

Forest Park Curriculum Overview Year

	<u>Autumn 1</u> <u>(6 weeks)</u> <u>17/09-26/10</u>	<u>Autumn 2</u> <u>(7 weeks)</u> <u>05/11-21/12</u>	<u>Spring 1</u> <u>(6 weeks)</u> <u>07/01-15/02</u>	<u>Spring 2</u> <u>(7 weeks)</u> <u>25/02-12/04</u>	<u>Summer 1</u> <u>(4 weeks)</u> <u>29/04-24/05</u>	<u>Summer 2</u> <u>(7 weeks)</u> <u>03/06-19/07</u>
<u>Theme</u>	Anglo Saxons 'vs' Vikings		What can we discover as Egyptologists?		What is out there? (space)	Protect our rainforest!
<u>Talk for writing</u>	Anglo Saxon boy Norse Myths Narrative (6 weeks) Discussion (4 weeks?) Play script (3 weeks)		Egyptology Firebird Narrative (6 weeks) Non-Chronological report (3 weeks) Recount (3 weeks)		Runaway Alien Cosmic (one giant leap) Explanation (4 weeks)	The Great Kapok Tree Persuasive letter/leaflet (6 weeks) Poetry (1 week)
<u>Maths</u>	Place value Perimeter/area	Multiplication Fractions and decimals Division and remainders	Rounding Subtraction	Addition and subtraction Problems Roman numerals	Fractions	Multiplication
<u>Science</u>	Properties & changes of materials *including-Experiment solids/liquids with vegetables (Anglo Saxons)/ Make an Anglo-Saxon shield/sword shaped bread x1*	Properties & changes of materials	Forces	Animals (describe change as humans develop)	Earth, space and forces (resistance, gravity & mechanisms)	Living things and their habitats (+ Research nutrition, healthy and varied diet)
<u>Computing</u>	Online Safety X1 Coding	Coding x63D modelling x4	Online Safety X1 Databases x4	Concept maps x4	Game creator x5	Online Safety X1 Spreadsheets x5
<u>History</u>	Britain's settlement by Anglo & Scots/ Struggle for kingdom of England to Edward confessor (+ Invasions/ place names/ village life)		The achievements of the earliest civilisations- Ancient Egypt		-	-
<u>Geography</u>	-		Rivers, location (river Nile- Egyptians) Water cycle- water as a commodity		Physical Geography, location (North America)	South America (Amazon rainforest)

<u>R.E.</u>	If God is everywhere, why go to a place of worship?		What would Jesus do?		What does it mean to be a Muslim in Britain today?	
<u>PSHCE</u>	School rules Democracy- voting and responsibility New beginning		Easter Resolution/dreams Targets for life Who decides what is right and wrong? Keeping safe St George		Loneliness Prejudice/ Tolerance Eid Change Rights/roles/responsibilities Taking responsibilities for our actions Impact of actions on others	
<u>Art</u>		Research/design an anglo saxon board game x2	Research Egyptian artists and their patterns eg: Alaa Awad and practice making our own patterns x4	Research, design, create Egyptian necklace (card, pasta). X5	Design moving model	Printing leaves to make a collage of the rainforest to use on the rain stick.
<u>Design and Technology</u>	Create a clay pot x3 Research (ICT)/ design/ create patterns for a clay pot x3	Create the board game x5	Printing Egyptian patterns onto fabric to make an Egyptian belt x2	Make a net to create own pyramid sculpture (3D) x2	Moving model of space, earth, sun, moon using cad/cams (shows forces)	Create our rain stick.
<u>Music</u>	-	-	-	-	-	-
<u>P.E.</u>	Indoor-gymnastics Outdoor-Net/wall games	Indoor-gymnastics Outdoor-Net/wall games	Outdoor-Bee Active Indoor-Main hall dance	- Outdoor-Bee Active Indoor-Main hall dance	Outdoor-Swimming Indoor- athletics	Outdoor-Swimming Indoor- athletics
<u>Outdoor Learning</u>	Visit to Tatton Park for an Anglo Saxon/Viking experience day Farm own vegetables to make a soup (food)- if possible				Space dome	