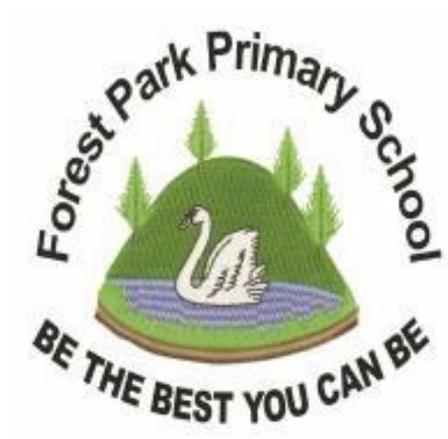


Forest Park Primary School

Sports Funding Impact Report



2018/19

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

The school has been receiving the funding since 2013.

Key achievements to date:	Future Ideas and Development areas to achieve our 2020 vision.
<ul style="list-style-type: none"> • Assessments for PE is now in place across the school and in line with the new PE curriculum. The new assessment documents will continue to be used in future years. • AIR resource picture documents have been purchased to support teachers in teaching/delivering the key skills in physical education across all areas. • All staff have received gymnastics and swimming CPD and have continued to receive CPD in games this year also (from outside agencies). This has continued to support and improve staff confidence and knowledge, which will enable them to continue to deliver these areas across the key stages in future years. • Staff have received training from an outside agency to deliver activities at lunchtimes for children. • Through activities planned throughout the year including making posters, enrichment days & award ceremonies – this has continued to promote the profile of health of sport across the school. • Introducing supermoovers/go noodle across the school has helped to increase active lessons and increase daily activity levels. • Developments within lunchtimes and additional extra-curricular clubs on offer to pupils has led to increased participation, fitness levels and enjoyment for pupils. This has been particularly apparent for previously non-active pupils and a big focus has been on providing the opportunity for pupils to try alternative activities and sports. • The PE profile has been and is continued to be raised across the school. All children are encouraged to partake in 2 hours of Physical Education per week and attend at least one after school club or event. • Activities pupils have enjoyed and found they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation. • An increased number of pupils have been involved in competitive situations. This has meant that there have been more children participating within school competition, increased competition between other schools. • School has achieved the silver school games mark this year. This shows the consistency of provision on offer within the schools with regards to the competitive and wider sports offered. • The school has also achieved the Youth Sports Trust Quality Mark which demonstrates that we have met all 5 key indicators for primary PE and Sport. • New equipment has been ordered to support the delivery and sustainability of Physical Education at Forest Park Primary School. • The swimming model has been reworked to suit the needs of our children, to increase the percentage of children meeting the KS2 requirements. Furthermore, a new swimming tracker has been created to track the children's progress and attainment. • New outdoor gym equipment has been installed on one of the children's play areas to continue to increase children's engagement in regular physical education and to also continue to raise the profile of PE and sport across the school. • A new scheme of work and assessment document has been purchased to enable EYFS to deliver one hour of physical activity per week (in addition to their daily activity). • Forest School's is now embedded within the school timetable and occurs weekly. 	<ul style="list-style-type: none"> • Continue to embed the use of PEDPASS assessment documents by all teaching staff and coaches of PE. • To embed the AIR resources to support teacher's curriculum planning and skill delivery. This will ensure that all sport specific skills are taught and delivered with consistency across the school. This will also enhance teachers and pupils technical vocabulary and key knowledge. • Continue to develop the CPD needs of all staff teaching the PE curriculum within dance and athletics. • Continue to develop the skills of the teaching assistants to create 'active zones' at lunchtimes and play times which will continue to increase children's engagement and level of physical activity. • Continue to raise awareness of emotional wellbeing for both staff and pupils. • Involve parents in understanding importance of an active, healthy lifestyle via newsletters and parental involvement days. • Train new playground leaders in upper KS2 to support teaching assistants at lunchtimes. • Continue to enrich the curriculum with alternative sporting activities such as cheerleading and skipping. • To implement intra-school competitions at the end of each term to increase children's participation in competitive sport and provide a purpose for learning. • To support staff to enable them to deliver and lead the intra school competition across their phase alongside other teachers. • The personalized curriculum will support and clarify children's personal development and the acquisition of life skills.

Long-Term Vision for Physical Education

At Forest Park Primary School we believe that Physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others. We aim for both teachers and children to be aware of its importance. We strive to provide the broad and balanced program of physical education we believe every child should have; with activities designed to be enjoyable, vigorous, purposeful and regular. Through providing positive experiences, a lifelong interest in physical activity is encouraged. We value the importance of a varied curriculum experience. Our aim is to increase participation in physical activity outside of the two hours offered as part of the curriculum. In order to achieve this vision, we strive to offer varied opportunities for engagement in physical activity at lunchtimes and after school which are tailored to the children's interests.

Our Vision for 2020:

Our PE curriculum will look:

- Core areas of PE: Dance, gymnastics, athletics, games, swimming, outdoor and adventurous activities will be enhanced due to staff CPD and specialisms across the school.
- All staff can confidently plan and teach their own PE lessons.
- All pupils receive at least 2 hours of PE a week.
- Development of children's social and emotional skills
- Consistent planning and assessment using PEDPASS.

