



Year 5 Curriculum Overview 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Novel	Film Unit - The Tale of the Three Brothers	<i>Hidden Figures</i> Margot Lee Shetterley (World Space Week 4th October) Film Unit - Pandora	The Last Bear Hannah Gold	<i>Macbeth</i> (A Shakespeare Story) Andrew Matthews	<i>Arabian Nights</i> <i>Aladdin and the Enchanted Lamp</i> Philip Pullman	<i>Arabian Nights</i> <i>Aladdin and the Enchanted Lamp</i> Philip Pullman
Reading	The Tales of Beedle of the Bard JK Rowling	Space The Solar System Comprehension Plus Little People, Big Dreams Rosa Parks Malala Yousafzai Martin Luther King (see staff library) Extraordinary Lives Series Katherine Johnson Mary Seacole Neil Armstrong Michelle Obama Malala Yousafzai Planetarium Junior Edition	Forces Comprehension Plus	Core Text + Macbeth by William Shakespeare 9-11 Shakespeare Comprehension Plus <i>Shakespeare Week</i> 24-30th March 2025	Illustrated Arabian Nights Usbourne (introduce the unit using this book and the story of Scheherazade) The Silk Road Early Islamic Civilisation Comprehension Plus Rainforests Brazil Reproduction and Change Human Development Comprehension Plus	Rumaysa: A Fairytale by Radiya Hafiza VIPERS Discussion Guide Eco-Global Warming Comprehension Plus
Writing Outcomes	Narrative Narrative retelling of the Tale of Three Brothers	Recount Recount - biography and autobiography. . Short burst write Knowledge Map Card Rosa Parks or Martin Luther King Biography of space related person - Katherine	Non-chronological comparative report (Compare two endangered animals from the Arctic/ Antarctic (Polar bear and Emperor penguin/ Gentoo penguin/Blue whale Persuasion (NF)	Recount Diary entry as Lady Macbeth recounting key events - different dates for different events. Recount Informal letter Letter from Macbeth to Lady Macbeth	Poem based on The Magic Box by Kit Wright Setting description Invented wonder room linked to Aladdin Narrative (F) Narrative Retelling of Aladdin with narrative changes	Persuasion One point of view. Book trailer - Adobe Sparks Non-chronological comparative report Compare two aspects of the Islamic Civilisation



		Johnson, Tim Peake, Neil Armstrong Explanation (NF) Write an explanation or set of instructions 'How to Care For...' How to care for one of the creatures from the clip Pandora (Literacy Shed Plus)	One point of view. Speech about the dangers facing our planet: endangered animals, deforestation, pollution			
Poetry	Michael Rosen Poet Study Poetry including Chocolate Cake Strict Register Jelly Boots Smelly Boots <i>Forest Park Reading Spine</i> Virtual Library Poetry Showcase <i>National Poetry Day</i> <i>Thursday 3rd October</i> <i>2024</i>			Double, Double, Toil and Trouble Shakespeare Recital Learn a poem by heart - whole class performance and group performances World Poetry Day 21st March 2025 The Lost Words: A Spell Book Robert Macfarlane and Jackie Morris <i>Forest Park Reading Spine</i> Learn a poem by heart - whole class performance and group performances	The Magic Box by Kit Wright Write own version	
Maths	Place Value Addition/Subtraction Multiplication/Division	Fractions Multiplication/Division	Fractions Decimals and percentages	Perimeter/area Statistics Arithmetic focus	Shape Position and direction	Decimals Negative numbers Converting Units



				Shape		Volume
History	Industrial Revolution SI: James Brindley, Josiah Wedgwood		The Viking and Anglo-Saxon struggle for the Kingdom of England SI: Alfred the Great and Athelstan, first king of England		Golden Age of Islam SI: Caliph Al-Mansur, Al-Zahrawi, Al-Khwarizmi, Ibn Battuta,	
Geography	Mountains Key people: Naila Kiani		Volcanoes and Earthquakes Key people: Charles F Richter		Northern Europe Key people: Ingólfur Arnarson and Hallveig Fróðadóttir.	
Science	Space World Space week 4th October	Forces	Revision Quiz of units so far	Plants- living things and their habitats life cycle of mammal, amphibian, insect, bird reproduction- plants and animals.	Animals including humans development and changes to old age- including puberty(changes during adolescence)	Changes of material - group materials, solution, substance, reversible and irreversible
PSHE	SPARKLE Understanding rules and laws Risk assessments Aspirations Self-care NSPCC (PANTS) E-safety School rules Key dates World Mental Health Day - 10th October Anti-bullying week 13th - 17th November Road Safety Week - 19th - 25th November		Financial literacy Responsible citizens Basic Life Support unit - St John's Ambulance How to deal with head injuries Money Budgeting Family expenses Oral hygiene Key dates Children's mental health week - 3rd - 9th February Mother's Day - 30th March		Peer pressure and influence Law and order - emergency services Anti-social behaviour Share views - debate Sun awareness Transition Key dates Father's Day - 15th June	
R.E.	What does it mean if Christians believe God is Holy and loving? (God)	What does it mean to be a Muslim in Britain today? (Islam)	Why is the Torah so important to Jewish people? (Judaism)	Creation and science, conflicting or complimentary? (Creation/Fall)	How can following God bring freedom and justice? (People of God)	What matters most to Humanists and Christians? (Thematic)



