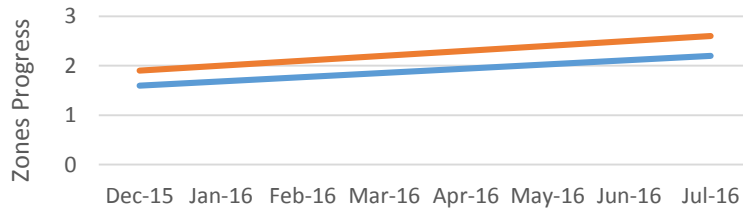


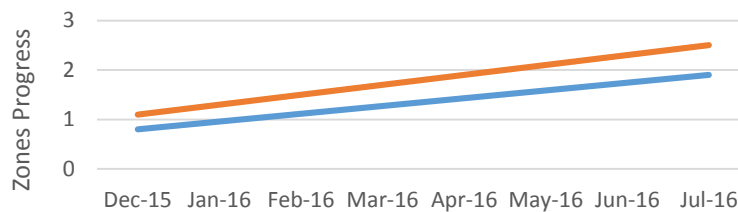
### Closing the Gap Data - 2015-2016 Year 6 Reading



	Dec-15	Jul-16
Pupil Premium	1.6	2.2
No Pupil Premium	1.9	2.6

— Pupil Premium    — No Pupil Premium

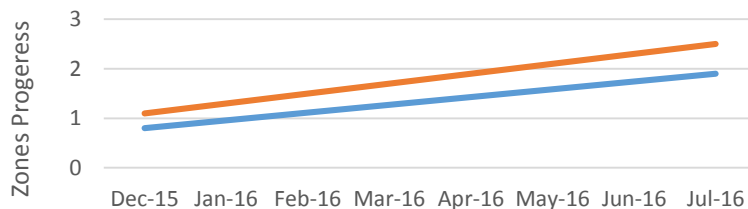
### Closing The Gap Data - 2015-2016 Year 6 Writing



	Dec-15	Jul-16
Pupil Premium	0.8	1.9
No Pupil Premium	1.1	2.5

— Pupil Premium    — No Pupil Premium

### Closing the Gap Data - 2015-2016 Year 6 Mathematics



	Dec-15	Jul-16
Pupil Premium	0.8	1.9
No Pupil Premium	1.1	2.5

— Pupil Premium    — No Pupil Premium

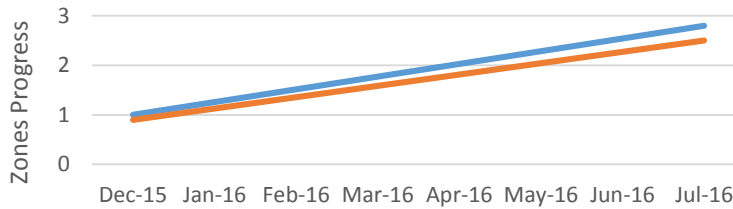
£36, 960 Pupil Premium money has been spent on this year group. Data shows that the gap has widened in all subjects, with non-pupil premium out performing pupil premium. Regardless of this, progress has been made in both pupil premium and non-pupil premium children.

Progress is being made due to quality first teaching to a good standard.

Interventions include:

- Booster reading, writing and maths
- Extra curricular activities including dance, football, cross country, cricket, mad science, drumming
- Chatterbooks program
- Better reading program
- Additional TA intervention support
- RWI for those needing support in phonics
- Support from EAL team in Urdu, Bengali and eastern European languages
- Engagement in home learning initiative
- Attendance worker supporting behaviour interventions, self-esteem groups and families (including extra EWO time)
- Behaviour support service for individual children
- Nurture and confident parenting program
- Access to breakfast club, including breakfast and sport activities.
- Subsidised school visit costs for all children
- Theatre companies promoting oracy and inspiration for writing
- Assertive Maths
- Specialist teacher interventions for gifted and talented mathematicians.
- Rotary readers
- Visitors to promote aspirations.