Links to wider community/clubs/ facilities:

Health of pupils/ School Community

- Explicit links are made between PE and science curriculum (balanced diet, pulse rate, muscles, skeleton)
- Core skills, self-esteem and mental wellbeing developed through yoga (supporting physical development)
- Lunchtime activities are active with wider opportunities for physical activity and playground leaders to support.

Extra-curricular provision will look like:

- Increased KS1 participation
- Yoga clubs to develop core skills
- Multi skills KS1
- High 5
- Rounder's club
- Football club
- Cross country club
- Dodge ball club
- Skipping
- Fitness skills
- Dance club

Links to whole school improvement:

Outcomes: All pupils will leave the school...

- Having mastered basic skills in all areas of the PE curriculum.
- Feeling confident to participate in group activities at their own level.
- with a good understanding of a healthy lifestyle and how exercise is part of that

Amount of grant received IN YEAR 2018/19: Apr-Aug £ 5/12 of £8000 + £5 per pupil Sep-Mar £ 7/12 of £16,000 + £10 per pupil

Area of Focus	Amount spent	Impact	Sustainability
<p>Curriculum and wider school Impact</p> <p>Staff training to increase CPD/confidence for teachers in dance, games and gymnastics to lead to all members of staff teaching 2 hours of PE per week and improve outcomes for pupils</p> <p>To link and share ideas with other schools who value PE and Sport and are working on creative visions and outcomes for their pupils.</p> <p>To judge the effectiveness and impact of sports funding spend and action plan.</p> <p>Key Indicator 2 Key Indicator 3</p>	<p>£2,275.00 Staff CPD course/training costs</p> <p>£10,274.00 Bee active staff games CPD.</p> <p>£2300.13 equipment costs</p> <p>£160.00 teacher release time</p> <p>£3212.00 Swimming booster classes.</p>	<ul style="list-style-type: none"> - There has been an increase in the number of pupils meeting age related expectations in PE resulting from increased staff confidence and knowledge to teach from team teaching. -Boost in progress in gymnastics and games following training for all staff. -Increased number of pupils accessing out of school clubs and sessions. -Increased enjoyment and engagement in PE lessons from additional resources and opportunities. - Further increase in staff confidence in planning, teaching and assessing PE lessons. Improving staff subject specific knowledge in both generic aspects and in particular gymnastics. -This is then impacting on and reflected through the confidence and ability of the pupils. -Outcomes for pupils has been enhanced through up to date information gained through networking across the cluster, county and nationally. -Subject leader has completed thorough analysis of provision and challenged her own thoughts of the school vision & effectiveness of funding. Using this information to go for National Youth Sport Trust Quality Mark. The school gained the Silver schoolsgames award this year. -All staff members and stakeholders in the school committed to moving PE forward and improving outcomes for children in the school. -Increased number of pupils meeting NC swimming expectations and school has more effective swimming provision going forward. 	<p>There will now be even more staff members confident to teach successful PE lessons and have the knowledge and resources available to them. Pupil attitudes towards PE and experiences gained will continue to raise their self-esteem and self-belief further.</p> <p>PE subject lead vision and strategy in continuing to move school forward towards desired outcomes will continue to grow. Other key stakeholders will understand and support the developments and change. PE will now be embedded into whole school objectives/ vision and outcomes, ensuring sustainability.</p> <p>Resources and events that are now established, will continue to be used in future years and as such will increase children's participation and competitiveness.</p> <p>Swimming provision is effectively planned to help pupils meet and exceed NC expectations. Safe practice updates and changes ensure pupils are kept and remain safe. All staff have received swimming training and understand the importance of continuing to raise the profile of swimming across the school.</p>
<p>Health and wellbeing.</p> <p>Raise profile of the impact health and physical activity can have on attainment within the school and wider community.</p>	<p>.</p>	<ul style="list-style-type: none"> -Increased awareness of health recommendations and number of pupils meeting the 30mins within school and 30mins at home physical activity recommendation. - Increased attainment and enjoyment within numeracy and literacy lessons through active learning opportunities. - Increased engagement of parents within the school. 	<p>New additional activities and resources will continue to support healthy life styles and also raise attainment in numeracy and literacy. Children will develop their moral, social and cultural development as a result of PE and as such work cohesively together as a school/team.</p>

<p>Key Indicator 1, Key Indicator 2 & Key Indicator 4</p>		<p>– Increased activity levels and engagement of pupils within lunchtime activities.</p>	
<p>Competition</p> <p>To increase the number of competitive opportunities for pupils.</p>	<p>£1019.67 Minibus: One day per week lease cost for five months - plus fuel.</p>	<p>– 100% Pupils reporting increased enjoyment in competitive opportunities - 50% increase in pupils taking part in competitive activities - School achieving Silver school games mark award – Opportunities available for all pupils to take part in competitive situations.</p>	<p>Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years. Through effective competition children will improve their thinking and decision making skills and their participation and desire to compete will be also heightened.</p>

Swimming at Forest Park Primary School

<p>Meeting national curriculum requirements for swimming and water safety</p>	<p>Please complete all of the below:</p>
<p>Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?</p>	<p>32%</p>
<p>Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>26%</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>0%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – staff member to support individual pupil poolside.</p>