

# Primary Physical Education and Sport Funding Action Plan

## Forest Park Primary School

Amount of Grant Received – £19,420.

Year: 2017-2018

Area of Focus	Evidence of need	Action Plan	Who	Time Scale	Funding Breakdown	Impact/success criteria/evidence record
<p><b>Staff Subject Specific Knowledge (Teaching and learning)</b></p> <p>Monitor and assessment. Improve feedback and assessment in PE.</p> <p>Feedback information from course to whole school.</p> <p>Improve staff subject specific knowledge in <b>outdoor education/ Games</b></p>	<p>Staff feedback from questionnaires</p> <p>Pupil voice questionnaires</p> <p>Learning walks</p> <p>Conversations with Staff.</p>	<p>Present a PE Subject Knowledge Audit to all staff to complete. Half day to collate data and present findings to the head/staff.</p> <p>Staff meeting run by PE lead on use of planning and assessment documents and to discuss CPD needs they have for next year.</p> <p>Staff meetings planned for staff to bring their completed planning and assessments to discuss how they are using them/ effectiveness/ next steps etc. (Use planning scrutiny form to help with this).</p> <p>PE CPD needs planned for the year based on <b>staff feedback</b> and monitoring activities conducted from questionnaires.</p> <ul style="list-style-type: none"> <li>- Bee active coaching to increase teacher confidence in Games lessons.</li> <li>- 3 day securing good PE teaching course. (Seabridge Primary school, 21.11.18). As part of the Leadership package.</li> <li>- Health and safety course. (Leasowes Primary school, 13.11.17)</li> <li>- X3 Primary Network meetings. (Seabridge Primary school, 27.09.17, 07.02.18 and 10.05.18 )</li> <li>- PE conference. (Yarnfields, 08.06.2018)</li> <li>- Physical Education Essentials course.</li> </ul>	<p><b>LM</b></p> <p><b>LM</b></p> <p><b>LM and staff</b></p> <p><b>All staff</b></p> <p><b>LM Share with All Staff</b></p>	<p>Nov 17</p> <p>June/July 18</p> <p>Dates:</p> <p>Dates as per courses.</p> <p>Autumn term</p>	<p>£600 – Match funded leadership support package</p> <p>£9000 Bee active costs</p> <p>£ 9699 purchase additional resources and transport.</p> <p>£375.50 PE courses (match funded places)</p>	<p>– Increase in pupils meeting age related expectations in games lessons</p> <p>- Increased enjoyment and engagement in games lessons.</p> <p>- Further increase in PE Subject leader confidence in planning, teaching and assessing PE lessons and begin to share ideas for improving staff subject specific knowledge in both generic aspects and <b>activity specific</b>. This is then impacting on and reflected through the confidence and ability of the pupils in her class..</p> <p><b>Evidence:</b> Planning documents, Learning walks, Staff feedback/Questionnaires, PE action plan, performance management documents.</p> <p><b>Sustainability:</b> Staff increased knowledge for future years. Staff who have attended specific PE courses using this knowledge to support colleagues to continue to move practice forward. LM to share resources and training with staff members.</p>

<p>Improve/purchase new resource materials to support the delivery of PE.</p>		<p>(Littleton Green Community Primary School, 28. 02.18 )</p> <ul style="list-style-type: none"> <li>- Strategic Development of lunchtimes (St Peters Primary school, 25.01.18)</li> <li>- 1 day outdoor and adventure activities (16.04.18). 2 member of staff to attend.</li> </ul> <p>Identify the need within each curriculum area and research and purchase appropriate PE teaching and learning materials - to support teaching and learning in PE lessons. -Purchase PE safe practice book</p> <p>Monitoring activities planned to check use of new planning and assessment resources - Planning scrutiny's throughout the year. - Staff questionnaire (Nov 17/June 18 repeat) - Pupil voice – (Dec 17/June 18 repeat)</p> <p>In school support visit from external consultant to help monitor and audit equipment resources and lessons.</p>			<p>£45 for safe practice in PE book</p> <p>Teacher release time to conduct monitoring.</p> <p>£400 external consultant cost</p>	
<p><b>Strategic Vision for PE</b></p> <p>To link and share ideas with other schools (Seven stars) who value PE and Sport and are working on creative visions and outcomes for their pupils.</p> <p>To judge the effectiveness and monitor the impact of sports funding spend and action plan.</p>	<p>Feedback from monitoring activities conducted.</p> <p>Performance management</p> <p>School development plan.</p>	<p>Regular updates given to governors and these updates to be included on school website to provide updates for other key partners to raise awareness and interest. Sports premium – statutory published on the website.</p> <ul style="list-style-type: none"> <li>- PE link governor to attend the county briefings on effective use of the PE and sports funding with LM.</li> <li>-Create 2020 vision for PE for the school and implement list of 100 things to do before you leave school at the age of 11 (Whole school initiate). Pupils to work through these as part of whole school PE/outdoor adventure.</li> </ul> <p>Organise opportunities for pupils to be competitive through end of term in PE and at lunch/ out of school hours. Arrange meetings/competition with other local schools and seven stars to look at developing</p>		<p>Through Year</p> <p>Date TBC</p> <p>5.7.17</p> <p>Autumn term</p> <p>Spring term</p>	<p>£360 x 4 ½ days for teacher release time to conduct monitoring activities.</p>	<p>-Outcomes for pupils enhanced through up to date information gained from meetings and networking</p> <ul style="list-style-type: none"> <li>– Subject leader has a clear vision and action plan to successfully lead school forward that all stakeholders have contributed to.</li> <li>– All staff members and stakeholders in the school have a clear vision for PE and are committed to moving PE forward and improving outcomes for children in the school.</li> <li>– Additional resources and competitive opportunities to contribute to pupils improved outcomes and experience in school.</li> </ul> <p><b>Evidence:</b> Lesson observations, planning documents, Learning walks, Staff feedback/questionnaires, PE action plan,</p>

