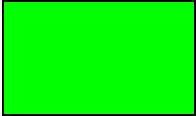


Long Term Planning Grid (Along with planning in the moment approach)
Reception 2018-2019

Term	Autumn 1 <i>Welcome to My World</i>	Autumn 2 <i>Lights, Sounds and Celebrations</i>	Spring 1 <i>If you go down to the woods today...</i>	Spring 2 <i>Down on the Farm...</i>	Summer 1 <i>'Ahoj There!'</i>	Summer 2 <i>Changes</i>
Dates	05/09/18 - 26/10/18 <i>7 Weeks</i>	05/11/18 - 20/12/18 <i>6 Weeks</i>	07/01/19 - 15/02/19 <i>5 Weeks</i>	25/02/19 - 12/04/19 <i>6 Weeks</i>	29/04/19 - 24/05/19 <i>7 Weeks</i>	03/06/19 - 19/07/19 <i>6 Weeks</i>
Key Learning Challenge	What makes me unique?	What festivals do I celebrate?	If you go down to the woods today, what would you be sure to find?	What happens on a farm?	Is a pirate's life for me?	How do things change?
Key Events and Dates	Road Safety Week Harvest Festival Induction and dividing into family groups for the year Booktime visit from Hanley Library 'Tiger Who Came to Tea' visit from WH Smith	7/11/18 - Diwali 11/11/18 - Remembrance Day 12/11/18 - Anti bullying Week Little Library Van Snowdome trip Christmas dinner/Santa day.	05/2/19 - Chinese New Year 14/02/19 - Valentines Day Broadleaf visit	05/03/18 - Pancake Day 20/03/19 Holi Festival 31/03/19 - Mother's Day Mini Farm	06/05/19 - Ramadan Trentham garden	05/06/19 - Eid 16/06/18 - Father's Day Privilege trip
PSED <i>(See PSED file)</i>	'Photo Faces' 'Sharing-Rainbow Fish' 'What makes me happy?'	'Sparks in the Sky' 'Pass the Stick'	'Billy Goats Gruff Bridge Building' 'Mood Monsters'	'What would Supertato Do?' "Quack Duck, Duck!"	'Guess my Pirate Face' 'Fish a Friend'	'My friends and I-similarities and differences' 'What makes me happy?'- repeat
Communication and Language	Circle time-What do I want to learn in the Buttercups/Clovers? Nuffield Communication Screening - baseline	Show and tell-My family Introducing ITMP home sheets.	Sharing the Easter story and talking about new life	Language to imagine and recreate roles and experiences in play situations.	Pirate treasure listening game.	Nuffield Communication Screening - end of year data. Circle time-What do I want to learn in Year 1?
Physical Development (motor skills)	Cosmic Kids Yoga Dough Disco Squiggle Whilst You Wiggle	Cosmic Kids Yoga Dough Disco Squiggle Whilst You Wiggle	Cosmic Kids Yoga Dough Disco Squiggle Whilst You Wiggle	Cosmic Kids Yoga Dough Disco Squiggle Whilst You Wiggle	Cosmic Kids Yoga Dough Disco Squiggle Whilst You Wiggle	Cosmic Kids Yoga Dough Disco Squiggle Whilst You Wiggle
Literacy	Introduce reading books. Introducing story mapping using T4W prompts and actions. Whole class RWInc	Introduce Dough Disco, Write Dance and RWI in groups - following new training.	RWI in groups - following new training. Thank you letters for our trip	RWI in groups - following new training. Writing instructions for planting or harvesting vegetables.	RWI in groups - following new training. Messages in a bottle Pirate wanted posters.	RWI assessments ready for Year 1 Writing narratives of favourite stories or memories of Reception.
Mathematics	What is 10? Exploring and understanding the value of 10.	What is 10? Exploring and understanding the value of 10.	What is 20? Exploring and understanding the value of 20.	What is 20? Exploring and understanding the value of 20.	What is doubling? How can i double using objects?	What is halving and sharing? How can i