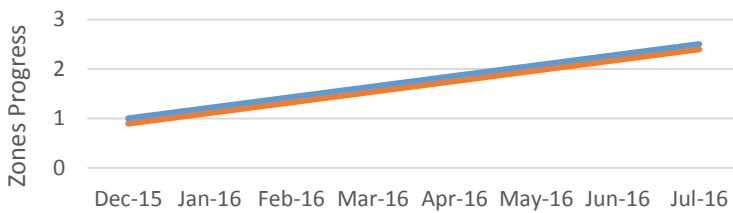
### Closing the Gap Data 2015-2016 Year 5 Reading



	Dec-15	Jul-16
Pupil Premium	1	2.8
No Pupil Premium	0.9	2.5

— Pupil Premium    — No Pupil Premium

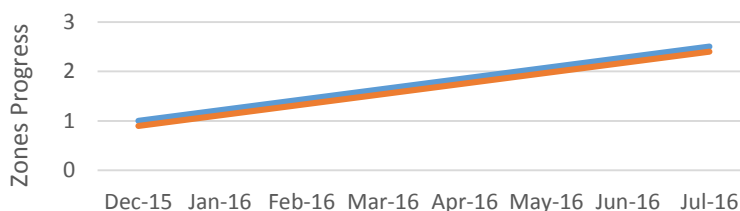
### Closing the Gap Data 2015-2016 Year 5 Writing



	Dec-15	Jul-16
Pupil Premium	1	2.5
No Pupil Premium	0.9	2.4

— Pupil Premium    — No Pupil Premium

### Closing the Gap Data 2015-2016 Year 5 Mathematics



	Dec-15	Jul-16
Pupil Premium	1	2.5
No Pupil Premium	0.9	2.4

— Pupil Premium    — No Pupil Premium

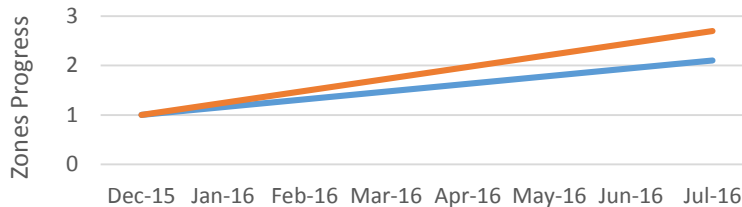
£33,000 Pupil Premium money has been spent on this year group. Data shows that in reading the gap between pupil premium and non-pupil premium has stayed the same in writing and maths. However in reading the gap has widened by 0.3 zones. Pupil premium have made more progress than non-pupil premium children.

Progress is being made due to quality first teaching to a good standard.

Interventions include:

- Booster reading, writing and maths
- Extra curricular activities including dance, football, cross country, cricket
- Chatterbooks program
- Better reading program
- Additional TA intervention support
- RWI for those needing support in phonics
- Support from EAL team in Urdu, Bengali and eastern European languages
- Engagement in home learning initiative
- Attendance worker supporting behaviour interventions, self-esteem groups and families (including extra EWO time)
- Behaviour support service for individual children
- Nurture and confident parenting program
- Access to breakfast club, including breakfast and sport activities.
- Phonics bug and bug club resources
- Subsidised school visit costs for all children
- Theatre companies promoting oracy and inspiration for writing
- Assertive Maths

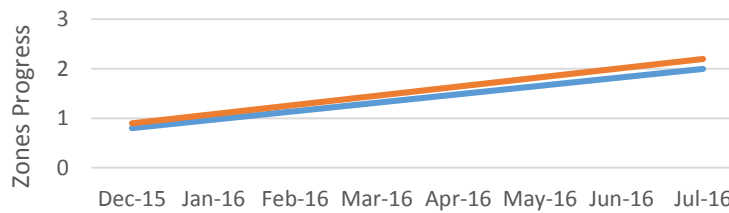
### Closing the Gap Data 2015-2016 Year 4 Reading



	Dec-15	Jul-16
Pupil Premium	1	2.1
No Pupil Premium	1	2.7

— Pupil Premium     — No Pupil Premium

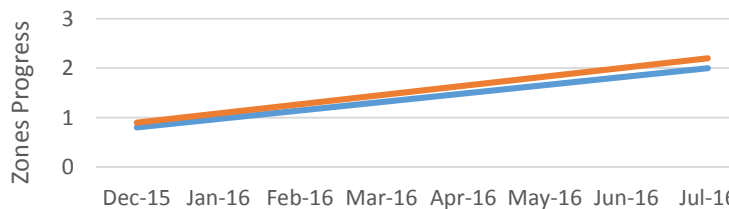
### Closing the Gap Data 2015-2016 Year 4 Writing



