

## Primary Physical Education and Sport Funding Action Plan 2018/19 Forest Park Primary School

**Amount of Grant Received** – Year 2018-2019: £19,420

**Primary PE and sports premium key indicators of improvement:**

**Key Indicator 1:** the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

**Key Indicator 2:** the profile of PE and sport is raised across the school as a tool for whole-school improvement

**Key Indicator 3:** increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key Indicator 4:** broader experience of a range of sports and activities offered to all pupils

**Key Indicator 5:** increased participation in competitive sport

Area of Focus	Evidence of need	Action Plan	Who	Time Scale	Funding Breakdown	Success criteria & evidence record
<p><b>Curriculum and Wider school Impact</b></p> <p>Staff training to increase CPD/confidence for teachers in dance, games and gymnastics to lead to all members of staff teaching 2 hours of PE per week and improve outcomes for pupils</p> <p>To link and share ideas with other schools who value PE and Sport and</p>	Staff feedback from questionnaires	-PE CPD needs planned for the year based on staff feedback and monitoring activities conducted – Dance training for all staff.	All staff			<p>-Increase in pupils meeting age related expectations in PE resulting from increased staff confidence and knowledge to teach from team teaching.</p> <p>- Boost in progress in gymnastics/games/dance skills and achievement from training.</p> <p>-Numbers of pupils accessing out of school clubs and sessions.</p> <p>-Increased enjoyment and engagement in PE lessons from additional resources and opportunities.</p> <p>- Further increase in staff confidence in planning, teaching and assessing PE lessons.</p> <p>-Improving staff subject specific knowledge in both generic aspects and in particular dance.</p> <p>-This is then impacting on and reflected through the confidence and ability of the pupils.</p>
	Learning walks	- PE lead to complete final day and assessment of Level 5 qualification in PE specialism. 10.01.18 Stoke City Football club.	LM	9.00am-4.00pm	£450 upgrade to level 5 specialism	
	Conversations with Staff.					
	Pupil voice	- Additional members of staff to complete Physical Education essentials course. 13.02.19. Leasowes Primary School. ST17 0HT.	X2 staff	9.00am – 4.00pm	£150.00 per adult (£300.00)	
		- In school half day Athletics training CH (Date TBC) - In school half day Cheerleading training CH (Date TBC)	All staff All staff	Pm training	£200.00 half day £200.00 half day	
	-Early Years physical development – off to the best start! 31.01.19, Milton Primary Academy. ST2 7AF.	X2 staff	9.00am-4.00pm	£150.00 per adult		