<p>To create a vision and resources that can be used with key stakeholders and any other partners</p>		<p>inter school competition opportunities relevant to the age and interests of pupils.</p> <p>1-2-1 session for PE lead to develop PE curriculum and offer for pupils. Time to evaluate the Impact of the funding and re-plan actions for 2018/19. Information to be collated for the website expenditure.</p> <p>25<sup>th</sup> June 2018 St Georges park</p>		<p>Autumn term</p> <p>Summer term</p>	<p>£300 for 1-2-1 session.</p>	<p>School development plan evaluation.</p> <p><b>Sustainability</b> PE subject lead vision and strategy in continuing to move school forward towards desired outcomes. Other key stakeholders understanding and support behind the developments and change. PE implemented and beginning to become embedded into whole school practise/ objectives/ vision and outcomes. Resources and events established that will continue to be used in future years.</p>
<p><b>Wider School Development and Health.</b></p> <p>Raise the profile of the impact that health and physical activity can have on attainment within the school and wider community.</p>	<p>Lesson observations of pupils struggling with stamina over sustained periods of time.</p> <p>New curriculum health guidelines/obesity strategy.</p> <p>Stoke on Trent school health profile</p>	<p>-Y1-6 pupils to make posters about what health recommendations are and making Staff/ pupil/ parent profiles done to put round school, showing how they currently meeting these.</p> <p>. Look at accessing other funding pots to develop other areas for activity in free time (and lessons potentially).</p> <p>Look at going for school games bronze award – Contact Nigel and arrange meeting to find out criteria and plan from this point.</p>				<p>-Increased awareness of health recommendations and number of pupils in the school that are meeting these.</p> <p>- Increased attainment and enjoyment of PE with extra activities and resources available to them.</p> <p>– School achieving recognition through games mark to show opportunities available to pupils.</p> <p><b>Evidence:</b> Pupil voice, staff feedback, parental feedback, newsletters, display (PE board), case study.</p> <p><b>Sustainability:</b> New additional activities and enhanced curriculum projects will continue to support healthy life styles.</p>
<p><b>Links to whole school development plan:</b></p> <ul style="list-style-type: none"> <li>- Creating a 100 things to do before you're 11</li> <li>-</li> </ul>						
<p><b>2018/19</b></p> <ul style="list-style-type: none"> <li>-After school clubs being led by Staff members/ TA's.</li> <li>-Audit of equipment – purchase extra for indoor and outdoor store.</li> <li>- Teachers to lead 2 hours of PE.</li> <li>- Staff training to increase CPD/confidence for teachers in dance and gymnastics.</li> <li>- Staff meetings with regards to planning and</li> </ul>		<p><b>2019/20</b></p> <ul style="list-style-type: none"> <li>*make other curriculum areas more active</li> <li>*active school</li> </ul>			<p><b>2020/21</b></p>	

assessment.

- Teachers to embed agreed assessment tool.
- All children by year 6 to be able to swim the minimum requirement of 25m.
- Look at potentially subject leader doing level 5 and 6 qualifications in PE specialism. £400 level 5, £300 Level 6.

\*Active Learning Package £850

Active learning opportunities:

- Active maths
- Active homework
- Active literacy
- TA's Leading interventions