

Forest Park Curriculum Overview Year

| | <u>Autumn 1</u> <small>(7 ½ weeks)</small> | <u>Autumn 2</u> <small>(7 weeks)</small> | <u>Spring 1</u> <small>(6 weeks)</small> | <u>Spring 2</u> <small>(7 weeks)</small> | <u>Summer 1</u> <small>(4 weeks)</small> | <u>Summer 2</u> <small>(7 weeks)</small> |
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| <u>Theme</u> | How do I sparkle? | | What can you build? | | What makes Britain great? | |
| <u>English</u> | RWI | | RWI | | RWI | |
| <u>Additional ideas</u> | <p>Peace at Last Order the story/ write captions/ Mr Bear speech bubbles – what is he saying?/ Listening skills – music/ Oral retelling of the story</p> <p>Write a story about the dream that Mrs Bear might be having. Make a list of other words that mean the same as tired.</p> <p>Shape poems – using senses to think of words.</p> | | <p>The Three Little Pigs Writing the narrative/writing their own narrative</p> | | <p>The Royal Baby’s Big Red Bus Writing birthday cards to the Queen</p> <p>Writing letters to the Queen – questions.</p> <p>Writing a story about the adventures that the dinosaur went on when he went missing.</p> | |
| <u>Maths</u> | <p>Place value to 20 Days of the week O’ Clock Addition and Subtraction within 20 including number bonds. Place value – 100 square – tens and units Shape – recognising and naming 2D and 3D shapes. Counting in 2s, 5s and 10s</p> | | <p>Multiplication and Division (Money) – 2s, 5s and 10s Fractions Half past Place value to 100 Shape – recap Position, direction and movement – whole, half and quarter turn</p> | | <p>Addition and Subtraction within 100. Measure Time Consolidation</p> | |
| <u>Science</u> | <p>Labelling parts of the body – senses. Bare foot walk – Senses – One sense a week – end in barefoot walk.</p> | | <p>Everyday materials – comparing which material will be the strongest. – Wind test, building the three pigs houses. Sorting materials – Brick, wood, straw – Keeping the wolf dry investigation.</p> <p>- Why does the wolf want to eat the pigs? He eats meat! - Identify and name</p> | | | |

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| | <p>Seasons – Calendars Naming and variety of common wild and garden plants. Name and label parts of a plant.</p> | <p>common animals (herbivore, carnivore and omnivores)</p> <p>Naming common animals (reptiles, amphibians, birds, fish and mammals)/ Describe and compare the structure of animals</p> <p>Seasons Naming and variety of common wild and garden plants. Name and label parts of a plant.</p> | <p>Seasons Naming and variety of common wild and garden plants. Name and label parts of a plant.</p> |
| <u>Computing</u> | <p>Online safety and exploring Purple Mash (4 Weeks – unit 1.1) Grouping and sorting (2 weeks Unit 1.2) Pictograms (3 weeks Unit 1.3)</p> | <p>Lego Builders (3 weeks Unit 1.4) Maze Explorers (3 weeks Unit 1.5) Animated story books (5 weeks Unit 1.6)</p> | <p>Spreadsheets (3 weeks 1.8) Coding (6 weeks Unit 1.7)</p> |
| <u>History</u> | <p>Family tree/ ordering chronologically (humans and bears) /Guy Fawkes – children have sparklers</p> | | <p>The Royal Family tree/ naming members of the Royal Family Compare Queen Victoria to Queen Elizabeth</p> |
| <u>Geography</u> | | <p>UK Maps with countries</p> <p>Hot and cold countries – Equator – North and south pole comparison to countries closer to the equator.</p> | <p>UK capital cities/ London landmarks/ discuss city, town and village and compare.</p> |
| <u>R.E.</u> | <p>Christmas/ Divali 1.1 – Who is a Christian and what do they believe? 1.6 – How and why do we celebrate special and sacred times?</p> | <p>Easter/ Chinese new year (5th Feb) / Valentines/Shrove Tuesday (5th March)/ Mother's day (31st March)</p> | <p>Eid (5th June)/ Father's day (16th June)/ Queens birthday (8th June) 1.4 – What can we learn from sacred books? 1.5 – What makes some places sacred?</p> |

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| <p><u>PSHCE</u> Anti Bullying week – 12-16th November</p> <p>Ongoing – WW1 – how to contribute to the life of the classroom</p> <p>WW4 – they belong to various groups and communities such as families and school</p> <p>WW3 – people and other living things have needs and they have a responsibility to meet them (including to be able to take turns and share)</p> | <p>School rules/ belonging/ changes- growing up/ Harvest</p> <p>HW4 – Process of growing from young to old and how people’s needs change.</p> <p>HW5 – About people who look after them, their family network, who to go to if they are worried, ways that pupils can help these people look after them.</p> <p>HW1 – To recognise what they like and dislike, how to make real informed choices that improve their physical and emotional health, to recognise choices can have good and not so good consequences.</p> <p>R1 & WW2 – To recognise how their behaviour effects other people.</p> <p>R3 – To recognise what is fair and unfair, kind and unkind, what is right and wrong.</p> <p>R6 – That people’s bodies and feelings can be hurt (including what makes them feel comfortable and uncomfortable).</p> <p>R7 – There are different types of teasing and bullying, that these are wrong and unacceptable.</p> | <p>HW3 - About good and not so good feelings, a vocabulary to describe their feelings to others and simple strategies for managing feelings.</p> <p>HW6 – The importance of and how to maintain personal hygiene.</p> <p>R4 – To share their opinions on things that matter to them and explain their views through discussion with one other person and the whole class.</p> <p>R5 – To identify the differences and similarities between people.</p> | <p>R2 – The difference between secrets and surprises and the importance of not keeping adult secrets, only surprises.</p> <p>HW2 – To think about themselves, to learn from their experiences, to recognise and celebrate their strengths and set simple but challenging goals.</p> |
| <p><u>Art</u></p> | <p>Self portraits/ Bonfire night –textures paint/ Christmas cards</p> | <p>Andy Goldsworthy – outdoor art using natural materials. (Forest Schools) – continuous provision</p> <p>Paul Horton – Houses and homes</p> | |
| <p><u>Design and Technology</u></p> | <p>Where does food come from? – taste testing</p> | <p>Building houses for the three little pigs.</p> | <p>Make fruit kebabs, scones and cakes for Garden Party – discuss making healthy choices.</p> <p>Moving pictures</p> |
| <p><u>Music</u></p> | <p>Creating everyday sounds from the story using instruments.</p> | | |
| <p><u>P.E.</u></p> | <p>Bee Active - Indoor</p> | <p>Gymnastics</p> | <p>Bee Active - Outdoor</p> |
| <p><u>Outdoor Learning</u></p> | <p>Team building – Trip to Broadleaf</p> | | <p>Garden Party</p> |
| <p><u>School Trips</u></p> | <p>Autumn 1 – Broadleaf</p> | <p>Spring 1 –</p> | <p>Garden Party</p> |

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| | Autumn 2 – Winter Wonderland | Spring 2 – Blue Planet Aquarium | |
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