



Accessibility Plan

Reviewed date	Review due date
November 2019	November 2020

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Statement of intent

This plan outlines the proposals of the governing body of Forest Park Primary School to maintain/increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010. These include:

- Increasing the extent to which pupils with disabilities can participate in the school curriculum.
- Improving the environment of the school to increase the extent to which pupils with disabilities can take advantage of education and associated services.
- Improving information delivery to pupils with disabilities which is readily available to other pupils.

The above procedures have been delivered within a reasonable time and the plan is regularly monitored by the SENDCo and Head of Support Services to ensure we continue to meet the needs of the current/future cohort of pupils within school. Amendments/additions are made as part of the consultation process with the parents/carers and pupil. The overarching aim is to ensure that we can fully meet the needs of all our pupils.

In the preparation of an accessibility strategy, the LA must have regard to the need to allocate adequate resources in the implementation of the strategy.

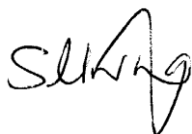
The governing body also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

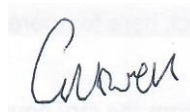
The plan will be resourced, implemented, reviewed and revised in consultation with the:

- Parents of pupils
- Headteacher and other relevant members of staff
- Governors
- External partners

Signed



Headteacher



Chair of Governors

Next review date November 2020

Planning duty 1: Curriculum - Compliance

Forest Park Primary School Governing Body undertake an annual audit of the extent to which pupils with disabilities can access the curriculum on an equal basis with their peers. Short, medium and long term action plans are identified to address specific gaps and improve access. All procedures (if any) will be carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of themselves or their parents/carers.

	Compliant	Ensure continuing compliance by audit:	Who	When	Outcome criteria	Review
Short term	Staff members know the curriculum is accessible	Audit of curriculum	Headteacher/ teachers/SENDCo	Ongoing Monitoring	Management and teaching staff have not identified any accessibility gaps in the curriculum	Autumn term 2020
	Staff members have the skills to support pupils with SEND	INSET provided to staff members Mentoring/CPD in place	Headteacher/ External advisors/SENDCo	Ongoing Monitoring	Staff members have the skills to support children with SEND	Autumn term 2020
Medium term	School trips take into account children with SEND	Needs of children with SEND incorporated into planning process	Teachers/SENDCo/ EVC	Ongoing Monitoring	Planning of school trips takes into account children with disabilities	Autumn term 2020
Long term	Pupils with SEND access lessons	Tablets and other adjustments to pupils with SEND	Headteacher/ICT Manager/SENDCo	Ongoing Monitoring	Pupils with SEND can access lessons	Autumn term 2020

Planning duty 1: Curriculum - Action

Forest Park Primary School Governing Body undertake an annual audit of the extent to which pupils with disabilities can access the curriculum on an equal basis with their peers. Short, medium and long term action plans are identified to address specific gaps and improve access. All procedures (if any) will be carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of themselves or their

	Issue	What	Who	When	Outcome criteria	Review
Short term						
Medium term						
Long term						

Planning duty 2: Physical environment - Compliance

Forest Park Primary School Governing Body undertake an annual audit of the extent to which pupils with disabilities can access the physical environment on an equal basis with their peers. Short, medium and long term action plans are identified to address any specific gaps and improve access. All procedures are carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of themselves or their parents/carers.

	Compliant	Ensure continuing compliance by audit:	Who	When	Outcome criteria following audit	Review
Short term	Management knows the school's physical environment is accessible	Audit of physical environment	Headteacher/SENDCo/ Head of Support Services/Site Manager	Ongoing monitoring	School is aware of accessibility gaps to its physical environment, and will make a plan to address them	Autumn term 2020
Medium term	Learning environment of pupils with visual impairment is accessible	Incorporation of appropriate colour schemes	Headteacher/SENDCo/ Head of Support Services/Site Manager	Ongoing monitoring	Learning environment is accessible to pupils with visual impairments	Autumn term 2020
	Toilets are accessible	Audit of physical environment	Headteacher/SENDCo/ Head of Support Services/Site Manager	Ongoing monitoring	Access to toilets for all	Autumn term 2020
Long term	Children with physical disabilities access school buildings	Audit of physical environment	Headteacher/SENDCo/ Head of Support Services/Site Manager	Ongoing monitoring	School buildings are fully accessible	Autumn term 2020

Planning duty 2: Physical environment - Action

Forest Park Primary School Governing Body undertake an annual audit of the extent to which pupils with disabilities can access the physical environment on an equal basis with their peers. Short, medium and long term action plans are identified to address any specific gaps and improve access. All procedures are carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of themselves or their parents/carers.

	Issue	What	Who	When	Outcome	Review
Short term						
Medium term						
Long term						

Planning duty 3: Information - Compliance

Forest Park Primary School Governing Body undertake an annual audit of the extent to which pupils with disabilities can access the physical environment on an equal basis with their peers. Short, medium and long term action plans are identified to address any specific gaps and improve access. All procedures are carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of themselves or their parents/carers.

	Compliant	Ensure continuing compliance by audit:	Who	When	Outcome criteria following audit	Review
Short term	Management staff know the school information is accessible	Audit of information delivery procedures	SENDC/ICT Manager/Head of Support Services	Ongoing monitoring	School has no accessibility gaps to its information delivery procedures	Autumn term 2020
	School does know how to make written information accessible	School continuing to seek advice from external advisors	SENDCo/Head of Support Services	Ongoing monitoring	School is aware of local services for converting written information into alternative formats	Autumn term 2020
Medium term	Written information is accessible to pupils with visual impairments	School continuing to seek advice from external advisors	SENDCo/Head of Support Services	Ongoing monitoring	Written information is fully accessible to children with visual impairments	Autumn term 2020
Long term	School website is accessible to children with SEND	Audit of website	SENDC/ICT Manager/Head of Support Services	Ongoing monitoring	Website is fully accessible	Autumn term 2020



Accessibility Plan

Adopted

July 2016

Last Reviewed

November 2019