



# FOREST PARK PRIMARY SCHOOL

## Pupil Premium Policy and Expenditure Report for Academic Year 2014-2015

The pupil premium for the academic year 2014-2015 is allocated to schools with pupils on roll in:

- January 2014 (for the period September 2014 to end March 2015)
- January 2015 (for the period April 2015 to 17<sup>th</sup> July 2015)

The funding is for pupils that are known to have been eligible for free school meals (FSM) at any time in the last six years, children in care and children of parents in the armed forces. The first two groups of children have £1300 per pupil of funding. This amount increased by £23 per pupil in January 2015. The allocation for children with parents in the armed forces is £300. Schools have the freedom to spend the premium, which is additional to the underlying budget, in a way that they think will best support the raising of attainment for the most vulnerable pupils. The targeted and strategic use of pupil premium will support us in achieving our vision.

### Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for those pupils who belong to vulnerable groups, ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- Working logically through basic skills with year group expectations will start to close the gap so some pupil premium money will be spent staffing this.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. The pupil premium will help **all** pupils access the curriculum and discover talents.
- A key aspect of our ethos is that we need to develop memorable learning experiences to develop language acquisition and widen understanding. This includes curriculum trips, visits and visitors.
- Access to before and after school clubs to widen participation and enjoyment in school is important to us. Pupil Premium will be used to provide some of these clubs.
- We believe that providing high quality support to parents of children who are finding it difficult to progress at school can impact greatly on their success at school.
- Supporting pupils' well-being and behaviour is central to the ethos of Forest Park Primary. Employing high quality staff and a consistent whole school approach is vital to this – without this approach some of our most vulnerable children will become disengaged from school life.
- The governors will ensure that an annual statement to parents is published showing how this funding has been used to meet the above principles. The reports are published on our website.

## Pupil premium expenditure plan for the academic year 2014-2015

- Boosting groups that require specific interventions.
- Teacher Support Assistant to support Wave 3 interventions (We have a high % of pupils that are SEN and PP)
- Home learning starter packs to allow children to complete activities at home.
- Home learning incentive i.e. School uniform
- Specific home learning quality text books for differentiation
- Breakfast club and activity workers. Promoting a healthy, active start to the day in preparation for the school day.
- Wow activities and outdoor visits.
- Y6 Standon Bowers - team building activities.
- Extra-curricular clubs. Providing coaching and encouraging participation in school life.
- Mad science, garden and art clubs supporting the resourcing.
- Behaviour treats, attendance awards. Privilege children trips/ rewards.
- Parent nurturing course to enable parents to better support their children
- Phonics bug and Read Write Inc. resources to support and embed the already good practice.
- Extra Education Welfare Officer support to assist with our attendance initiatives.
- Bilingual Teaching Assistant to support our increasing numbers of Eastern European children

These interventions will be monitored by the Pupil Premium lead and the governing body to ensure impact.

Teachers have the responsibility to monitor the effectiveness of their interventions, including progress of their children. These findings will then be moderated by the Headteacher and Deputy Headteacher during the half termly pupil progress meetings.

Pupil Premium expenditure for academic year 2014/2015

Description	Predicted Cost £	Total actual expenditure 14/15 £	Expected impact
Pupil Premium lead	9322	27870.34	Data collection and analysis - to focus interventions, half termly pupil progress meetings
Pupil Premium 1:1 teaching	12429	6002.20	Targeted support / direct impact on learning
Pupil Premium boosting for small groups	42359	43636.00	Targeted support / direct impact on learning
Education Associate	20450	20988.00	Pupil Premium boosting, collate SEN and Pupil Premium pupils to ensure correct interventions are taking place
Pupil Premium organiser	6000	6000	Ensure appropriate clubs to encourage Pupil Premium pupils to enjoy and participate
Inclusion manager	17730	18732.00	Front line attendance work / behaviour interventions
Breakfast club worker (2 in post from 9/14)	2428	7203.30	Encourage children to enjoy breakfast and be ready to learn
Parent club organiser	470	480.00	Involve parents in school life
Outdoor visits	22500	6787.15	To broaden PP experience/vocabulary/ enrich school curriculum
Behaviour	3000	4638.20	Rewards / direct impact on child's attitude to learning
Forest schools/visitors/educational visits	10000	9119.25	To broaden experience/vocabulary/ enrich school curriculum
Homelearning incentive	30000	15781.70	To encourage children / families to complete homelearning
Before/after school clubs/Music/Spanish	17000	30080.71	work on self esteem / teamwork etc
Mad Science	2500	0	to broaden PP experience/vocabulary/ enrich school curriculum
Extra Education Welfare Officer time	2200	2200	Formalised action to support attendance
Achievement 4all	3500	2598.75	Training staff to engage parents in focused conversations leading to increased pupil participation
Behaviour support service	6154	6154	Training in supporting children to stay in school and maintain their education
Nurture + confident parenting	1500	2238.24	Training for parents in emotional skills to support families and engage learning
Fixtures / fittings / painting etc	20000	0	Formation of an Inclusion centre / safe place for children
Phonics bug + Alis	4000	1200+	Supporting reading / love of books
Teacher Support Assistant support	23858	31041	Interventions that directly impact on a child's learning
Additional to planned expenditure during 14/15			
Pupil Premium Educational Resources		276.40	
Assertive Mentoring – Maths and Spelling		3617.46	Staff training
Numicon training		1257.65	Staff training.

Total expenditure **£257,400** **£247,902.35** (Actual) (Difference in actual from predicted is £9497.65)

Income received	£159,905	April 2014 (£274123 total for April 14-March 15, therefore £159905 allocated for 01/09/2014-31/03/2015) - Includes increase of £16723 in Pupil Premium funding above the LA initial allocation information.
Income received/pending	£113,554	April 2015 (£272531 total for April 15-March16, therefore £90843 allocated for April 2015 to July 2015)
Total income for academic year 2014/2015	<b><u>£273,459</u></b>	
Income remaining c/o for academic year 15/16	<b><u>£25,556.65</u></b>	

(Primarily due to new build not yet taking place which £20,000 had been allocated for Formation of an Inclusion centre – now scheduled for spring 2015).