<p>Music</p>	<p style="text-align: center;"><u>Rhythm Builders</u></p> <ul style="list-style-type: none"> • Develop their understanding of rhythm and rhythmic notation. • Explore time signatures, learning to feel the difference between three and four beats in a bar. • Listen to a range of music, exploring folk traditions such as Morris and Basque Dance • Learn to play rhythms expressively, selecting suitable timbre and dynamics • Develop ensemble skills • Learn how composers create interesting textures by combining layers of musical sound • Perform songs and accompany them with polyrhythmic texture <p style="text-align: center;">Represent multilayered textures using informal notation such as rhythm grids.</p>	<p style="text-align: center;"><u>Music and Words</u></p> <ul style="list-style-type: none"> • Explore songs and musical activities to develop understanding of the inter-related dimensions of music and musical vocabulary • Explore creative listening activities, learning to represent expressive features in music in a graphic score • Improvise rhythmic and melodic patterns to a four- beat pulse and perform with a sense of style • Learn how improvisations has been used throughout musical history • Learn about music styles such as jazz and influential musicians such as Louis Armstrong. <p style="text-align: center;">Create music inspired by words and poetry, exploring techniques to establish mood and atmosphere</p>	<p style="text-align: center;"><u>Song ingredients</u></p> <ul style="list-style-type: none"> • Learn about key ingredients used in songs: rhythm, melody, harmony and lyrics! • Learn rounds and part songs such as School Is Nearly Over and I Got A Little Dog • Identify how layers of melody can be combined to create a polyphonic texture identifying these features in music from the past and present • Develop their understanding of intervals, scales and chords • Learn to notate pitches using staff and letter notation • Play together as an ensemble and accompany song melodies using chords, drones or basslines • Learn how songs can reflect the time and place in which they are written and may be sung to mark a social or cultural occasion. <p>With a selection of activities to choose from, write a section of a song, compose a school jingle or write a song to celebrate their school community.</p>
<p>Art</p>	<p style="text-align: center;">SURREALIST DESIGN</p> <p><u>Drawing, painting and printmaking and Painting, texture, pattern, colour, line and tone</u> Salvador Dali Surrealism-</p>	<p style="text-align: center;">THE IMPRESSIONISTS</p> <p><u>Painting, texture, pattern, colour, line and tone</u> Vincent Van Gogh Henri Matisse- Georges Seurat</p>	<p style="text-align: center;">ISLAMIC HERITAGE</p> <p><u>Printmaking, textiles</u> Lubna Agha</p>
<p>DT</p>	<p><u>Mechanisms</u> Pulleys or gears Could they arrange a visit or video call with the Vauxhall garage in Hanley? What Careers are linked to this? (Links to Science during Autumn term) Creating a motorised transport using pulleys and gears. Whose transport will move the fastest. Link to Science on Forces. Manufacturer study - Vauxhall Motors</p>	<p><u>Structures</u> Frame structures Design and build a frame structure to create a bird hide. (Links to ECO) Architect Study: Dame Jane Drew Building bird hides for the woodland area</p>	<p><u>Cooking and Nutrition:</u> Making bread Can children work together in groups of 5 to research types of bread from around the world, choose a type of bread to recreate, mixing ingredients and revisiting skills previously taught. (Links to History) Chef Study - Aktar Islam (born 1980) is a multiple award-winning English Michelin-starred chef, restaurateur, and entrepreneur.</p>



PE	Outdoor Education Outdoor (6 weeks)	Gymnastics Indoor (12 weeks)		Athletics indoor/Outdoor (6 weeks)	Swimming Net and wall Games/ Badminton. Indoor (6 weeks)	Swimming Dance Indoor (6 weeks)
Computing	5.1 sharing information	5.5 - Vector Drawing	5.2 - Video Production	5.4 - Flat-file databases	5.6 - selection in quizzes	5.3 - Selection in physical computing
Spanish	Phonetics 3 (C) & The Date (I)	The Date (I)	Do you have a Pet? (I)	What is the Weather? (I)	My Home (I)	At the Cafe (I)