



FOREST PARK PRIMARY SCHOOL

Pupil Premium Policy for Academic Year 2017-2018

The pupil premium for the academic year 2017-2018 is allocated to schools with pupils on roll in:

- January 2017 (for the period September 2017 to end March 2018)
- January 2018 (for the period April 2018 to 20th July 2018)

The funding is for pupils that are known to have been eligible for free school meals (FSM) at any time in the last six years, children in care and children of parents in the armed forces. The first two groups of children have £1320 per pupil of funding. The allocation for children with parents in the armed forces is £300. Schools have the freedom to spend the premium, which is additional to the underlying budget, in a way that they think will best support the raising of attainment for the most vulnerable pupils. The targeted and strategic use of pupil premium will support us in achieving our vision.

Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for those pupils who belong to vulnerable groups, ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- Working logically through basic skills with year group expectations will start to close the gap so some pupil premium money will be spent staffing this.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. The pupil premium will help **all** pupils access the curriculum and discover talents.
- A key aspect of our ethos is that we need to develop memorable learning experiences to develop language acquisition and widen understanding. This includes curriculum trips, visits and visitors.
- Access to before and after school clubs to widen participation and enjoyment in school is important to us. Pupil Premium will be used to provide some of these clubs.
- We believe that providing high quality support to parents of children who are finding it difficult to progress at school can impact greatly on their success at school.
- Supporting pupils' well-being and behaviour is central to the ethos of Forest Park Primary. Employing high quality staff and a consistent whole school approach is vital to this – without this approach some of our most vulnerable children will become disengaged from school life.
- We evaluate and review the impact of interventions each year and plan the next year's activities/interventions accordingly.
- The governors will ensure that an annual statement to parents is published showing how this funding has been used to meet the above principles. The reports are published on our website.

Pupil premium expenditure plan for the academic year 2017-2018

- Supporting groups that require specific interventions.
- Teacher Support Assistant to support Wave 3 interventions (We have a high % of pupils that are SEN and PP)
- Home learning starter packs to allow children to complete activities at home.
- Home learning incentive to engage pupils in home learning - credit for uniform
- Specific home learning quality text books for differentiation
- Breakfast club and activity workers. Promoting a healthy, active start to the day in preparation for the school day.
- Wow activities and outdoor visits.
- Y6 Stanley Head Outdoor education Centre - 1 Week residential including team building activities.
- Extra-curricular clubs. Providing coaching and encouraging participation in school life.
- Garden, cooking and art clubs supporting the resourcing.
- Behaviour treats, attendance awards. Privilege children trips/ rewards. Kerching shop
- Parent nurturing course to enable parents to better support their children
- Read Write Inc resources to support and embed the already good practice. Includes reading books available to take home to reinforce stories taught in lessons.
- Read Write Inc spelling programme - training for staff and resources to support writing (Y2 - Y6)
- Extra Education Welfare Officer support to assist with our attendance initiatives.
- Inclusion Manager to engage with families to ensure pupils attend school and are ready to learn
- Bilingual Teaching Assistants to support our increasing numbers of Eastern European children
- Ongoing Read, Write Inc. training for new staff
- GL Reading Assessments
- EY Apprentices - two scheduled to be recruited January 2018
- Reading Recovery Teacher
- Maths mastery Teacher
- Nelson Handwriting scheme
- Fixture/fittings for Children's team area

These interventions will be monitored by the Pupil Premium lead and the governing body to ensure impact.

Teachers have the responsibility to monitor the effectiveness of their interventions, including progress of their children. These findings will then be moderated by the Headteacher and Deputy Headteacher during the half termly pupil progress meetings.

Pupil Premium Actual Expenditure for Academic Year 2017/2018

Description	Actual Cost £	Expected impact
Pupil Premium lead and monitoring	30984	Data collection and analysis - to focus interventions, half termly pupil progress meetings
Pupil Premium 1:1 teaching	32394	Targeted support / direct impact on learning
Pupil Premium boosting for small groups		Targeted support / direct impact on learning
Education Associate	18180	Pupil Premium boosting, collate SEN and Pupil Premium pupils to ensure correct interventions are taking place
Pupil Premium organiser	6000	Ensure appropriate clubs to encourage Pupil Premium pupils to enjoy and participate
Inclusion manager	20532	Front line attendance work / behaviour interventions
Breakfast club worker	10156	Encourage children to enjoy breakfast and be ready to learn
Parent club organiser	1598	Involve parents in school life
Outdoor visits/ visitors/educational visits	31942	To broaden PP experience/ vocabulary/ enrich school curriculum
Learning resources including behaviour	3268	Additional resources, Rewards / direct impact on child's attitude to learning
Outdoor Learning – including staff CPD	538	To broaden experience/ vocabulary/ enrich school curriculum
Homelearning incentive	4123	To encourage children / families to complete homelearning
Before/after school clubs/Music/Spanish	45453	work on self-esteem / teamwork etc
Reading Recovery Teacher	24348	Targeted reading support for PP pupils in KS1
Extra Education Welfare Officer time	2200	Formalised action to support attendance
Staff Training	5290	Training staff to ensure interventions and pupil premium curriculum plans are met
Behaviour support service	0	Training in supporting children to stay in school and maintain their education
Nurture + confident parenting	1574	Training for parents in emotional skills to support families and engage learning
Inclusion Centre	21674	Formation of an Inclusion centre / safe place for children(expenditure due 17/18)
GL Assessments	5397	Assessment package performed twice per academic year
Teacher Support Assistant support	19556	Interventions that directly impact on a child's learning
Total actual expenditure	£285207	

Total Income for Academic Year

£151294.75 for the period August 2017 – 31st March 2018

£52800 for the period 1st April 2018 – July 2018

£204094.75 total for the Academic Year (+ £9754.45 carried over from 16/17) = £213849.20

The Pupil Premium budget is topped up by the School's main LA budget share to ensure that we provide for the needs of our most vulnerable children.