



FOREST PARK PRIMARY SCHOOL

Pupil Premium Policy and Expenditure for Academic Year 2015-2016

The pupil premium for the academic year 2015-2016 is allocated to schools with pupils on roll in:

- January 2015 (for the period September 2015 to end March 2016)
- January 2016 (for the period April 2016 to 22nd July 2016)

The funding is for pupils that are known to have been eligible for free school meals (FSM) at any time in the last six years, children in care and children of parents in the armed forces. The first two groups of children have £1320 per pupil of funding. The allocation for children with parents in the armed forces is £300. Schools have the freedom to spend the premium, which is additional to the underlying budget, in a way that they think will best support the raising of attainment for the most vulnerable pupils. The targeted and strategic use of pupil premium will support us in achieving our vision.

Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for those pupils who belong to vulnerable groups, ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- Working logically through basic skills with year group expectations will start to close the gap so some pupil premium money will be spent staffing this.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. The pupil premium will help **all** pupils access the curriculum and discover talents.
- A key aspect of our ethos is that we need to develop memorable learning experiences to develop language acquisition and widen understanding. This includes curriculum trips, visits and visitors.
- Access to before and after school clubs to widen participation and enjoyment in school is important to us. Pupil Premium will be used to provide some of these clubs.
- We believe that providing high quality support to parents of children who are finding it difficult to progress at school can impact greatly on their success at school.
- Supporting pupils' well-being and behaviour is central to the ethos of Forest Park Primary. Employing high quality staff and a consistent whole school approach is vital to this – without this approach some of our most vulnerable children will become disengaged from school life.
- The governors will ensure that an annual statement to parents is published showing how this funding has been used to meet the above principles. The reports are published on our website.

Pupil premium expenditure plan for the academic year 2015-2016

- Boosting groups that require specific interventions.
- Teacher Support Assistant to support Wave 3 interventions (We have a high % of pupils that are SEN and PP)
- Home learning starter packs to allow children to complete activities at home.
- Home learning incentive to engage pupils in home learning - credit for uniform
- Specific home learning quality text books for differentiation
- Breakfast club and activity workers. Promoting a healthy, active start to the day in preparation for the school day.
- Wow activities and outdoor visits.
- Y6 Standon Bowers - team building activities.
- Extra-curricular clubs. Providing coaching and encouraging participation in school life.
- Mad science, garden and art clubs supporting the resourcing.
- Behaviour treats, attendance awards. Privilege children trips/ rewards.
- Parent nurturing course to enable parents to better support their children
- Phonics bug and Read Write Inc resources to support and embed the already good practice.
- Extra Education Welfare Officer support to assist with our attendance initiatives.
- Inclusion Manager to engage with families to ensure pupils attend school and are ready to learn
- Bilingual Teaching Assistant to support our increasing numbers of Eastern European children
- Ongoing Read, Write Inc. training for new staff
- EY Apprentice
- Fixture/fittings for Children's team and Nurture area

These interventions will be monitored by the Pupil Premium lead and the governing body to ensure impact.

Teachers have the responsibility to monitor the effectiveness of their interventions, including progress of their children. These findings will then be moderated by the Headteacher and Deputy Headteacher during the half termly pupil progress meetings.

Pupil Premium expenditure for academic year 2015/2016

Description	Predicted Cost £	Total actual expenditure £ Academic Year 15/16	Expected impact
Pupil Premium lead and monitoring	30,000	32317	Data collection and analysis - to focus interventions, half termly pupil progress meetings
Pupil Premium 1:1 teaching	66,823	49942.66	Targeted support / direct impact on learning
Pupil Premium boosting for small groups			Targeted support / direct impact on learning
Education Associate	21,000	21362	Pupil Premium boosting, collate SEN and Pupil Premium pupils to ensure correct interventions are taking place
Pupil Premium organiser	6000	6000	Ensure appropriate clubs to encourage Pupil Premium pupils to enjoy and participate
Inclusion manager	19,000	20713.50	Front line attendance work / behaviour interventions
Breakfast club worker	7,500	7599	Encourage children to enjoy breakfast and be ready to learn
Parent club organiser	480	500	Involve parents in school life
Outdoor visits/ visitors/educational visits	22,500	16489.31	To broaden PP experience/ vocabulary/ enrich school curriculum
Behaviour	3,000	1107.52	Rewards / direct impact on child's attitude to learning
Forest schools	2,000	900	To broaden experience/ vocabulary/ enrich school curriculum
Homelearning incentive	20,000	7576.92	To encourage children / families to complete homelearning
Before/after school clubs/Music/Spanish/swimming	32,000	33884.83	work on self esteem / teamwork etc.
Mad Science	2500	900	to broaden PP experience/ vocabulary/ enrich school curriculum
Extra Education Welfare Officer time	2200	2200	Formalised action to support attendance
Staff Training	2000	3990.62	Training staff to ensure interventions and pupil premium curriculum plans are met
Behaviour support service	6279	6279	Training in supporting children to stay in school and maintain their education
Nurture + confident parenting	2500	865.72	Training for parents in emotional skills to support families and engage learning
Carried over for 16/17 Fixtures / fittings / painting etc	20000	0	Formation of an Inclusion centre / safe place for children
Phonics bug + Alis + GLS Assessment	4000	4682.47	Supporting reading / love of books
Teacher Support Assistant support	32,000	31526	Interventions that directly impact on a child's learning
Learning Resource Equipment	0	1615.52	
TOTAL EXPENDITURE	301782	250452.07	

Income Received for Academic Year 2015/2016

£230525.40 (Reduction of £24709.25 income than predicted in October 2015 redetermination)