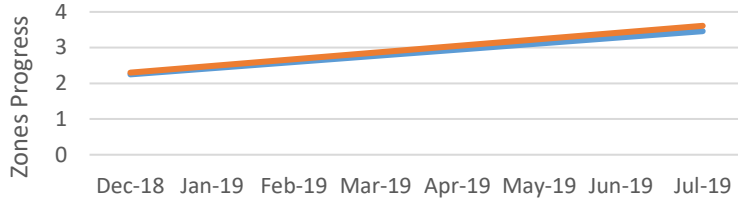


**Closing the Gap Data 2018-2019
Year 5 Writing**

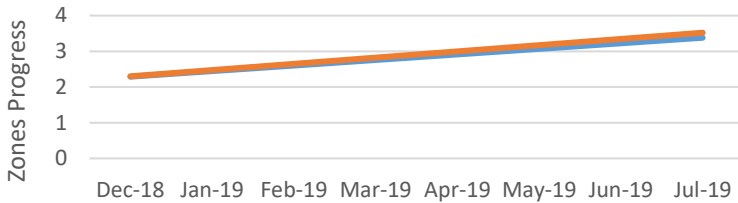


	Dec-18	Jul-19
Pupil Premium	2.25	3.46
No Pupil Premium	2.3	3.61

— Pupil Premium — No Pupil Premium

£32,500 Pupil Premium money has been spent on this year group. Data shows that, in all areas, the gap between pupil premium and non pupil premium is minimal, indicating that there is little difference in progress between the 2 groups. Progress is being made due to quality first teaching to a good standard.

**Closing the Gap Data 2018-2019
Year 5 Reading**

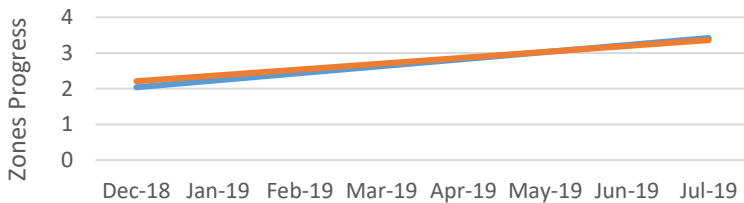


	Dec-18	Jul-19
Pupil Premium	2.29	3.38
No Pupil Premium	2.3	3.52

— Pupil Premium — No Pupil Premium

Interventions include:
 Booster reading,
 writing and maths
 Extra curricular activities including dance, football, cross country, cricket
 Additional TA intervention support
 RWI for those needing support in phonics

**Closing the Gap Data 2018-2019
Year 5 Mathematics**

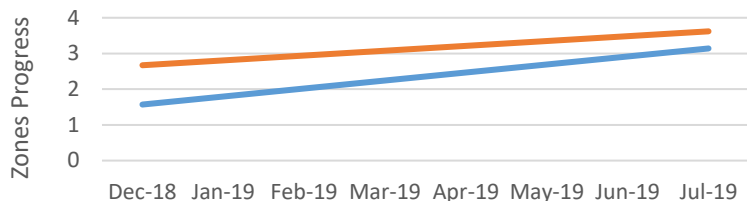


	Dec-18	Jul-19
Pupil Premium	2.04	3.42
No Pupil Premium	2.21	3.36

— Pupil Premium — No Pupil Premium

Support from EAL team in Urdu, Bengali and eastern European languages
 Engagement in home learning initiative
 Attendance worker supporting behaviour interventions, self-esteem groups and families (including extra EWO time)

**Closing the Gap Data 2018-2019
Year 4 Reading**



	Dec-18	Jul-19
Pupil Premium	1.57	3.14
No Pupil Premium	2.67	3.62

— Pupil Premium — No Pupil Premium

£32,500 Pupil Premium money has been spent on this year group.

The gap has closed in Reading, but has widened in writing and maths. There has been significant investment in reading intervention in this year group. In writing NPP have made more progress, but in Mathematics PP have made more progress with a significant widening of the gap.

Progress is being made due to quality first teaching to a good standard.