<p>are working on creative visions and outcomes for their pupils.</p> <p>To judge the effectiveness and impact of sports funding spend and action plan.</p> <p><b>Key Indicator 2</b> <b>Key Indicator 3</b></p>		<p>-PE Lead to continue to support teachers to embed agreed assessment system across the school. Regular staff meetings/ update slots to be planned for this.</p> <p><b>Joint YST improving Health/Quality Mark Package:</b> Apply for the Youth Sport Trust Quality Mark and improving health package. Aims to improve the health and opportunities for pupils and also get the school recognition for the work achieved in PE and sport.</p> <p>As part of the package LM to attend networking meetings and the annual PE conference – to remain up to date with changes in current policies. Thus continuing to raise profile of the school and best practice. - PE network meetings – 04.10.18, 23.01.19, 08.05.19 Stoke City Football Club. - PE Conference – 14<sup>th</sup> June 2019</p> <p>- 1-2-1 to review action plan and complete the impact report at the end of the year. Update the current PE policy and risk assessments. 22.06.18 St Georges.</p> <p><b>-Four day dance training package to upskill staff on subject specific knowledge, making maximum progress with pupils and modelling use of new planning and assessment documentation for PE.</b></p> <p>-Purchase any additional subject specific teaching resources for PE that staff need to support curriculum delivery</p> <p>-Monitoring activities planned to judge impact of the spend – lesson observations, questionnaires etc</p> <p>-Review current swimming provision and look at data of the numbers of pupils meeting expectations. Look at ideas for improving school swimming early on e.g. swim bags/</p>	<p><b>KT to apply</b></p> <p><b>LM/KP</b></p> <p><b>LM</b></p> <p><b>All Staff</b></p>	<p><b>Network meetings 1pm-3pm</b></p> <p><b>Annual PE conference: 9am-4pm</b></p> <p><b>1-2-1: 9am-5pm</b></p> <p><b>Date TBC</b></p>	<p>Package: £400.00</p> <p>£175.00</p> <p>£300.00</p> <p>£1600 in school CPD package</p>	<p>-Outcomes for pupils enhanced through up to date information gained through networking across the cluster, county and nationally. – Subject leader has completed thorough analysis of provision and challenged her own thoughts of the school vision &amp; effectiveness of funding. Using this information to go for National Youth Sport Trust Quality Mark. -All staff members and stakeholders in the school committed to moving PE forward and improving outcomes for children in the school. –Increased number of pupils meeting NC swimming expectations and school has more effective swimming provision going forward.</p> <p><b>Evidence:</b> Lesson observations, planning documents, Learning walks, Staff feedback. Pupil and parent feedback. Staff performance management.</p> <p><b>Sustainability:</b> There will now be even more staff members confident to teach successful PE lessons and have the knowledge and resources available to them. Pupil attitudes towards PE and experiences gained will continue to raise their self-esteem and self-belief further. PE subject lead vision and strategy in continuing to move school forward towards desired outcomes will continue to grow. Other key stakeholders will understand and support the developments and change. PE will now be embedded into whole school objectives/ vision and outcomes, ensuring sustainability. Resources and events established that will continue to be used in future years will increase children’s participation and competitiveness. Swimming provision is effectively planned to help pupils meet and exceed NC expectations. Safe practice updates and changes ensure pupils are kept and remain safe.</p>
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		<p>parent family fun at the pool sessions. Assess where improvements could be made and train staff to enable them to support pupils to make better progress.</p> <p>-CH to come into school for 1 day, to: support teachers and improve swimming throughout year 3, 4, 5 and 6 (am) and monitoring PE/lesson observations/learning walks/pupil voice with LM (pm) - £400 (Date TBC)</p> <p>-Teachers in year 3, 4, 5 and 6 to take online swimming training.</p> <p>-Bee Active to deliver a 12 week block within each year group throughout the year to continue to develop staff CPD and confidence.</p> <p>Booster swimming classes for year 6 to raise attainment in the Summer term.</p>	<p><b>KS2 staff</b></p> <p><b>KS2 staff</b></p> <p><b>All staff</b></p> <p><b>Year 6 staff</b></p>	<p><b>Date TBC</b></p> <p><b>Date TBC</b></p> <p><b>On-going</b></p> <p><b>Summer term</b></p>	<p>£400.00 for full day.</p> <p>£50.00 certification</p> <p>£10,171.25.</p> <p>£2,500.00</p>	
<p><b>Health and wellbeing.</b></p> <p>Raise profile of the impact health and physical activity can have on attainment within the school and wider community.</p> <p>Improve outcomes in other subjects across the school.</p> <p><b>Key Indicator 1</b> <b>Key Indicator 2</b> <b>Key Indicator 4</b></p>	<p>Lesson observations of pupils struggling with stamina over sustained periods of time.</p> <p>New curriculum health guidelines</p> <p>Staffordshire school health profile</p> <p>New government obesity strategy: (30mins active in school</p>	<p>Increase opportunities for active learning within other curriculum subject areas to ensure pupils are being kept active and engaged as part of the 30/30mins recommended.</p> <p>Teachers to embed active learning ideas to increase engagement and physically activity within all lessons through embedding cyber coach, go noodle, Super movers and active 10 minute activities, yoga and massage that have previously been purchased.</p> <p>Regular staff meeting slots throughout the year for PE lead to share updates on the government obesity strategy requirements, active lessons, to deliver and share CPD knowledge learnt through course attendance and to monitor assessment and planning.</p> <p>Information given out to parents through collating their views and regularly sharing information on newsletters and at events. Staff to send out at least once piece of active</p>				<p>-Increased awareness of health recommendations and number of pupils meeting the 30mins within school and 30mins at home.</p> <p>- Increased attainment and enjoyment within numeracy and literacy lessons through active learning opportunities.</p> <p>– Increased engagement of parents within the school.</p> <p>– Increased activity levels and engagement of pupils within lunchtime activities.</p> <p>– Playground leaders trained and actively leading games at lunchtimes.</p> <p>– Opportunities available for all pupils to take part in competitive situations.</p> <p><b>Evidence:</b> Pupil voice, staff feedback, parental feedback, newsletters, display.</p> <p><b>Sustainability:</b> New additional activities and resources will continue to support healthy life</p>

