

# FOREST PARK PRIMARY SCHOOL

## Pupil Premium Policy for Academic Year 2018-2019

Pupil Premium funding is for pupils that are known to have been eligible for free school meals (FSM) at any time in the last six years (Reception to Year 6), children in care, post looked after children in care and children of parents in the armed forces. The first two groups of children have £1320 per pupil of funding (Reception to Year 6) Nursery pupil premium funding is £302.10 per pupil, post looked after children in care have £2300. The allocation for children with parents in the armed forces is £300. Schools have the freedom to spend the premium, which is additional to the underlying budget, in a way that they think will best support the raising of attainment for the most vulnerable pupils. The targeted and strategic use of pupil premium will support us in achieving our vision.

The predicted pupil premium for the academic year 2018-2019 is allocated to schools with eligible pupils on roll in January 2018 and January 2019.

Pupils on roll January 2018 (Reception to Year 6)	Eligible pupils	Percentage of eligible pupils	Amount per pupil	DfE Predicted total
415	160	38.55%	£1320	£211200
Pupils on roll January 2018 Nursery	Eligible pupils	Percentage of eligible pupils	Amount per pupil	School Predicted total
52	12	28.84%	£302.10	£8597.77

Total Predicted pupil premium income £212059.77

## Pupil Premium Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for those pupils who belong to vulnerable groups, ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- Working logically through basic skills with year group expectations will start to close the gap so some pupil premium money will be spent staffing this.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. The pupil premium will help all pupils access the curriculum and discover talents.
- A key aspect of our ethos is that we need to develop memorable learning experiences to develop language acquisition and widen understanding. This includes curriculum trips, visits and visitors.
- Access to before and after school clubs to widen participation and enjoyment in school is important to us. Pupil Premium will be used to provide some of these clubs.
- We believe that providing high quality support to parents of children who are finding it difficult to progress at school can impact greatly on their success at school.
- Supporting pupils' well-being and behaviour is central to the ethos of Forest Park Primary. Employing high quality staff and a consistent whole school approach is vital to this - without this approach some of our most vulnerable children will become disengaged from school life.
- We evaluate and review the impact of interventions each year and plan the next year's activities/interventions accordingly.
- The governors will ensure that an annual statement to parents is published showing how this funding has been used to meet the above principles. The reports are published on our website.

## Pupil Premium Expenditure Plan for the Academic Year 2018-2019

- Supporting groups that require specific interventions
- Teacher Support Assistant to support Wave 3 interventions (We have a high % of pupils that are SEN and PP)
- Home learning starter packs to allow children to complete activities at home
- Home learning incentive to engage pupils in home learning - credit for uniform
- Specific home learning quality text books for differentiation
- Breakfast club and activity workers. Promoting a healthy, active start to the day in preparation for the school day.
- Wow activities and outdoor visits
- Y6 Stanley Head Outdoor education Centre - 1 Week residential including team building activities.
- Extra-curricular clubs. Providing coaching and encouraging participation in school life
- Garden, cooking and art clubs supporting the resourcing
- Behaviour treats, attendance awards. Privilege children trips/ rewards. Kerching shop
- Parent nurturing course to enable parents to better support their children
- Read Write Inc resources to support and embed the already good practice. Includes reading books available to take home to reinforce stories taught in lessons
- Read Write Inc spelling programme - training for staff and resources to support writing (Y2 - Y6)
- Extra Education Welfare Officer support to assist with our attendance initiatives
- Family Support Officer to engage with families to ensure pupils attend school and are ready to learn
- Bilingual Teaching Assistants to support our increasing numbers of Eastern European children
- Inclusion Support team
- Ongoing Read, Write Inc. training for new staff
- NFER Assessments
- EY Apprentices - To further support EY provision for pupils in Foundation Stage
- Reading Recovery Teacher
- Maths Mastery Teacher
- Nelson Handwriting scheme

These interventions will be monitored by the Pupil Premium lead and the governing body to ensure impact.

Teachers have the responsibility to monitor the effectiveness of their interventions, including progress of their children. These findings will then be moderated by the Headteacher and Deputy Headteacher during the half termly pupil progress meetings.



## Pupil Premium Predicted Expenditure for Academic Year 2018/2019

Description	Predicted Cost £	Expected impact
Pupil Premium lead and monitoring	31616	Data collection and analysis - to focus interventions, half termly pupil progress meetings
Pupil Premium 1:1 teaching	33055	Targeted support / direct impact on learning
Pupil Premium boosting for small groups		Targeted support / direct impact on learning
Education Associate	18551	Pupil Premium boosting, collate SEN and Pupil Premium pupils to ensure correct interventions are taking place
Pupil Premium organiser	6600	Ensure appropriate clubs to encourage Pupil Premium pupils to enjoy and participate
Family Support Officer	16680	Front line attendance work / family links
Breakfast club worker	7138	Encourage children to enjoy breakfast and be ready to learn
Parent club organiser	1750	Involve parents in school life
Early Years Apprentices	26636	To further strengthen support for pupils in Early Years
Outdoor visits/ visitors/educational visits	35000	To broaden PP experience/ vocabulary/ enrich school curriculum
Learning resources including behaviour	8000	Additional resources, Rewards / direct impact on child's attitude to learning
Outdoor Learning – including staff CPD	5400	To broaden experience/ vocabulary/ enrich school curriculum
Home learning incentive	10000	To encourage children / families to complete homelearning
Before/after school clubs/Music	29693	work on self-esteem / teamwork etc
Reading Recovery Teacher	24844	Targeted reading support for PP pupils in KS1
Extra Education Welfare Officer time	2400	Formalised action to support attendance
Staff Training	5290	Training staff to ensure interventions and pupil premium curriculum plans are met
Nurture + confident parenting	1574	Training for parents in emotional skills to support families and engage learning
NFER Assessments	6000	Assessment package performed twice per academic year
Teacher Support Assistant interventions	19955	Interventions that directly impact on a child's learning
<b>Total predicted expenditure</b>	<b>£290182</b>	

**Total Predicted Income for Academic Year**      **£159045**      **for the period August 2018 – March 2019**

**£53015**      **for the period April 2019 - July 2019**

**£212060**      **total for the Academic Year**

**The Pupil Premium budget is topped up by the School's main LA budget share to ensure that we provide for the needs of our most vulnerable children.**