Interventions include:

- Booster reading, writing and maths
- Extra curricular activities including dance, football, cross country, cricket

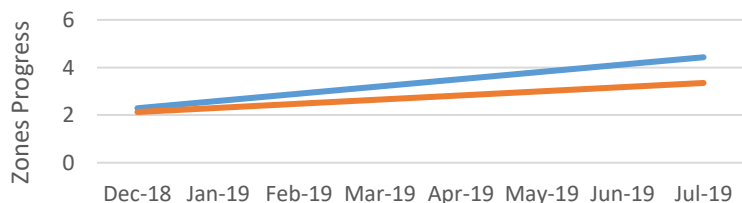
- Additional TA intervention support
- RWI for those needing support in phonics

- Support from EAL team in Urdu, Bengali and eastern European languages

- Engagement in home learning initiative

- Attendance worker

**Closing the Gap Data 2018-2019
Year 4 Mathematics**



	Dec-18	Jul-19
Pupil Premium	2.29	4.43
No Pupil Premium	2.13	3.35

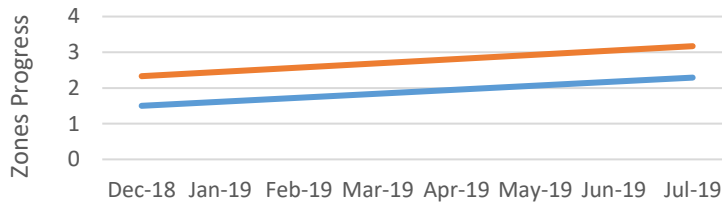
— Pupil Premium — No Pupil Premium



Forest Park Primary School 2018-2019 Year 3 Pupil Premium Closing the Gap Data Report

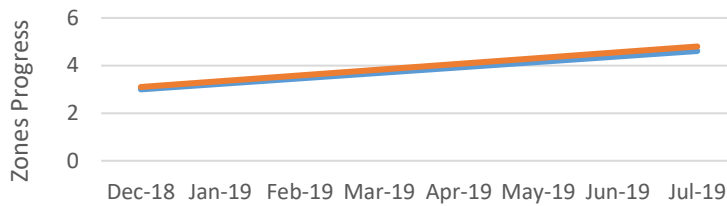


**Closing the Gap Data 2018-2019
Year 3 Reading**



	Dec-18	Jul-19
Pupil Premium	1.5	2.29
No Pupil Premium	2.33	3.17

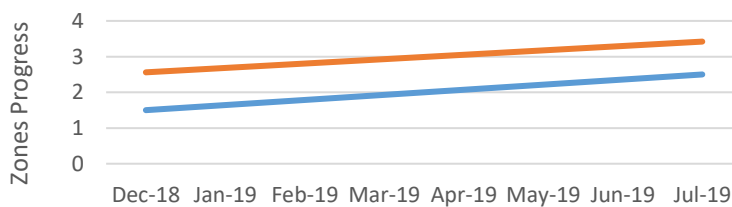
— Pupil Premium — No Pupil Premium



	Dec-18	Jul-19
Pupil Premium	3	4.61
No Pupil Premium	3.1	4.8

— Pupil Premium — No Pupil Premium

**Closing the Gap Data 2018-2019
Year 3 Mathematics**



	Dec-18	Jul-19
Pupil Premium	1.5	2.5
No Pupil Premium	2.56	3.42

— Pupil Premium — No Pupil Premium

£26,000 Pupil Premium money has been spent on this year group. Data shows that the gap between pupil premium and non pupil premium has stayed the same in reading and maths. The gap between the two groups in writing is not significant.

Progress is being made due to quality first teaching to a good standard.

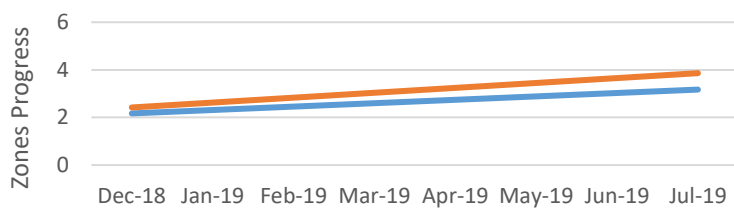
Interventions include:

- Booster reading, writing and maths
- Extra curricular activities including dance, football, cross country, cricket
- Additional TA intervention support
- RWI for those needing support in phonics

- Support from EAL team in Urdu, Bengali and eastern European languages
- Engagement in home learning initiative

- Attendance worker supporting behaviour interventions, self-esteem groups and families (including extra FWO time)

Closing the Gap Data 2018-2019 Year 4 Writing



	Dec-18	Jul-19
Pupil Premium	2.17	3.17
No Pupil Premium	2.42	3.86

— Pupil Premium — No Pupil Premium