	(see separate overview)	(see separate overview)	(see separate overview)	(see separate overview)	(see separate overview)	half/share using objects? (see separate overview)
Understanding the World	Festival - Harvest, Ramadan, Eid. Technology-photograph of my special friend	Celebrations - Bonfire night, CIN Christmas. Purple Mash activities - class asses and individual	Outdoor art/ collages- collecting a range of natural resources from the outdoor area and making a murals. Tech-Beebots- can you get Red Riding Hood out of the forest safely?	Observing animals on the farm- adult and baby. Questions and answers about the farm and animals. Letters to/from Lanky Len and Hefty Hugh Wanted posters.	Treasure maps-directions and landmarks. Floating and Sinking- letter from a teddy bear- making an effective boat.	Changes over time- How does our environment change? How was life different in the past? Changing state- ice/ chocolate.
Expressive Arts and Design (Veranda provision)	Me and my family- painting Introduce veranda creative provision. Risk assessments for outdoors.	Celebration crafts and junk modelling Christmas cards	Exploring texture- Easter cards Sounds and textures from the farm.	Mother's Day songs Forest collage- flowers, trees, minibeasts. Eco collage	Masks, cardboard pirates, hats, telescopes.	Link to textures- How do textures change when something is cooked? Colour mixing- can you mix colours together to create a new colour?
P.E	Ball skills and partner work. Indoor PE slot 9.30 - 11.00 Sports Explorers (see seperate folder)	Team Games Indoor PE slot 9.30 - 11.00 Sports Explorers (see seperate folder)	Bee Active Thursday 9.30-10.30 Indoor PE slot 9.30 - 11.00 Sports Explorers (see seperate folder)	Bee Active Wednesday 9.30-10.30 Preparation for Sports Day Indoor PE slot 9.30 - 11.00 Sports Explorers (see seperate folder)	Sports Day Gymnastics- working without apparatus. Indoor PE slot 9.30 - 11.00 Sports Explorers (see seperate folder)	Gymnastics- focus on tuck, wide shape and long shape. Working on apparatus. Indoor PE slot 9.30 - 11.00 Sports Explorers (see seperate folder)
Music	City Music School- Linked to ourselves Access to outside music area.	City Music School-Christmas songs Access to outside music area.	City Music School- linked to topic Access to outside music area.	City Music School- linked to topic Access to outside music area.	City Music School- linked to topic Access to outside music area.	City Music School- linked to topic Access to outside music area.
Talk4Writing story mapping texts	<ul style="list-style-type: none"> The enormous turnip. 	<ul style="list-style-type: none"> Don't put your finger in the jelly nelly! The postman bear 	<ul style="list-style-type: none"> The Gruffalo The Three Billy Goats Gruff 	<ul style="list-style-type: none"> What the Ladybird Heard Farmer Duck 	<ul style="list-style-type: none"> Ten little Pirates Pirates in the supermarket 	<ul style="list-style-type: none"> The blue balloon The mixed up chameleon
Link Topic Texts	<ul style="list-style-type: none"> Families, families families! The Okay book Dirty Bert 	<ul style="list-style-type: none"> The Nativity story Cake One Snowy Night 	<ul style="list-style-type: none"> Superworm Don't Call Me Sweet Goldilocks and the Three Bears Little Red Riding Hood 	<ul style="list-style-type: none"> Oliver's Vegetables Supertato Mr Wolf's Pancakes 	<ul style="list-style-type: none"> Pirates love underpants The Night Pirates Barry the Fish with Fingers Commotion in the Ocean. 	<ul style="list-style-type: none"> The very hungry caterpillar Mr Big Odd Dog Out
British Values	We know that we are special.	We respect the culture and belief of others.	We respect and care for things and animals.	We understand right from wrong.	We understand the consequences of our actions.	We listen to and respect other people's opinions and value
Food for Life/Eco	<ul style="list-style-type: none"> Vegetable pakoras Vegetable Soup 	<ul style="list-style-type: none"> Christmas pizzas Garlic bread 	<ul style="list-style-type: none"> Vegetable frittata 	<ul style="list-style-type: none"> Sandwiches 	<ul style="list-style-type: none"> 'Berried treasure' berry dessert. 	



- Gardening and harvesting the vegetables for soup/pakorras.

- Planting and harvesting in the Reception garden.

