

## Primary Physical Education and Sport Funding Action Plan Forest Park Primary Academy

Amount of Grant Received – Year 2021-2022: £19,550.00.

**Key Indicator 1:** the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

**Key Indicator 2:** the profile of PE and sport is raised across the school as a tool for whole-school improvement

**Key Indicator 3:** increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key Indicator 4:** broader experience of a range of sports and activities offered to all pupils

**Key Indicator 5:** increased participation in competitive sport

| Intent   |   | Implementation  |   |   |  | Impact  |
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| Area of Focus  | Evidence of need<br>(Why we are doing it)   | Action Plan   | Who                                     | Time Scale  | Funding Breakdown                        | Success criteria/ intended impact and Evidence record   |
| <p><b>PE Curriculum and the quality of teaching and learning in PE</b></p> <p>To embed the newly reviewed curriculum and planning and assessment system developed last year.</p> <p>To further increase staff confidence and ability to teach PE as per identified needs on audit.</p> | <p>Staff feedback from questionnaires</p> <p>Learning walks</p> <p>Conversations with Staff.</p> <p>Pupil voice</p> <p>New government requirements on reporting swimming figures.</p> | <p>Embed newly reviewed curriculum and planning and assessment system. Ensure staff feel confident in using this to ensure pupils make good progress in lessons. Begin to look at how other key important skills can be taught and developed through PE – linked to SPARKLE.</p> <p>Audit development needs of staff by sending email questionnaire and having personal discussions about activities in PE and using information from monitoring activities; Planning scrutiny, Lesson observations.</p> <p>PE CPD package needs planned for the year based on this information.</p> <p>This includes:<br/>                     - PE Network meetings – 22.09.21, 12.01.22, 05.05.22. Stoke City FC.<br/>                     - PE Conference - 14.6.22<br/>                     - x3 courses based on Staff CPD needs.</p> | <p>LM</p> <p>LM</p> <p>LM</p> <p>LM</p> | <p>Review termly.</p> <p>To complete in Summer term ready for Autumn.</p> <p>Date TBC</p> | <p>PE Subject lead package: £1950.00</p> | <p>Staff confidence and ability to teach high quality PE continues to increase and they feel confident following new curriculum and using planning and assessment system. Pupils as a result benefit from lessons that they enjoy more, and in which make good progress.</p> <p>Up to date guidance is followed to ensure pupils are safe in and out of school in PESSPA activities. Policies and procedures have been updated to ensure maximum standards of safety.</p> <p>There is an increased number of pupils meeting NC swimming expectations and pupils have shown determination in achieving these skills. School has a more effective swimming provision going forward.</p> |

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| <p>To update policies and procedures in light of new safe practice information.</p> <p>To develop a sports team within school to ensure all aspects of PE, sport and health are covered and offering opportunities for pupils.</p> <p>To raise the profile of PE through literacy</p> <p><b>Links to:</b><br/> <a href="#">Key Indicator 3</a><br/> <a href="#">Key Indicator 2</a></p> |   | <p>1 day dance, gymnastics refresh in school. Twillight.</p> <p>-PE 1-2-1 to complete Risk assessments for PE (indoor and outdoor) and update the PE policy. Following health and safety in PE update last year review and update PE policy and risk assessments.</p> <p>1-1 action planning session (part of PE package above) to ensure school is meeting requirements of the grant and getting the best possible impact and outcomes for pupils out of the PE and sports funding. Booked for Summer term 2022.</p> <p>Develop a 'sports team' within school to ensure there is capacity to deliver a strong PE, sport and health offer to pupils. A member of staff to join the team.</p> <p>Swimming Review conducted to ensure school meets NC requirements in most effective way. Adapt and change provision to ensure maximum impact. All staff to ensure pupil attainment is tracked throughout to show progress.</p> <p>Purchase a wide range of PE themed books (e.g., Beth Tweddle's gymnastic stories and Frank Lampard's football books) for the staff library/class to use and launch units of work.</p> <p><b>Other Ideas:</b></p> <ul style="list-style-type: none"> <li>• Enrichment days to upskill staff in other areas and engage pupils</li> <li>• Links to other curriculum subjects: STEM</li> <li>• Fitness units to improve stamina</li> <li>• Developing pupils life skills through PE</li> </ul> | <p>LM</p> <p>LM</p> <p>LM</p> | <p>Date TBC</p> <p>Summer term</p> <p>Autumn term</p> |  | <p>Cross-curricular links (literacy) will Inspire staff/pupils through a range of positive role models, raising aspirations/desire to improve and making links between PE learning and the world around them.</p> <p><b>Evidence:</b> Lesson observations, planning documents, pupil voice, Learning walks, Staff feedback, PE action plan, PE lead performance management document. Swimming tracker and end of KS2 results.</p> <p><b>Sustainability:</b> Staff knowledge and confidence is built upon to continue to teach high quality lessons. Swimming provision is effectively planned to help pupils meet and exceed NC expectations. Safe practice updates and changes ensure pupils are kept and remain safe. Quality of PE curriculum and wider opportunities is recognised and rewarded. These improvements and the legacy to last in future years. Changed attitudes and perceptions towards the difference PE can make will lead to higher outcomes and opportunities for pupils in school.</p> |
| <p><b>Health and well-being</b></p>   | <p>Government obesity strategy (2016)</p> | <p>To continue to embed health and well-being ideas and train staff in activities and practices that will support pupils in their return to school following covid-19. Links to PHSE and Science.</p>   |                               |   |  | <p>Pupils and staff feel emotionally and physically well and able to operate effectively.</p>   |

