, which will include a summary of the work to be completed in the following week as well as links to any videos and other resources.</p> <p>If printed resources are required due to lack of access to devices then these will be prepared ready for collection on a 2 weekly cycle.</p>



<p><b>What will the work include?</b></p>	<ul style="list-style-type: none"> <li>• Daily Maths tutorial &amp; Activity.</li> <li>• Daily Writing (Grammar) tutorial &amp; Activity.</li> <li>• Daily Phonics/ Reading tutorial &amp; Activity.</li> <li>• A range of activities -Hist/Geog/Science</li> </ul>	<ul style="list-style-type: none"> <li>• Daily teacher-led Reading teaching video &amp; activities (1hour).</li> <li>• Daily teacher-led Writing teaching video &amp; activities (1hour).</li> <li>• Daily teacher-led Maths teaching video &amp; activities (1hour).</li> <li>• Daily Independent reading (20mins).</li> <li>• Daily Maths Times Table Rockstars (TTRS) practice (20mins).</li> <li>• Enquiry investigation (Hist/Geog/Science/Art)</li> <li>• A timetable of activities set using Flash Academy for children who are New to English</li> </ul>	<p>A well-rounded and balanced curriculum that replicates a typical school day has been planned for remote learning.</p> <p>Where resources allow -the planning follows the curriculum areas mapped out on the long-term plans for each year group.</p> <ul style="list-style-type: none"> <li>• Daily live video call with the individuals/whole class (15mins).If and when appropriate.</li> <li>• Full weekly reading unit, including daily teacher-led Reading teaching video &amp; activities (1hour).</li> <li>• Full weekly writing unit, incl. daily teacher-led Writing teaching video &amp; activities (1hour).</li> <li>• Full weekly maths unit, incl. Maths teaching video &amp; activities (1hour).</li> <li>• Daily Independent reading (20mins).</li> <li>• Daily Maths Times Table Rockstars practice (20mins).</li> <li>• A timetable of foundation subjects similar to the provision offered in school (Hist/Geog/Science/Art)</li> <li>• A timetable of activities set using Flash Academy for children who are New to English</li> </ul>
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<p><b>How will the teacher keep in touch with my child?</b></p>	<p>As this will be a short absence of 10-14 days, the teacher will email the parent to check that they understand the home learning and be available via email to respond to any queries at the end of the day.</p> <p>They may phone parents of children with Special Educational Needs or other vulnerabilities.</p> <p>Children with an EHCP will be supported in home learning through contact with their one-to-one TA.</p>	<p>The teacher will 'check-in' with all the children every day via video call.</p> <p>The teacher will video call all children in small groups throughout the day for feedback sessions on previous sessions learning.</p> <p>Reading Assistants and Teaching Assistants will complete individual video calls to hear children read if they are behind in this.</p> <p>Children with an EHCP will be supported in home learning through contact with their one-to-one TA.</p>	<p>The teacher will 'check-in' with all the children every day via either email, t/c or live video call.</p> <p>The teacher will video call all children in small groups throughout the day for feedback sessions on previous sessions learning. (where appropriate)</p> <p>Reading Assistants and Teaching Assistants will complete individual video calls to hear children read if they are behind in this.</p> <p>TA's will complete individual video calls to deliver speech and language therapy and Phonics Burst to those pupils identified.</p> <p>Children with an EHCP will be supported in home learning through contact with their one-to-one TA, although children with an EHCP will have been offered a place in school.</p>
<p><b>Will there be direct teaching or feedback?</b></p>	<p>The lesson tutorials will be from websites. Work completed needs to be emailed to the year group email and will be marked by the teacher twice weekly with feedback sent.</p>	<p>The teacher will provide this every day via a 15/20 min small-group video-call.</p> <p>Teaching Assistants will provide individual feedback on reading, phonics and specific SEND support.</p>	<p>In Y4, 5 &amp; 6 - the teacher will provide this every day via a 20min small-group video-call.</p> <p>For KS1 and EYFS feedback will be given via email on a daily basis and with face-to-face contact- twice weekly.</p> <p>Teaching Assistants will provide individual feedback on reading, phonics and specific SEND support.</p>



<p>What resources will my child need?</p>	<p><b>Access to the internet via a laptop or tablet.</b> Worksheets (downloaded from school website).</p>	<p><b>Access to the internet via a laptop or tablet.</b> <i>School can loan these to families if children have limited access to these at home.</i></p> <p>All learning resources (including stationery, workbooks/textbooks etc.) will sent home in a special 'Bubble Closure Plan Pack' in the event of this happening.</p>	<p><b>Access to the internet via a laptop or tablet.</b> <i>School can provide these for families where families have limited access to these at home.</i></p> <p>All learning resources (including stationery, workbooks/textbooks etc.) needed will be put into pack and collected/delivered at the start of the lockdown.</p>
<p>What can I do to support my child?</p>	<p>Children must complete the work set via the website and email the evidence of any work completed to the year group email.</p>	<p>School fully understands the needs of the community and thus has helped parents to prepare for remote learning by providing detailed instructions and guidance videos of how to access the learning platforms which are on the school website.</p> <p>One to one explanations via t/c by staff will be available to support parents.</p> <p>Parents must encourage their children to complete the work set and submit it as instructed.</p>	<p>School fully understands the needs of the community and thus has helped parents to prepare for remote learning by providing detailed instructions and guidance videos of how to access the learning platforms which are on the school website.</p> <p>One to one explanations via t/c by staff will be available to support parents where necessary.</p> <p>The expectation is that pupils in KS1 complete 3 hours of learning, whilst for pupils in KS2 it is 4 hours.</p> <p>Teachers will share expectations and timetables at the start of each week so parents are aware of what is being asked and to help establish a routine.</p> <p>Parents must encourage their children to complete the work set and submit it as instructed.</p> <p>The school has systems for checking daily whether pupils are engaging with their work, and will be contacting/referring families who have not engaged regularly with their remote learning offer.</p>

**'LIVE' HOME LEARNING VIA VIDEO CALLS WILL NOT TAKE PLACE ON FRIDAY AFTERNOONS AS THIS ALLOWS TEACHING STAFF TO LIAISE WITH ONE ANOTHER AND PLAN THE FOLLOWING WEEK'S WORK.**

