



### **Forest Park Art, Design and Technology**

*“Studying cultural education subjects, such as art and design, dance, drama and music, sparks creativity across the curriculum, encouraging young people to be inquisitive, disciplined and determined. Wherever children start in life, a high quality cultural education in every school should be a right, not a privilege.”*  
*Darren Henley OBE Chief Executive, Arts Council England.*

The benefits of an arts education to the wellbeing of the individual, and its role in social mobility, are manifold. Drawing on research done by the Cultural Learning Alliance, students from low-income families who take part in arts activities at school are three times more likely to get a degree, twice as likely to volunteer and 20% more likely to vote as young adults; children who take part in arts activities in the home during their early years are ahead in reading and maths at age nine; and people who take part in the arts are 38% more likely to report good health.

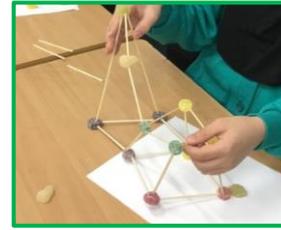
#### **Art**

Art teaching at Forest Park ensures all children have access to a broad and balanced curriculum. We ensure that our community is considered within the art curriculum by teaching children about a range of artists, styles and develop children’s lifelong artistic skills. With access to a wide range of resources in school and locally, we provide children with exciting opportunities both inside and outside of school. Our children can be as creative as they wish!

Art allows children to explore, encourages visual thinking, and can make them better observers of detail in the world around them. In the context of our school, art allows our children to explore things they may not otherwise be exposed to thus broadening their minds and ways of thinking.

A child’s artwork has worth in its own right; it is not measured or judged by others as right or wrong. Art gives a child autonomy over their own work and the authority to say what they have created, what it

communicates and ultimately builds up their confidence and self-esteem. At Forest Park, all children are artists.



### **Design and Technology**

At Forest Park, design and technology (D&T) is taught every other half term, opposite art. The aim of the D&T curriculum is to ensure that all children have wide experiences that are built upon across the year groups and have a good understanding of how to plan, design, make and evaluate a product. Each of these areas has an equal importance when teaching D&T and therefore, across each year, each project will be taught with a focus on one specific area.

Each year group completes three projects across the academic year. These have been created around the national curriculum requirements for each year group.

Children are given the opportunity to present their work in their own style within their creative books. They select the work they would like to include in their presentation. Children are keen to show off what they have learned and produced within each project, in their own unique style.

