



Primary Physical Education and Sport Funding Action Plan Forest Park Primary Academy



Amount of Grant Received – Year 2023-2024: £19.550.00.

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Intent		Implementation				Impact
Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Success criteria/ intended impact and Evidence record
<p>PE Curriculum & improving the quality of teaching and learning.</p> <p>To ensure PE lessons are all high quality that lead to pupil enjoyment and</p> <p>Increase competitive opportunities available to pupils within lessons.</p> <p>To work with the sports team within school to ensure all aspects of PE,</p>	<p>Staff feedback from questionnaires</p> <p>Learning walks</p> <p>Conversations with Staff.</p> <p>Pupil voice</p> <p>New government requirements on reporting swimming figures.</p>	<p>PE Curriculum Monitor that all staff are happy and confident in planning and delivering the different areas of PE as per the LTP. Monitor staff are teaching high quality lessons that pupils enjoy and in which they make good progress.</p> <p>AFPE membership renewed to ensure subject leader stays up to date with current practise/updates.</p> <p>Staff audit conducted and CPD mapped to support this: PE Subject Leader Package: PE network meetings: Full days on: 26th September 2023 or virtual 11th October 25th January 2023 or virtual 30th Jan 17th April 2024 or virtual 24th April 1.00-3.30pm</p> <p>PE conference: 12th June 2024 1-1 Session: 4th July 2024. Moddershall Oaks.</p>	<p>LM</p> <p>LM</p> <p>LM</p>	<p>Termly drop ins/team teaching/ team planning</p> <p>Yearly</p> <p>Termly network meetings/ updates.</p>	<p>£183.00</p> <p>PE Subject lead package: £995</p>	<p>Through the delivery of well-planned lessons, an engaging curriculum and high quality teaching pupils have continued to make good progress in lessons and develop their physical skills, knowledge and independence.</p> <p>Pupils feedback on their enjoyment and engagement in lessons and this continues to grow so that all pupils have positive experiences, improved self esteem, knowledge of the importance of being active and staying healthy and a love of PE.</p> <p>School, PE lead and other members of staff remain up to date with latest guidance and best practice in the subject through sharing ideas and this ensures the best possible impact and outcomes for pupils.</p>

<p>sport and health are covered and offering opportunities for pupils.</p> <p>To continue to improve staff subject specific knowledge in swimming and increase number of pupils meeting recommendations</p> <p>Links to: Key Indicator 3 Key Indicator 2</p>		<p>2 days course support: Health and wellbeing network meetings.</p> <p>1 day course - Parental workshop course - To meet with CH and LM to deliver to parents. Tuesday 21st November 2023. Moddershall Oaks. 9-3pm</p> <p>Staff meeting to discuss how key life skills can be taught and developed through PE – linked to SPARKLE. Link this updating long term vision for PE and goals over the next 2 years. Continue to embed and monitor the PE curriculum and planning and assessment systems for PE. Ensure staff feel confident in using seesaw and end of unit assessments to ensure pupils make good/have made good progress within their lessons.</p> <p>Subject release time for monitoring once per term/drop ins/team teaching. Pupil voice conducted once a term.</p> <p>Develop a ‘sports team’ within school to ensure there is capacity to deliver a strong PE, sport and health offer to pupils. Aspiration to recruit a member of staff to join the PE team.</p> <p>To launch new units with the use of aspirational books purchased - stored in the staff library. LM to reorganise the long term overview.</p> <p>To monitor that AIR resources and the vocabulary progression document is embedded consistently across the school.</p> <p>PE equipment monitored and new equipment ordered for the year - EYFS equipment purchased to enhance the provision and equipment purchased for KS1/2 lesson deliveries.</p> <p>Staff audit completed and area of needs identified - net and wall CPD purchased via Bee Active.</p> <p>Dance CPD for Y1, 2 and 4.</p>	<p>LM</p> <p>All Staff</p> <p>LM</p> <p>Y3, 4 and 5</p> <p>Y1, 2 and 4.</p>	<p>Termly</p> <p>On going.</p> <p>6 week CPD.</p> <p>6 week CPD.</p>	<p>£897.49 total.</p> <p>£2,000.</p> <p>£1773.90</p> <p>£6600.00 Pop up pool. Summer 2 - Year 5.</p>	<p>Pupils enjoy swimming activities, understand water safety, feel confident in the water and are making good progress with their skills</p> <p>Evidence: Lesson observations, team teaching, planning documents, pupil voice, learning walks, staff feedback, PE action plan, PE lead performance management document. Swimming tracker and end of KS2 results.</p> <p>Sustainability: PE remains a well-managed and well led subject with the PE leader being confident in their knowledge and ability to ensure high quality outcomes for the school.</p> <p>Staff delivery and confidence to teach high quality PE remains high so that future pupils benefit from well taught lessons and the positive outcomes that come from this. Key stakeholders of the school understand and support the subject and this has become part of the whole school ethos and is something that is highly valued</p>
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<p>Health & Wellbeing and active learning to improve whole school outcomes</p> <p>Improve pupils emotional health</p>	<p>Lesson observations of pupils struggling with stamina over sustained periods of time.</p>	<p>Emotional health and wellbeing Continue to develop opportunities to promote both pupils Physical and emotional health and well-being in school.</p> <p>PSHE lead (or other member of staff) to attend health and wellbeing network meetings, share ideas with rest of the staff and action ideas through planned activities: 16th November, 6th March and 3rd July - Virtual. 9.30-11.30am.</p>			<p>1 day of the above package.</p>	<p>Through participation in emotional health and outdoor learning opportunities pupils have developed a love of the outdoors and nature and learning to look after their world and environment. Time in the area has also helped to improve their emotional health and sense of wellbeing and they are calmer and better able to channel their energy. Through activities on offer both in PE and outdoor learning they are developing their</p>