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| <p>Embed physical activity opportunities wider into the school day.</p> <p>Meet new government obesity strategy requirements</p> <p>Increase confidence and self esteem of pupils within the school by celebrating successes.</p> <p>Development of lunchtimes activities to ensure pupils are more physically active</p> <p>Improve pupils mental health and well-being</p> <p><b>Links to:</b><br/> <b>Key Indicator 1</b><br/> <b>Key Indicator 3</b><br/> <b>Key Indicator 2</b><br/> <b>Key Indicator 4:</b><br/> <b>Key Indicator 5</b></p> | <p>National curriculum health guidelines</p> <p>Staffordshire school health profile</p> <p>Monitoring activities conducted</p> <p>National child measurement programme.</p> | <p>Regularly monitor how staff and pupils are getting on and other ways to support this vital area of need.</p> <p>To continue to embed ideas/games throughout break times and lunchtimes. To add additional active sessions within the school day; running/walking, the use of the playground gym equipment, go noodle, super movers etc.</p> <p>To improve pupil's fitness and wellbeing through the use of the gym equipment/trim trail. Ensure mindfulness and active classroom breaks continue, with the promotion of yoga to regulate pupil's emotions.</p> <p>Send out parent information opportunities on health recommendations and sports provision that can be accessed in the local area and at school. This will be promoted on newsletters and on the school website. Parents have received guidance during covid 2021.</p> <p>To embed active lunchtimes and children supporting other children.<br/> Implement of an 'active mile' track to allow the pupils to double their physical activity outside at lunchtime.</p> <p>Yoga to be reintroduced at dinner time. - Dependent upon government guidance for Summer 2.</p> <p>Enrichment days and Sports days organised to inspire pupils - Dependent upon government guidance for Summer 2.</p> <p>Establish before and/or after school clubs to increase the amount of time pupils are physically active, adding to their total daily amount of physical activity. Bee Active. 2 clubs to run weekly (x1 KS1, x1 KS2).</p> <p><b>Ideas</b></p> <ul style="list-style-type: none"> <li>Staff wellbeing package</li> <li>Forest Schools/ outdoor learning.</li> </ul> |  | <p>£6,000</p> <p>£4,000</p> | <p>There are a reduced number of accidents and behaviour incidents at lunchtimes. All staff engaged in and facilitating positive play and opportunities for children to play games and be active at lunchtime.</p> <p>Pupils and parents understand the value of PE and health and are committed to meeting recommendations.</p> <p>Doubling the amount of time pupils are active for will increase the fitness of pupils through taking part in additional activities offered throughout the school day or during extra-curricular clubs. Increased physical activity at lunchtime will also improve concentration/behaviour of pupils in the afternoons.</p> <p><b>Evidence:</b> Pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p><b>Sustainability:</b> Pupil and staff health and wellbeing remains a priority in keeping the school operating effectively. Lunchtimes continue to work effectively and encourage children to develop life skills and also improve their fitness. Pupils and parents understanding of the importance of health and government recommendations resulting in changed behaviours which will continue in future years. Improved fitness will continue through newly embedded procedures and opportunities for activity throughout the school day.</p> |
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| <b>Competition</b> |  | <p>Minibus running costs to enable children to access competitions Dependent upon government guidance.</p> <p>Cyber Coach – To enable children to take part in physical activity throughout all weather conditions.</p> |  |  | <p>£2,000</p> <p>£465.00</p> <p>£14,500 total spends</p> |  |
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**Links to Whole School Development Plan**

| <b>2022/23</b>   | <b>2023/24</b>   |
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| <ul style="list-style-type: none"> <li>- Staff to be upskilled and feel confident to interact with children throughout the PE lessons, whilst feeling secure in the delivery of teaching games, gymnastics, dance, athletics and outdoor education.</li> <li>- To raise the profile of swimming and increase the percentage of children reaching the expected standard at the end of KS2.</li> <li>- Teachers confidently identify gaps in learning and know how to plug these gaps.</li> <li>- TA's to feel comfortable to support children below the expected level in PE and to help close the gap.</li> <li>- Teachers utilize the CPD athletics training and the AIR resources to support them in their delivery of these activities.</li> <li>- For assessment to be embedded across the school and used to support planning. Teachers to cross reference against the skills on the medium term plans.</li> <li>- Improving and measuring pupils' fitness in school at KS2. Emphasis on athletics and pupil best.</li> <li>- All children to continue to attend at least one extra-curricular club or attend at least one sporting event throughout the year.</li> <li>- All children to have the correct PE kit inside school and also when out representing the school.</li> <li>- Lunchtime and playtime activities increase children's activity levels.</li> </ul> | <ul style="list-style-type: none"> <li>- Lunchtime and break time activities to be fully implemented and embedded and a system in place where by staff and children feel comfortable to set up the activities – day in day out.</li> <li>- Outdoor Education activities to be set and teachers to feel comfortable to deliver this across the year.</li> <li>- Work with local clubs to promote pupils joining and continuing with the activities they enjoy doing.</li> <li>- A wide range of after school clubs is offered.</li> <li>- Increase parental involvement within PE and in raising the profile of Physical Education across the school.</li> <li>- Display in entrance hall to be created for team photos and trophies. Results to be displayed in the hall alongside the overview of the curriculum and the extra-curricular activities. This will encourage pupils to start to try different activities and clubs.</li> </ul> |

