



FOREST PARK PRIMARY SCHOOL

Pupil Premium Policy for Academic Year 2016-2017

The pupil premium for the academic year 2016-2017 was allocated to schools with pupils on roll in:

- January 2016 (for the period September 2016 to end March 2017)
- January 2017 (for the period April 2017 to 22nd July 2017)

The funding was for pupils that are known to have been eligible for free school meals (FSM) at any time in the last six years, children in care and children of parents in the armed forces. The first two groups of children have £1320 per pupil of funding. The allocation for children with parents in the armed forces is £300. Schools have the freedom to spend the premium, which is additional to the underlying budget, in a way that they think will best support the raising of attainment for the most vulnerable pupils. The targeted and strategic use of pupil premium will support us in achieving our vision.

Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for those pupils who belong to vulnerable groups, ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- Working logically through basic skills with year group expectations will start to close the gap so some pupil premium money will be spent staffing this.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. The pupil premium will help **all** pupils access the curriculum and discover talents.
- A key aspect of our ethos is that we need to develop memorable learning experiences to develop language acquisition and widen understanding. This includes curriculum trips, visits and visitors.
- Access to before and after school clubs to widen participation and enjoyment in school is important to us. Pupil Premium will be used to provide some of these clubs.
- We believe that providing high quality support to parents of children who are finding it difficult to progress at school can impact greatly on their success at school.
- Supporting pupils' well-being and behaviour is central to the ethos of Forest Park Primary. Employing high quality staff and a consistent whole school approach is vital to this – without this approach some of our most vulnerable children will become disengaged from school life.
- The governors will ensure that an annual statement to parents is published showing how this funding has been used to meet the above principles. The reports are published on our website.

Pupil premium expenditure plan for the academic year 2016-2017

- Supporting groups that require specific interventions.
- Teacher Support Assistant to support Wave 3 interventions (We have a high % of pupils that are SEN and PP)
- Home learning starter packs to allow children to complete activities at home.
- Home learning incentive to engage pupils in home learning - credit for uniform
- Specific home learning quality text books for differentiation
- Breakfast club and activity workers. Promoting a healthy, active start to the day in preparation for the school day.
- Wow activities and outdoor visits.
- Y6 Standon Bowers - team building activities.
- Extra-curricular clubs. Providing coaching and encouraging participation in school life.
- Garden, cooking and art clubs supporting the resourcing.
- Behaviour treats, attendance awards. Privilege children trips/ rewards.
- Parent nurturing course to enable parents to better support their children
- Read Write Inc resources to support and embed the already good practice.
- Extra Education Welfare Officer support to assist with our attendance initiatives.
- Inclusion Manager to engage with families to ensure pupils attend school and are ready to learn
- Bilingual Teaching Assistant to support our increasing numbers of Eastern European children
- Ongoing Read, Write Inc. training for new staff
- GL Reading Assessments
- EY Apprentice
- Reading Recovery Teacher
- Maths mastery Teacher
- Attachment training with 7 Stars
- Fixture/fittings for Children's team and Nurture area

These interventions will be monitored by the Pupil Premium lead and the governing body to ensure impact.

Teachers have the responsibility to monitor the effectiveness of their interventions, including progress of their children. These findings will then be moderated by the Headteacher and Deputy Headteacher during the half termly pupil progress meetings.

Pupil Premium Actual expenditure for academic year 2016/2017

| Description | Actual Cost £ | Expected impact |
|---|------------------|---|
| Pupil Premium lead and monitoring | 30372 | Data collection and analysis - to focus interventions, half termly pupil progress meetings |
| Pupil Premium 1:1 teaching | 22202 | Targeted support / direct impact on learning |
| Pupil Premium boosting for small groups | | Targeted support / direct impact on learning |
| Education Associate | 22296 | Pupil Premium boosting, collate SEN and Pupil Premium pupils to ensure correct interventions are taking place |
| Pupil Premium organiser | 6000 | Ensure appropriate clubs to encourage Pupil Premium pupils to enjoy and participate |
| Inclusion manager | 19956 | Front line attendance work / behaviour interventions |
| Breakfast club worker | 7750 | Encourage children to enjoy breakfast and be ready to learn |
| Parent club organiser | 1000 | Involve parents in school life |
| Outdoor visits/ visitors/educational visits | 18084 | To broaden PP experience/ vocabulary/ enrich school curriculum |
| Behaviour | 3433 | Rewards / direct impact on child's attitude to learning |
| Outdoor Learning – including staff CPD | 951 | To broaden experience/ vocabulary/ enrich school curriculum |
| Homelearning incentive | 7696 | To encourage children / families to complete homelearning |
| Before/after school clubs/Music/Spanish | 31808 | work on self-esteem / teamwork etc |
| Reading Recovery Teacher | 23940 | Targeted reading support for PP pupils in KS1 |
| Extra Education Welfare Officer time | 2200 | Formalised action to support attendance |
| Staff Training | 6750 | Training staff to ensure interventions and pupil premium curriculum plans are met |
| Behaviour support service | 0 | Training in supporting children to stay in school and maintain their education |
| Nurture + confident parenting | 1643 | Training for parents in emotional skills to support families and engage learning |
| Inclusion Centre | 0 | Formation of an Inclusion centre / safe place for children(expenditure due 17/18) |
| GL Assessments | 2944 | Assessment package performed twice per academic year |
| Teacher Support Assistant support | 3423 | Interventions that directly impact on a child's learning |
| Total actual expenditure | 212448.00 | |

Income for Academic Year 2016/2017

£147,400 for the period August 2016 – 31st March 2017

£74802.45 for the period 1st April 2017 – July 2017

£222202.45 total for the Academic Year

Balance of £9754.45 carried forward to 17/18 expenditure plan. Included in Inclusion centre – due for completion January 2018.