<p>and well-being and link to whole school improvements.</p> <p>Raise the profile of Other subject within school by combining them with physical activity and PE linked curriculum.</p> <p>Improve pupils physical activity levels through structured lunchtimes and active learning within lessons.</p> <p>Embed and enhance use of outdoor learning activities across the school.</p> <p>Support pupils to develop key life skills that they can use in other lessons.</p> <p>Key Indicator 1 Key Indicator 4 Key Indicator 5</p>	<p>Staffordshire school health profile</p> <p>Government obesity strategy: (30 mins active in school 30 mins at home)</p>	<p>Outdoor Learning Opportunities Staff to begin to use for outdoor learning opportunities more regularly.</p> <p>Lunchtimes. Develop lunchtimes so that pupils are more physically active and engaged.</p>				<p>understanding of how to deal with their emotions and also developing life skills such as trust, respect, teamwork and communication.</p> <p>Increased activity levels at lunchtimes and opportunities to practice skills</p> <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case studies and photographic evidence.</p> <p>Sustainability: Areas developed will continue to be used and developed in the future. Both staff and pupils will be able to use strategies for emotional health and well-being and life skills developed which will have a long term impact on their wellbeing and ability to deal with challenging situations. Life skills developed will staff with pupils in future years and these opportunities within the curriculum will continue to be offered to pupils in suture year groups</p>
<p>Competition & community</p> <p>Map opportunities to take pupils to competition and</p>		<p>Competitions and community</p> <p>Look at school games mark criteria and chat to SGO about what may be achievable for the school with regards the school games mark</p>				<p>Through taking part in competitive activities pupils are developing their understanding of how to deal with their emotions and also developing life skills such as trust, respect, teamwork and communication.</p>

<p>festival opportunities outside of school.</p> <p>Go for school games marks award with SGO.</p> <p>Key Indicator 1 Key Indicator 4 Key Indicator 5</p>		<p>award. Prioritize events for our children and our community.</p> <p>Continue to build in opportunities for little competitions in PE lessons through my personal best challenges and end of unit game situations.</p> <p>Look at opportunities for less sporty/ less able pupils and also younger KS1 pupils to get involved in competitions within and outside of school. OCT event organised. New equipment purchased to support this.</p> <p>Continue to offer a wide range of extra curricular clubs - staff and specialist led.</p> <p>Parent sessions organised for autumn term. Engage with CB so that opportunities' can be offered across the board to different age ranges and pupils with different interests.</p> <p>Minibus running costs to enable children to access competitions Dependent upon government guidance.</p> <p>Dance performance preparation via an extra after school club from Autumn 2. This will prepare the children for the performance. Showcase at the Victoria Hall.</p> <p>Dance exams booked for children continuing with the club after the extravaganza.</p> <p>Sports day for EYFS-Y6 - increase parental engagement. Purchase sports day stickers.</p> <p>Each child owns a Forest Park PE black hoodie.</p>			<p>£1969.54 Bee active. One club per week for the year.</p> <p>£150.00</p> <p>£3,491.00 - Dance club and preparation.</p> <p>£1000.00 predicted for dance awards.</p> <p>£200.00</p> <p>£2000.00</p>	<p>Pupils have had the opportunity to see others points of view and perspectives. They have improved their confidence and self-esteem through beating their own scores and trying their best.</p> <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case studies and photographic evidence.</p> <p>Sustainability: Calendar of events will be used in future years to help continue to provide opportunities for pupils. Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join clubs</p>
<p>Links to Whole School Development Plan</p>						

2024/25

- Review offer of extra curricular activities.
- Review personal best challenges with KS1/2.
- To ensure that PE vocabulary is embedded and children and staff are able to explain the meaning.
- To continue to raise the profile of swimming and increase the percentage of children reaching ARE expectations at the end of Year 6
- Review parental engagement
- Embed physical activities at break time and lunchtimes.
- Teachers confidently identify gaps in learning and know how to address these gaps/misconceptions.
- TA's to support children below the expected level in PE and to have strategies to move learning forwards - STEP.
- AIR resources embedded to ensure a consistent approach/small steps.
- To revitalise the playground markings to increase physical activity and lunch breaks and increase participation throughout lessons.
- All children to continue to attend at least one extra curricular clubs or attend at least one sporting event throughout the year.
- To raise the profile of PE across the school through celebrating sporting successes during assemblies and purchasing each child a black Forest Park PE hoody.
- Assessment embedded and used to move learning forwards.

2025/26

- Provided with the opportunity to represent the school at external venues
- Review parental engagement.
- Consider which key sporting events are happening Nationally and locally and look into if there are trips that could enhance this.
- Continue to raise the profile of swimming.
- Lunchtime and break time activities to be fully implemented and embedded and system in place.
- To look into achieving the AFPE quality mark.
- To build relationships with local clubs to promote joining and continuing with activities they enjoy doing.
- Display in the entrance hall to be created for team photos and trophies.