	Dec-15	Jul-16
Pupil Premium	0.8	2
No Pupil Premium	0.9	2.2

— Pupil Premium     — No Pupil Premium

### Closing the Gap Data 2015-2016 Year 4 Mathematics



	Dec-15	Jul-16
Pupil Premium	0.8	2
No Pupil Premium	0.9	2.2

— Pupil Premium     — No Pupil Premium

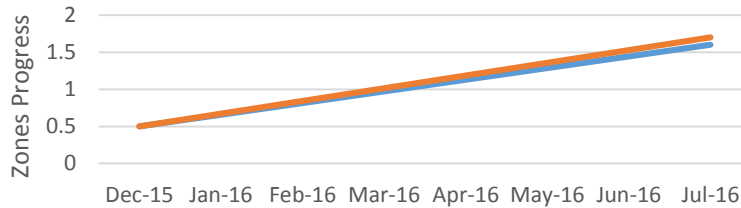
£30,306 Pupil Premium money has been spent on this year group. Data shows that the gap has widened in all 3 curriculum areas in the favour of non-pupil premium children as they have outperformed pupil premium with regards to progress. The largest gap in progress is in reading.

Progress is being made due to quality first teaching to a good standard.

Interventions include:

- Booster reading, writing and maths
- Extra curricular activities including dance, football, cross country, cricket
- Chatterbooks program
- Better reading program
- Additional TA intervention support
- RWI for those needing support in phonics
- Support from EAL team in Urdu, Bengali and eastern European languages
- Engagement in home learning initiative
- Attendance worker supporting behaviour interventions, self-esteem groups and families (including extra EWO time)
- Behaviour support service for individual children
- Nurture and confident parenting program
- Access to breakfast club, including breakfast and sport activities.
- Phonics bug and bug club resources
- Subsidised school visit costs for all children
- Theatre companies promoting oracy and inspiration for writing
- Assertive Maths

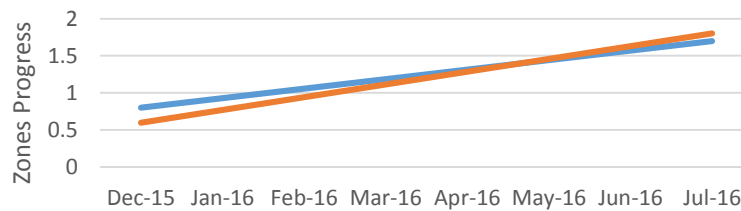
### Closing the Gap Data 2015-2016 Year 3 Reading



	Dec-15	Jul-16
Pupil Premium	0.5	1.6
No Pupil Premium	0.5	1.7

— Pupil Premium    — No Pupil Premium

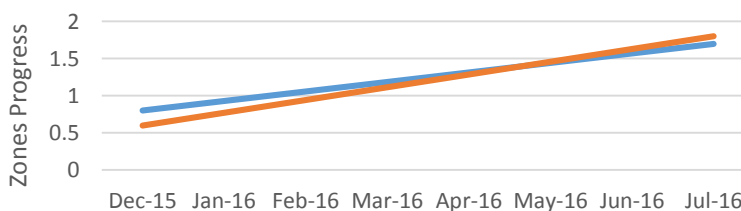
### Closing the Gap Data 2015-2016 Year 3 Writing



	Dec-15	Jul-16
Pupil Premium	0.8	1.7
No Pupil Premium	0.6	1.8

— Pupil Premium    — No Pupil Premium

### Closing the Gap Data 2015-2016 Year 3 Mathematics



	Dec-15	Jul-16
Pupil Premium	0.8	1.7
No Pupil Premium	0.6	1.8

— Pupil Premium    — No Pupil Premium

£42,440 Pupil Premium money has been spent on this year group. Data shows that the gap in writing and maths has closed slightly, while in reading the gap has widened. Non-pupil premium have made more progress than pupil premium children.

Progress is being made due to quality first teaching to a good standard.

Interventions include:

- Booster reading, writing and maths
- Extra curricular activities including dance, football, cross country, cricket
- Chatterbooks program
- Better reading program
- Additional TA intervention support
- RWI for those needing support in phonics
- Support from EAL team in Urdu, Bengali and eastern European languages
- Engagement in home learning initiative
- Attendance worker supporting behaviour interventions, self-esteem groups and families (including extra EWO time)
- Behaviour support service for individual children
- Nurture and confident parenting program
- Access to breakfast club, including breakfast and sport activities.
- Phonics bug and bug club resources
- Subsidised school visit costs for all children
- Theatre companies promoting oracy and inspiration for writing
- Assertive Maths