



### Forest Park Geography

At Forest Park, our geography curriculum is designed to inspire children's curiosity and interest to explore the world we live in and its people. Geography helps to provoke and provide answers to questions about the physical and human aspects of the world. Studying geography will enable children to develop a greater understanding and knowledge of the world, as well as their place in it. Our aim is to create active local citizens who can play a positive part in tomorrow's world, as members of the global community and today's within their school, city and local neighbourhoods.

Here at Forest Park, we aspire to nurture our children to GROW in geography. We intend for our children to be like a strong forest with expanding and strengthening geographical roots throughout their school journey with us. We want to create pupils who:

- **Generate** an incremental knowledge through the use of knowledge organisers throughout their school years. Compare likenesses and contrasts between an assortment of differing places, individuals, natural, physical and human environments.
- **Rouse** motivation, interest, inspiration and desire to learn about the world around us.
- **Observe**, engage and learn about locations and defining physical and human features of a place.
- **Welcome** opportunities to be able to explore information and talk about their findings and experiences.

The impact of our broad and balanced geography curriculum is measured in different ways such as: retrieval quizzes based on knowledge organisers, acquisitions of skills throughout the topic, pupil voice, child-led conversations within the lesson, book monitoring and images and pictures of children's practical learning.

By the end of the geography curriculum, children will have developed geographical knowledge and skills to help them to observe, explore, navigate and investigate the world around them and their place in it. Knowledge and skills will move progressively as they move through school, building on previous knowledge and creating deep meaningful roots.