	30mins at home)	<p>homework per term. This will contribute to children's home learning.</p> <p>-Deliver new opportunities/training (in a staff meeting) to promote emotional health and well-being for staff and pupils, learnt on upcoming courses.</p> <p>-Build upon the training already implemented by Nigel Edwards at lunchtimes, through a follow up session. With the potential opportunity to offer new activities and challenges of the week through the play leadership scheme.</p> <p>-Look at new and wider enrichment opportunities for pupils throughout the PE curriculum and after school clubs.</p> <p>-Write funding bid to try and access additional funding for outdoor gymnastic equipment.</p>				<p>styles and also raise attainment in numeracy and literacy. Children will develop their moral, social and cultural development as a result of PE and as such work cohesively together as a school/team.</p>
<p><b>Competition</b></p> <p>To increase the number of competitive opportunities for pupils.</p>	<p>- Audit of areas to develop from working through bronze games mark criteria.</p>	<p>Meet Nigel Edwards (School Games organiser) to re assess the criteria for schools games mark. Apply for the Bronze award and possibly apply/work towards the Silver Schools Game Mark.</p> <p>-Increase competition opportunities within lessons, at lunchtimes and out of school.</p> <p>-Calendar of sporting events put together at the start of the year, including intra competitions &amp; clubs on offer throughout the year.</p> <p>-Teachers to try and teach in line with upcoming competitions and events.</p> <p>-Teachers and TA's to continue to deliver two extra-curricular clubs and attend/organize two sporting events throughout the year.</p> <p>-Mini bus lease (5 month cover) -Mini bus fuel</p>	<p>LM/KP</p> <p>All staff</p>	<p>After school.</p>	<p>£500.00 £500.00</p>	<p>– 100% Pupils reporting increased enjoyment in competitive opportunities</p> <p>- 50% increase in pupils taking part in competitive activities</p> <p>- School achieving Bronze school games mark award</p> <p><b>Evidence:</b> Lunchtime observations, Extracurricular registers, competition calendar and results. Staff feedback, pupils voice from school council.</p> <p><b>Sustainability:</b> Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years. Through effective competition children will improve their thinking and decision making skills and their participation and desire to compete will be also heightened.</p>

<b>Physical Resources</b>		Educational equipment and resources to meet PE action plan	LM	18/19 Academic year	£1373.75	
<b>Total funding allocated</b>					<b>£19420</b>	
<b>Links to whole school development plan:</b>						
<b>2019/20</b>			<b>2020/21</b>			
<ul style="list-style-type: none"> <li>- To introduce the daily mile.</li> <li>- To re-apply for the Bronze or Silver Schools Game Mark</li> <li>- To complete the Level 6 Certificate in Physical Education Subject Leadership</li> <li>- To train another member of staff with the Level 5 certificate</li> <li>- Introduce the Improving and measuring pupil's fitness programme</li> <li>- To embed active lunchtimes and playground leaders</li> <li>- To deliver a wider range of sports in Extra-curricular clubs</li> <li>- To make links between local gyms and training facilities.</li> </ul>						