

Forest Park Curriculum Overview Year 6

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Theme</u>	Perspectives- valuing everyone	“Never Such Innocence”	Have we always looked like this?	Can Your Heart Break ?	Facing Your Monster! Enterprise Project	
<u>Trips</u>	Stanley Head	Unconventional Menagerie/ Zoolab		Knowsley Safari Park		
<u>English</u>	Voices in the Park Informal letter Discussion text	War Horse WWI poetry	Wonder Reading unit Additional chapter	Pig Heart Boy (science) Explanation	Water Tower Narrative - fearing the monster Reading and grammar revision	Arabian Nights Narrative
<u>Maths</u>	Place value Negative numbers Addition Subtraction	Multiplication Division Problem solving	Fractions Decimals Percentages Position and direction	Measure Problem solving Geometry	Problem solving- real life maths linked to enterprise	Problem solving- real life maths linked to enterprise
<u>Science</u>	Classification	Classification	Evolution and Inheritance	Animals including humans Circulatory system/ Diet	Light /Electricity	
<u>Computing</u>	E- safety Networks	E-safety Binary Spreadsheets	E- Safety Coding	E-Safety Quizzing	E-Safety Blogging	E-Safety Text Adventures
<u>History</u>		WWI				Ancient Civilisation Golden Age of Islam
<u>Geography</u>		Locational geography	Place Knowledge Study of North America	Human and Physical geography		
<u>R.E.</u>	Why do some people believe in God?	What does religion say to you when life gets hard?	What difference does it make to believe in harmlessness, the	What difference does it make to believe in harmlessness, the	Is it better to express your religion in arts, or	Is it better to express your religion in arts,

		Christmas	generosity of of God and community?	generosity of of God and community?	in charity and generosity?	or in charity and generosity?
<u>PSHCE</u>	Democracy -roles and responsibilities New Beginnings How to keep safe	Values vs Violence	Values vs Violence	Values vs Violence	Values vs Violence	Values vs Violence (Un) Healthy Relationships Transition
<u>Art</u>	Animal Art whole school project			Self Portraits -Pablo Picasso		Islamic art
<u>Design and Technology</u>			Design, make and evaluate masks/ moving component	Cooking and nutrition Making a healthy meal		
<u>Music</u>	Performing/Composing /Appraising	Performing/Composing Appraising	Performing/Composing /Appraising	Performing/Composing/ Appraising	Performing/Composing /Appraising	Performing/Composing /Appraising
<u>P.E.</u>	Rounders/Athletics	Netball/Circuit-training	Gymnastics Outdoor Education	Gymnastics Outdoor Education	Swimming Bee Active	Swimming Bee Active - Dance
<u>Outdoor Learning</u>	Stanley Head		Team-building	Team-building		