Key Stage 2

Average Progress Score

Progress scores are presented as positive or negative numbers either side of zero. A score of zero means that pupils in a school (or group) made the same progress as those with similar prior attainment nationally;

A positive score means that they made more progress than those with similar prior attainment; a negative score means they made less progress than pupils with similar starting points nationally.

	2019			2022			2023		
	School	National threshold target.	School Pupil Premium	School	National threshold target.	School Pupil Premium	School	National threshold target.	School Pupil Premium
Reading	0.1	-5	-0.6	+2.8 Well above average	0.5	3	0.45		
Writing	-1.7	-7	-2.3	-0.4	0.4	-0.9	1.48		
Maths	-2.0	-5	-2.8	-0.9	-1.1	1.6	-0.19		

Average Scaled Scores (100 is at the expected standard)

	2019			2022			2023		
	School	National	School Pupil Premium	School	National	School Pupil Premium	School	National	School Pupil Premium
Reading	103	104	102	105	105	105	102	105	102
Maths	102	105	102	101	104	101	101	104	99

% achieving the expected standard or above.

	2019			2022			2023		
	School	National	School Pupil Premium	School	National	School Pupil Premium	School	National	School Pupil Premium
% achieving the expected standard or above in Reading	62%	73%	59%	75%	74%	77%	61%	73%	60%
% achieving the expected standard or above in Writing	53%	79%	49%	47%	69%	46%	71%	71%	64%
% achieving the expected standard or above in Mathematics	57%	79%	59%	63%	71%	70%	61%	73%	48%

	2019			2022			2023		
	School	National	School Pupil Premium	School	National	School Pupil Premium	School	National	School Pupil Premium
% achieving the expected standard or above in Reading, Writing and Maths combined	43%	65%	44%	46%	59%	46%	47%	59%	40%

% achieving a higher level of attainment

	2019			2022			2023		
	School	National	School Pupil Premium	School	National	School Pupil Premium	School	National	School Pupil Premium
% achieving above the expected standard in Reading	12%	27%	8%	23%	28%	12%	12%	29%	12%
% achieving above the expected standard in Writing	2%	20%	0%	5%	13%	4%	7%	13%	0%
% achieving above the expected standard in Mathematics	8%	27%	5%	9%	22%	12%	5%	24%	0%